



# **University of Wyoming Student Opinion Survey, 2008**

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# University of Wyoming Student Opinion Survey, 2008

By

Brian Harnisch, Assistant Research Scientist

With the assistance of

Bistra Anatchkova, Ph.D., Survey Research Center Manager  
Michael Dorssom, M.A., Assistant Research Scientist  
Trent Holder, Research Assistant

## **Wyoming Survey & Analysis Center**

University of Wyoming

Dept. 3925, 1000 E. University Ave., Laramie, WY 82071-2000 (mail)

406 South 21st Street (office)

Laramie, WY 82070

(307) 766-2189 • [wysac@uwyo.edu](mailto:wysac@uwyo.edu)

[www.uwyo.edu/wysac](http://www.uwyo.edu/wysac)

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# University of Wyoming Student Opinion Survey, 2008

## Introduction

### Background

The Survey Research Center (SRC) at the Wyoming Survey & Analysis Center (WYSAC) was commissioned by the Dean of Arts & Sciences (A&S) to conduct the University of Wyoming (UW) survey of student opinions in May of 2008. This survey has been conducted by the SRC in the spring of even numbered years in conjunction with two national student satisfaction surveys – A.C.T. and Noel-Levitz. In addition to this year's results, this report contains the results of previous iterations of the UW survey where comparisons can be drawn.

### Organization of this Report

Section 2 describes the methodology used in conducting this survey, from construction of the instrument to the selection of participants and administration of the survey. In section 3, selected highlights are presented and discussed. Section 4 contains the descriptive results from the survey, with results from the previous iterations also present when the questions were nearly identical. This survey differed from previous versions in question order, presentation, and response choices, so caution is needed in interpretation of differences. Section 5 presents the appendices, which contain full text of all written comments in the survey. Finally, the questionnaire is attached.

### Methods

The questionnaire was based on the previous versions used to survey student opinions at the University of Wyoming. Questions were added to this version to measure current topics of interest using input from Oliver Walter, A&S Dean, and John Nutter of Student Affairs. The SRC fine-tuned and re-formatted the questionnaire.

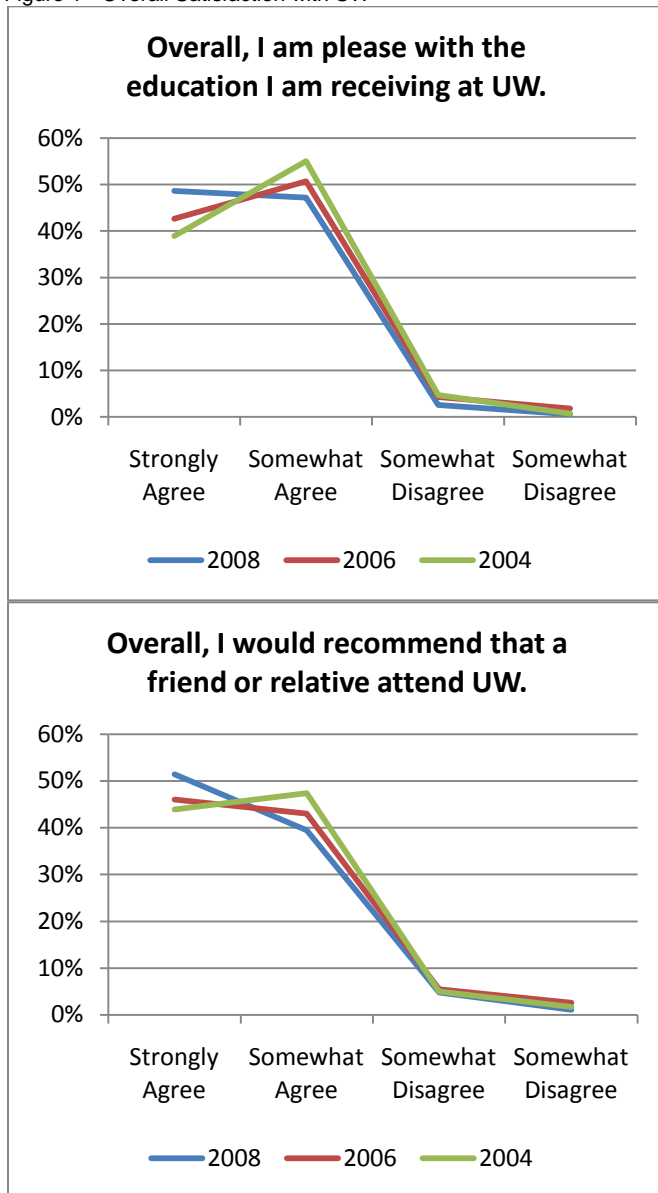
Respondents consisted of students of the instructors who agreed to participate, from a campus-wide sampling of spring semester classes taught at 11 AM on Wednesdays. All students in attendance on April 9<sup>th</sup>, 2008 received two questionnaires: the UW student opinion survey and one of the two national surveys.

Completed questionnaires were provided to the SRC by the A&S Dean's Office throughout May. In early June, SRC personnel entered the data from completed questionnaires using specialized optical mark recognition (OMR) software into a SPSS data file. There were 1247 respondents from the Laramie campus. Simple random samples of these sizes would yield a margin of error of about plus or minus 3 percentage points, with 95% confidence. In this case, we are working with larger margins of error due to the cluster design (sampling of entire classes), but cannot be calculated given the available information.

### Selected Highlights

A large majority of students (95.8%) at the UW Laramie campus report that they are pleased with the education they are receiving at the University of Wyoming. A larger percent of students in 2008 strongly agree that they are pleased with the education they were receiving compared to all previous years. More students in 2008 also strongly agree that they would recommend that a friend or relative attend UW. (Figure 1)

Figure 1 - Overall Satisfaction with UW



Regarding UW services and programs, survey participants are more aware of UW services in almost every instance than there were in 2006. More students in 2008 also reported that they had used each of the services, as well as larger percentages finding the services useful. (See Section 4, Table 2)



Students' perception of the climate for diversity at UW are generally very positive, even more now than in 2006. Nearly 75% of students surveyed believe the climate is improving compared to about 60% in 2006. More students now report that the climate at UW is friendly, non-racist, non-sexist, and more socially integrated than in 2006. Selected results from this section are presented in the figures below, while the complete results can be found in Table 8 of the Section 4.

Figure 2 - Climate for Diversity: Friendly to Hostile

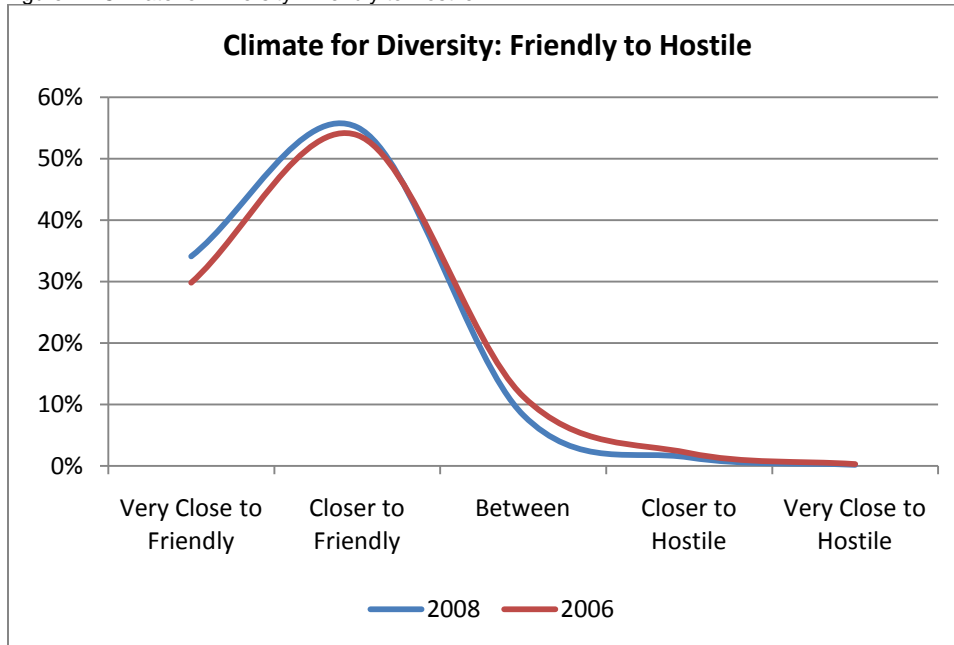


Figure 3 - Climate for Diversity: Non-racist to Racist

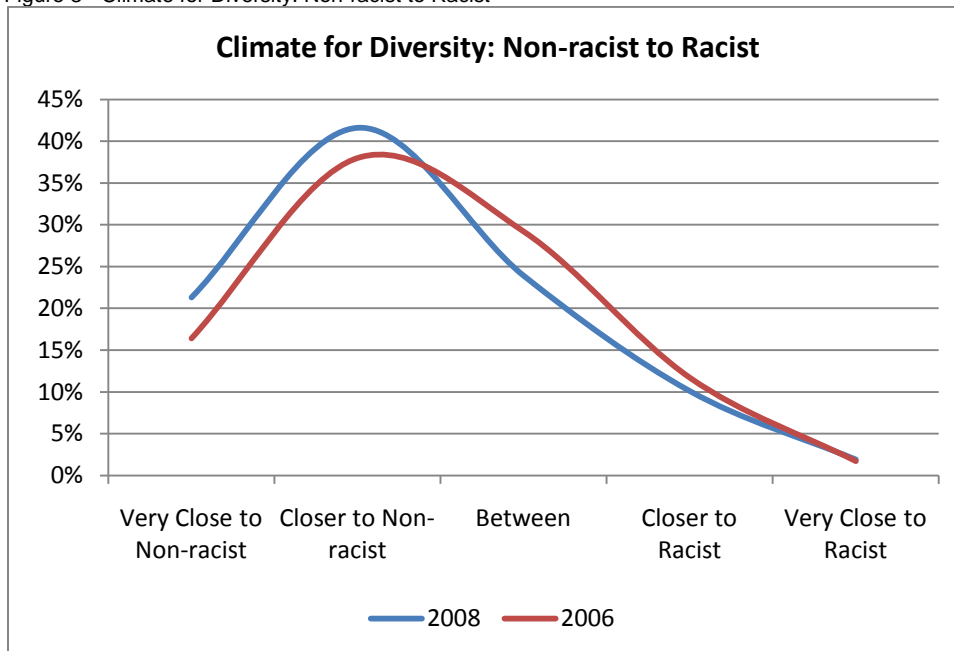




Figure 4 - Climate for Diversity: Homophobic to Non-homophobic

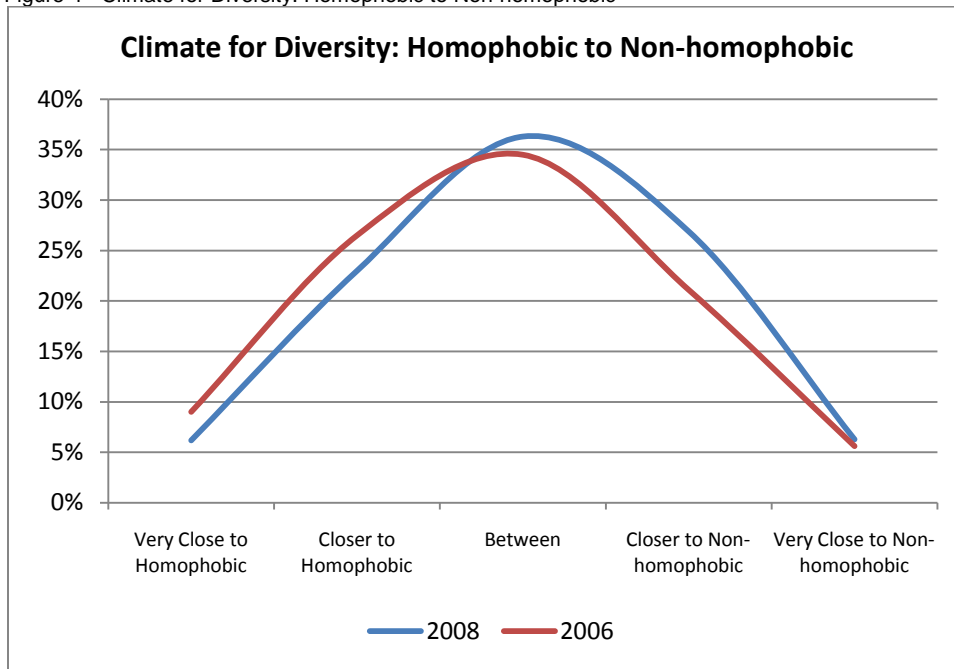


Figure 5 - Climate for Diversity: Sexist to Non-sexist

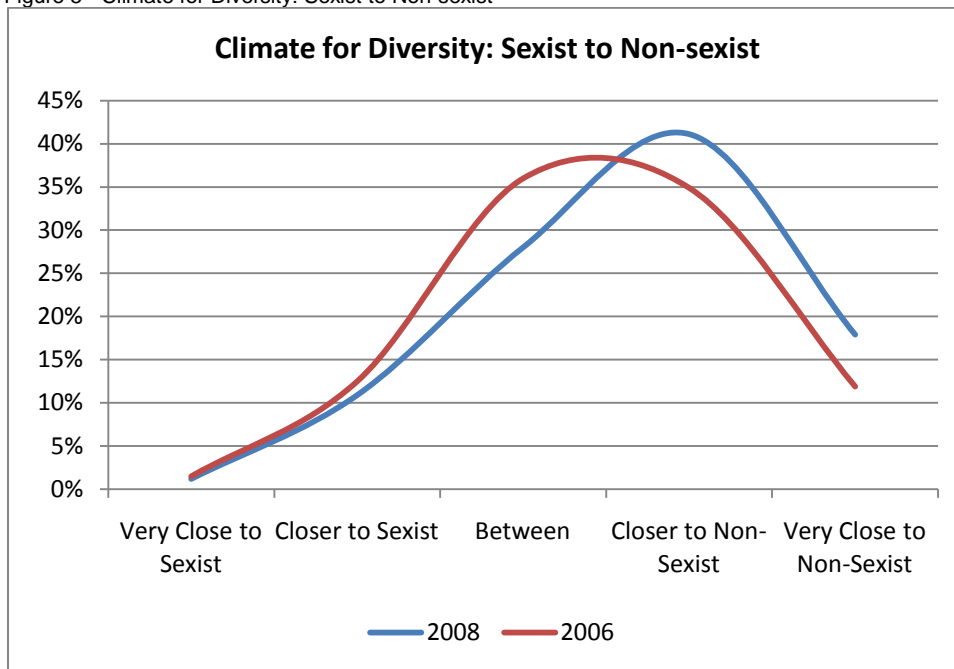


Figure 6 - Climate for Diversity: Socially Integrated to Socially Isolated

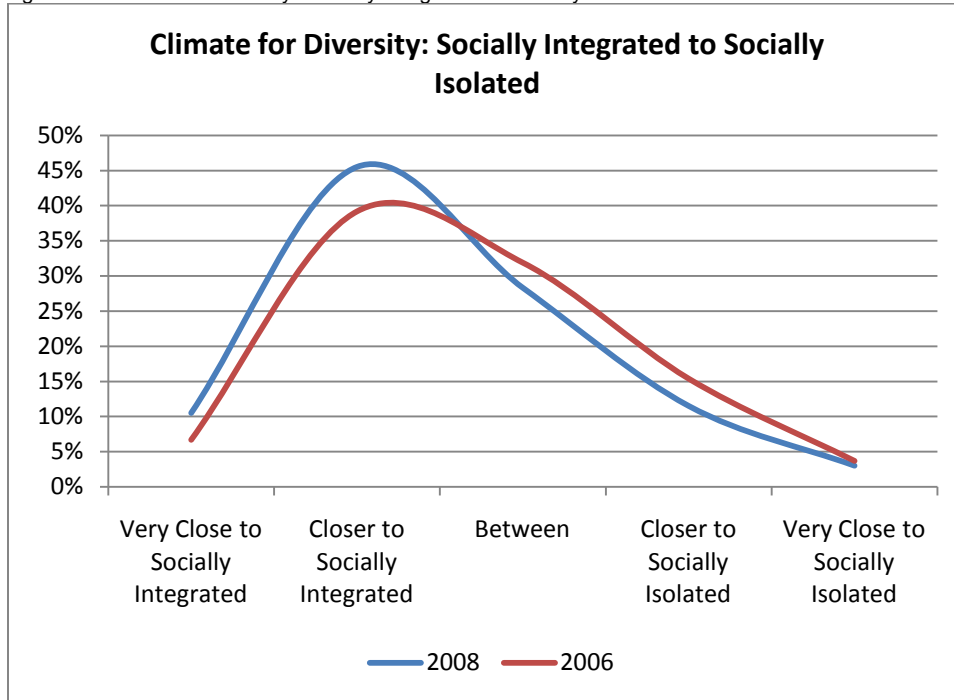
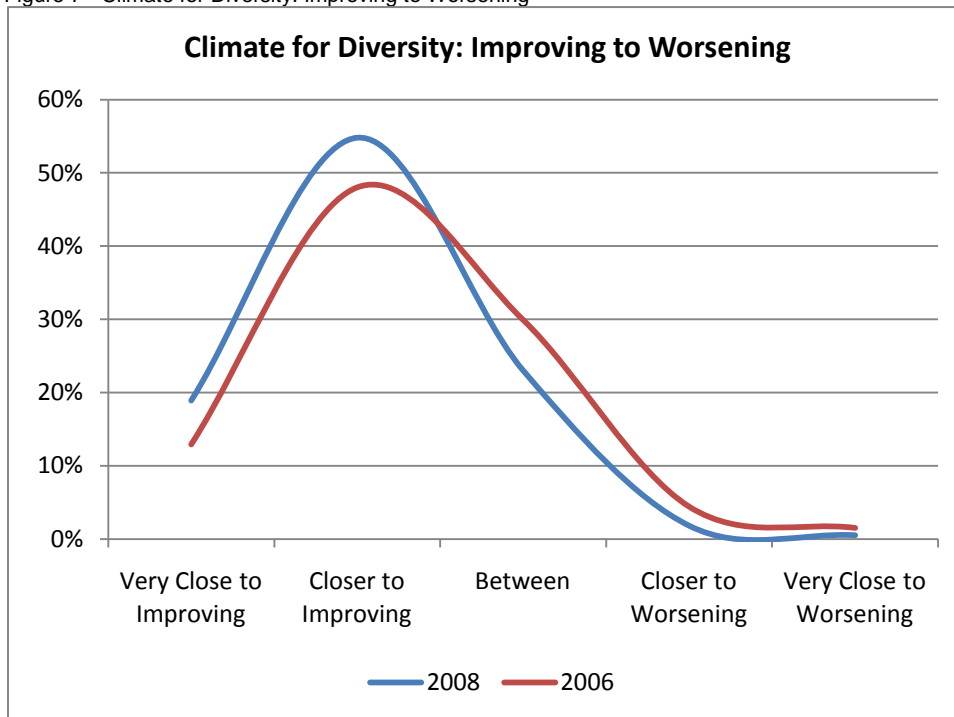
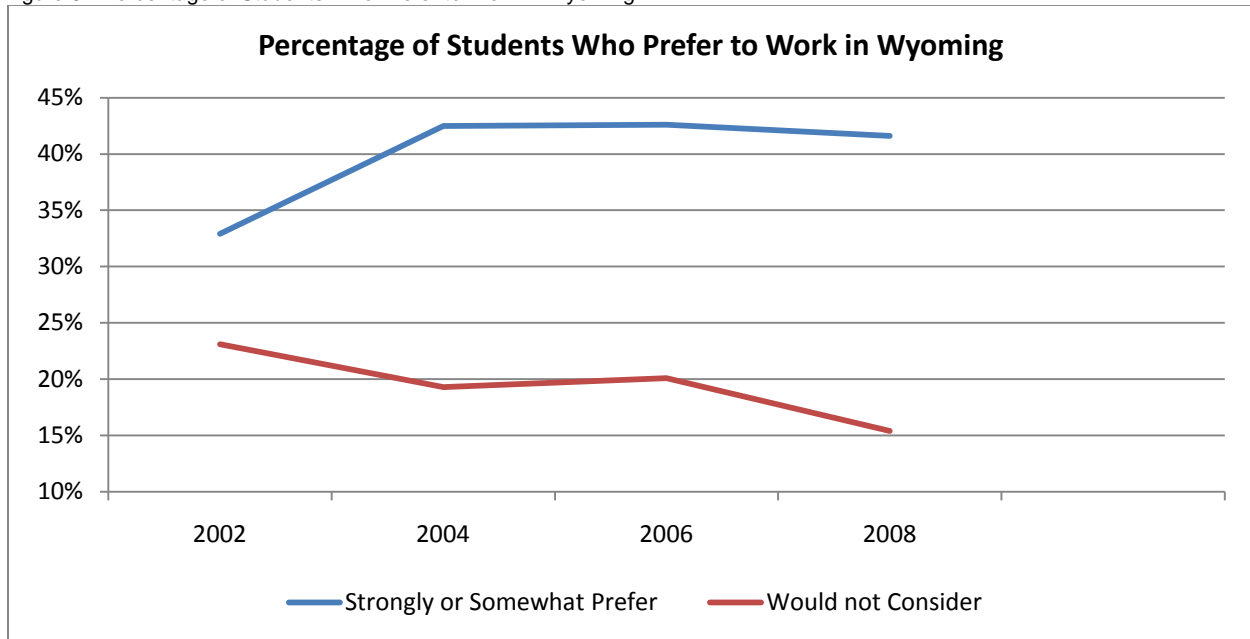


Figure 7 - Climate for Diversity: Improving to Worsening



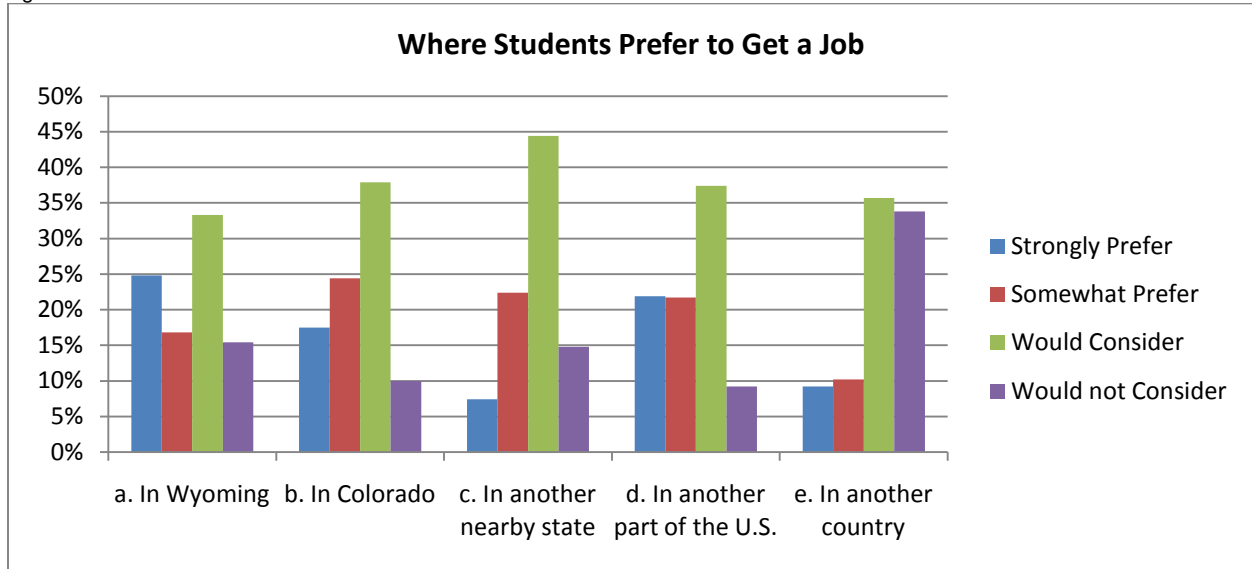
As in 2002, 2004, and 2006, students this year were asked about their preference as to where they get a job after they complete their education. In 2008, 41.6% of students report that they would strongly prefer or somewhat prefer a job in Wyoming. The percentage of students who prefer to work in Wyoming has increased since 2002, with no notable change since 2004. However, the percentage of those who would not consider working in Wyoming has been dropping steadily and considerably since 2002. (See Figure 8.) Complete results for this question, including results for 2006, 2004 and 2002, can be found in Section 4, Table 7.

Figure 8 - Percentage of Students Who Prefer to Work in Wyoming



A more detailed presentation of the 2008 distribution of responses to this question can be found in Figure 9. As can be seen, Colorado is also holding strong in students' preferences; 41.9% of students in 2008 report that they would strongly or somewhat prefer to get a job in Colorado, compared to 38.5% in 2006.

Figure 9 - Where Students Prefer to Get a Job



The parking situation at UW continues to be a concern for a large number of students. Over 20% of the 1004 students who offered an open-ended answer to the question “What disappoints you most about UW” mentioned parking in one form or another. (See Appendix E.)

## Results

Survey results from this year are presented below, along with previous iterations' results where applicable.

**2008 Respondents = 1247**

2006 Respondents = 1307

2004 Respondents = 1490

Q1. Here are two statements. For each one, please mark the circle that comes closest to your opinion.

Table 1. Q1 - Student Satisfaction

		<b>Strongly Agree</b>	<b>Somewhat Agree</b>	<b>Somewhat Disagree</b>	<b>Strongly Disagree</b>	Don't Know	No Answer
a. Overall, I am pleased with the education that I am receiving at UW.	<b>2008</b>	<b>48.6%</b>	<b>47.2%</b>	<b>2.6%</b>	<b>0.6%</b>	0.3%	0.7%
	2006	42.6%	50.7%	4.3%	1.8%	0.2%	0.5%
	2004	38.9%	55.0%	4.7%	0.7%	0.4%	0.2%
b. Overall, I would recommend that a friend or relative attend UW.	<b>2008</b>	<b>51.4%</b>	<b>39.5%</b>	<b>4.8%</b>	<b>1.1%</b>	0.8%	2.3%
	2006	46.0%	43.0%	5.5%	2.6%	1.1%	1.8%
	2004	43.9%	47.4%	5.0%	1.7%	1.2%	0.8%

Q2. UW provides services and programs to help students in various ways. For each of the following areas, please mark the oval in the first column if you WANT help from UW in this area. Whether you've marked the first column or not, please mark the oval in the second column if you are AWARE of any UW services to provide such help. Then, for the services that you are aware of, please mark the third column if you have USED this service. If you have used a service, mark the last column if you found the service HELPFUL.

Table 2. Q2 - Services and Programs

		I want help with this from UW.	I am aware of a UW service for this.	I have used this UW service.	I found this UW service helpful.
a. Involvement in student activities or organizations	<b>2008</b>	<b>6.0%</b>	<b>95.3%</b>	<b>50.5%</b>	<b>24.8% n=630</b>
	2006	9.0%	66.9%	30.5%	37.6% n=399
b. Residence hall activities	<b>2008</b>	<b>3.0%</b>	<b>93.0%</b>	<b>33.8%</b>	<b>32.9% n=422</b>
	2006	5.2%	67.9%	21.0%	23.0% n=274
c. Developing good study habits	<b>2008</b>	<b>16.8%</b>	<b>77.9%</b>	<b>20.0%</b>	<b>32.4% n =250</b>
	2006	14.2%	68.5%	10.3%	25.2% n=135
d. Managing your time effectively	<b>2008</b>	<b>17.9%</b>	<b>72.4%</b>	<b>16.8%</b>	<b>31.4% n=210</b>
	2006	15.9%	63.6%	9.1%	16.0% n=119
e. Choosing a major	<b>2008</b>	<b>10.2%</b>	<b>85.8%</b>	<b>35.2%</b>	<b>42.1% n=439</b>
	2006	13.8%	58.1%	20.7%	24.7% n=271
f. Attending graduate or professional school	<b>2008</b>	<b>23.9%</b>	<b>76.5%</b>	<b>8.9%</b>	<b>46.8% n=111</b>
	2006	28.8%	61.1%	6.9%	31.1% n=90
g. Work experience within your major	<b>2008</b>	<b>39.0%</b>	<b>65.8%</b>	<b>17.3%</b>	<b>44.0% n=216</b>
	2006	42.2%	47.0%	9.5%	31.5% n=124
h. Job search assistance after college	<b>2008</b>	<b>40.0%</b>	<b>63.1%</b>	<b>8.6%</b>	<b>40.2% n=107</b>
	2006	42.2%	50.0%	6.0%	33.3% n=78
i. Interactions with people from other cultures	<b>2008</b>	<b>12.0%</b>	<b>66.2%</b>	<b>19.7%</b>	<b>30.1% n=246</b>
	2006	14.1%	62.0%	14.2%	29.0% n=186
j. Opportunities to study abroad	<b>2008</b>	<b>13.4%</b>	<b>88.9%</b>	<b>9.7%</b>	<b>57.0% n=121</b>
	2006	17.4%	77.7%	7.2%	45.7% n=94
k. Student exchange opportunities within the U.S	<b>2008</b>	<b>13.1%</b>	<b>80.3%</b>	<b>3.5%</b>	<b>47.7% n=44</b>
	2006	15.8%	70.5%	3.0%	23.1% n=39
l. Personal or family issues	<b>2008</b>	<b>6.4%</b>	<b>81.3%</b>	<b>7.5%</b>	<b>53.2% n=94</b>
	2006	7.7%	71.3%	5.5%	37.5% n=72
m. Child care	<b>2008</b>	<b>8.1%</b>	<b>74.7%</b>	<b>1.4%</b>	<b>35.3% n=17</b>
	2006	7.9%	67.9%	1.6%	4.8% n=21
n. Health and Wellness improvement opportunities	<b>2008</b>	<b>8.8%</b>	<b>89.7%</b>	<b>34.3%</b>	<b>52.1% n=428</b>
	2006	7.0%	64.7%	31.4%	41.5% n=410
o. Recreational or fitness opportunities	<b>2008</b>	<b>6.8%</b>	<b>96.7%</b>	<b>70.2%</b>	<b>62.9% n=875</b>
	2006	6.8%	53.1%	44.5%	48.5% n=582
p. Other	<b>2008</b>	<b>1.3%</b>	<b>9.0%</b>	<b>2.5%</b>	<b>58.1% n =31</b>
	2006	1.4%	4.7%	1.2%	50.0% n=16



See Appendix 1 for complete text listings of "other" responses.

Q3. Please indicate your involvement in each of the following at UW; mark ALL of the ovals that apply to you.

Table 3. Q3 - Student Involvement

		<b>I am/was a Member</b>	<b>I am /was a Committee Chair</b>	<b>I am/was an Officer</b>
a. Class honoraries	<b>2008</b>	<b>14.3%</b>	<b>1.8%</b>	<b>2.2%</b>
	2006	15.6%	2.0%	2.1%
b. Academic or general honoraries	<b>2008</b>	<b>25.9%</b>	<b>1.4%</b>	<b>1.8%</b>
	2006	28.2%	1.7%	2.0%
c. Professional or academic organizations	<b>2008</b>	<b>26.1%</b>	<b>2.8%</b>	<b>6.2%</b>
	2006	26.6%	2.9%	5.2%
d. Political organizations	<b>2008</b>	<b>5.9%</b>	<b>0.4%</b>	<b>0.9%</b>
	2006	6.7%	0.8%	0.9%
e. Religious organizations	<b>2008</b>	<b>18.1%</b>	<b>0.7%</b>	<b>2.6%</b>
	2006	21.2%	1.8%	2.1%
f. Ethnic organizations	<b>2008</b>	<b>3.0%</b>	<b>0.3%</b>	<b>0.6%</b>
	2006	3.9%	0.6%	1.1%
g. Club sports or recreation clubs	<b>2008</b>	<b>35.9%</b>	<b>1.1%</b>	<b>2.4%</b>
	2006	36.9%	1.2%	3.1%
h. Student government, hall senate, etc.	<b>2008</b>	<b>4.6%</b>	<b>1.0%</b>	<b>1.8%</b>
	2006	6.6%	1.9%	2.0%
i. Student programming organizations	<b>2008</b>	<b>5.1%</b>	<b>1.2%</b>	<b>1.8%</b>
	2006	6.0%	1.5%	1.1%
j. Social fraternity or sorority	<b>2008</b>	<b>8.3%</b>	<b>2.6%</b>	<b>4.2%</b>
	2006	9.9%	3.5%	4.1%
k. Other special interest organizations	<b>2008</b>	<b>11.6%</b>	<b>1.1%</b>	<b>2.3%</b>
	2006	14.0%	1.1%	2.5%

Q4. UW offers 'help centers' for students who want extra assistance with mathematics, writing, public speaking, or general coursework. For each of the four centers identified below, please mark your answers to the questions that are shown on the left.

Table 4. Q4 - Help Centers

		Washakie Student Learning Center			Math Lab		
		Yes	No	No Answer	Yes	No	No Answer
a. Were you aware that this center exists at UW?	<b>2008</b>	<b>66.3%</b>	<b>25.1%</b>	8.6%	<b>76.8%</b>	<b>13.1%</b>	8.3%
	2006	66.7%	27.9%	5.4%	76.3%	18.0%	5.7%
	2004	53.6%	45.7%	0.7%	74.5%	24.8%	0.7%
b. <i>If aware:</i> Have you ever used this center?	<b>2008</b>	<b>20.6%</b>	<b>79.4%</b>	0.4%	<b>47.8%</b>	<b>52.2%</b>	0.5%
	2006	22.4%	75.0%	2.6%	45.2%	53.9%	0.9%
	2004	15.5%	83.2%	1.3%	33.2%	65.9%	0.9%
c. <i>If used:</i> Did you receive the help you sought there?	<b>2008</b>	<b>78.5%</b>	<b>21.5%</b>	0.5%	<b>91.5%</b>	<b>8.5%</b>	0.5%
	2006	82.6%	15.9%	1.5%	86.3%	11.8%	2.0%
	2004	77.9%	19.9%	2.2%	85.4%	12.8%	1.8%
d. <i>If used:</i> Do you think the help improved your course grades?	<b>2008</b>	<b>62.7%</b>	<b>37.3%</b>	0.8%	<b>80.8%</b>	<b>19.2%</b>	0.6%
	2006	67.7%	29.7%	2.6%	77.4%	19.5%	3.1%
	2004	61.5%	36.8%	1.7%	73.1%	24.9%	2.0%
		Writing Center			Oral Communications Lab		
		Yes	No	No Answer	Yes	No	No Answer
a. Were you aware that this center exists at UW?	<b>2008</b>	<b>80.4%</b>	<b>11.4%</b>	8.3%	<b>48.4%</b>	<b>42.7%</b>	8.9%
	2006	83.6%	11.2%	5.2%	47.7%	45.8%	6.5%
	2004	84.5%	14.9%	0.6%	26.2%	73.0%	0.8%
b. <i>If aware:</i> Have you ever used this center?	<b>2008</b>	<b>23.9%</b>	<b>76.1%</b>	0.8%	<b>44.6%</b>	<b>55.4%</b>	0.2%
	2006	27.6%	70.4%	1.9%	42.7%	55.5%	1.8%
	2004	26.2%	72.6%	1.2%	6.0%	92.3%	1.7%
c. <i>If used:</i> Did you receive the help you sought there?	<b>2008</b>	<b>88.7%</b>	<b>11.3%</b>	0.5%	<b>91.3%</b>	<b>8.7%</b>	0.4%
	2006	82.8%	16.6%	0.7%	85.0%	12.8%	2.3%
	2004	83.1%	15.1%	1.8%	92.1%	4.5%	3.4%
d. <i>If used:</i> Do you think the help improved your course grades?	<b>2008</b>	<b>81.4%</b>	<b>18.6%</b>	0.5%	<b>75.1%</b>	<b>24.9%</b>	0.5%
	2006	70.2%	26.5%	3.3%	63.2%	33.8%	3.0%
	2004	67.3%	29.2%	3.6%	69.7%	27.0%	3.4%





## Q7. When you complete your education, where would you prefer to get a job?

Table 7. Q7 - Job Location

		<b>Strongly Prefer</b>	<b>Somewhat Prefer</b>	<b>Would Consider</b>	<b>Would Not Consider</b>	Does Not Apply	No Answer
a. In Wyoming	<b>2008</b>	<b>24.8%</b>	<b>16.8%</b>	<b>33.3%</b>	<b>15.4%</b>	<b>1.8%</b>	<b>7.9%</b>
	2006	27.3%	15.3%	32.3%	20.1%	1.5%	3.5%
	2004	26.3%	16.2%	35.0%	19.3%	-	2.3%
	2002	22.2%	10.7%	36.8%	23.1%	-	4.8%
b. In Colorado	<b>2008</b>	<b>17.5%</b>	<b>24.4%</b>	<b>37.9%</b>	<b>10.0%</b>	<b>1.8%</b>	<b>7.9%</b>
	2006	18.5%	25.0%	38.9%	11.6%	1.5%	4.5%
	2004	17.1%	28.1%	41.3%	9.6%	-	2.5%
	2002	15.2%	17.8%	49.1%	10.3%	-	5.3%
c. In another nearby state (ID, MT, NB, SD, or UT)	<b>2008</b>	<b>7.4%</b>	<b>22.4%</b>	<b>44.4%</b>	<b>14.8%</b>	<b>2.1%</b>	<b>9.0%</b>
	2006	11.1%	22.7%	42.7%	16.4%	2.3%	4.8%
	2004	12.1%	23.4%	43.2%	16.2%	-	2.8%
	2002	10.5%	22.1%	49.8%	8.3%	-	2.5%
d. In another part of the U.S.	<b>2008</b>	<b>21.9%</b>	<b>21.7%</b>	<b>37.4%</b>	<b>9.2%</b>	<b>1.5%</b>	<b>8.2%</b>
	2006	27.5%	21.6%	36.9%	9.4%	1.6%	3.1%
	2004	25.0%	21.5%	40.2%	7.7%	-	2.5%
	2002	23.3%	16.4%	40.9%	35.4%	-	5.2%
e. In another country	<b>2008</b>	<b>9.2%</b>	<b>10.2%</b>	<b>35.7%</b>	<b>33.8%</b>	<b>2.6%</b>	<b>8.5%</b>
	2006	11.3%	9.7%	32.7%	37.6%	3.4%	5.3%
	2004	8.3%	10.4%	34.8%	35.4%	-	3.1%
	2002	7.0%	6.6%	37.9%	34.1%	-	6.9%

Q8. We'd like to know how you would describe the general climate for diversity on the UW campus, based on your own experiences. Listed below are several pairs of opposite terms, such as "friendly" and "hostile." For each pair of terms, please mark the circle that represents your view of how close the social climate at UW is to the term listed on the left versus the term on the right.

Table 8. Q8 - General Climate for Diversity

			Very Close ◀◀	Closer ◀	Between ◀▶	Closer ▶	Very Close ▶▶	
a	<b>Friendly</b>	<b>2008</b>	<b>34.1%</b>	<b>55.1%</b>	<b>8.3%</b>	<b>1.4%</b>	<b>0.2%</b>	<b>Hostile</b>
		2006	29.8%	53.8%	11.3%	2.1%	0.3%	
b	<b>Socially Inclusive</b>	<b>2008</b>	<b>10.7%</b>	<b>50.8%</b>	<b>30.0%</b>	<b>6.8%</b>	<b>0.7%</b>	<b>Socially Exclusive</b>
		2006	7.7%	41.2%	37.1%	8.9%	1.3%	
c	<b>Disrespectful</b>	<b>2008</b>	<b>0.4%</b>	<b>5.2%</b>	<b>13.0%</b>	<b>57.3%</b>	<b>22.9%</b>	<b>Respectful</b>
		2006	1.4%	7.3%	18.2%	53.4%	16.6%	
d	<b>Non-racist</b>	<b>2008</b>	<b>21.3%</b>	<b>41.6%</b>	<b>23.9%</b>	<b>10.1%</b>	<b>1.9%</b>	<b>Racist</b>
		2006	16.4%	38.0%	29.2%	11.7%	1.7%	
e	<b>Conservative</b>	<b>2008</b>	<b>10.2%</b>	<b>28.5%</b>	<b>43.8%</b>	<b>13.0%</b>	<b>3.3%</b>	<b>Liberal</b>
		2006	13.5%	29.3%	37.6%	12.6%	4.0%	
f	<b>Concerned</b>	<b>2008</b>	<b>3.2%</b>	<b>37.6%</b>	<b>41.9%</b>	<b>12.2%</b>	<b>1.8%</b>	<b>Indifferent</b>
		2006	3.8%	30.3%	44.9%	15.1%	2.8%	
g	<b>Homophobic</b>	<b>2008</b>	<b>6.2%</b>	<b>23.0%</b>	<b>36.3%</b>	<b>26.9%</b>	<b>6.3%</b>	<b>Non-homophobic</b>
		2006	9.0%	26.5%	34.5%	21.1%	5.6%	
h	<b>Open</b>	<b>2008</b>	<b>10.2%</b>	<b>46.8%</b>	<b>32.5%</b>	<b>8.3%</b>	<b>1.2%</b>	<b>Closed</b>
		2006	8.5%	41.6%	34.4%	10.7%	1.6%	
i	<b>Sexist</b>	<b>2008</b>	<b>1.2%</b>	<b>10.9%</b>	<b>28.0%</b>	<b>41.1%</b>	<b>17.9%</b>	<b>Non-sexist</b>
		2006	1.5%	12.5%	36.0%	34.9%	11.9%	
j	<b>Competitive</b>	<b>2008</b>	<b>12.1%</b>	<b>50.5%</b>	<b>27.7%</b>	<b>7.7%</b>	<b>0.9%</b>	<b>Non-competitive</b>
		2006	12.5%	48.0%	28.1%	7.3%	0.9%	
k	<b>Socially integrated</b>	<b>2008</b>	<b>10.5%</b>	<b>45.5%</b>	<b>28.3%</b>	<b>11.5%</b>	<b>3.0%</b>	<b>Socially isolated</b>
		2006	6.7%	39.2%	31.9%	15.4%	3.7%	
l	<b>Religion-Intolerant</b>	<b>2008</b>	<b>2.6%</b>	<b>8.3%</b>	<b>25.2%</b>	<b>43.9%</b>	<b>19.0%</b>	<b>Religion-tolerant</b>
		2006	2.6%	12.3%	29.5%	37.5%	14.9%	
m	<b>Improving</b>	<b>2008</b>	<b>18.9%</b>	<b>54.8%</b>	<b>23.0%</b>	<b>1.8%</b>	<b>0.5%</b>	<b>Worsening</b>
		2006	12.9%	48.0%	29.9%	4.4%	1.5%	

Q9. Did you transfer credits to the University of Wyoming, either from a two-year college or from another four-year school? (Collapsed for comparison with 2006 and 2004)

Table 9. Q9 - Transfer Credits

	Yes – two year community college	Yes – four year college	Yes - both	No – started as a freshman at UW	Yes
<b>2008</b>	<b>33.9%</b>	<b>8.4%</b>	<b>4.7%</b>	<b>50.9%</b>	<b>47.0%</b>
2006	-	-	-	45.9%	49.3%
2004	-	-	-	44.6%	53.6%

Q10. (If you attended a transfer orientation program at UW) How would you rate the quality of the transfer orientation program?

Table 10. Q10 - Transfer Orientation Program

Extremely Helpful	Somewhat Helpful	Not Too Helpful	Not at all Helpful
<b>18.7%</b>	<b>48.1%</b>	<b>21.2%</b>	<b>12.0%</b>

Q11. (If you transferred credits to UW) How would you rate the quality of help you received from each of the following in transferring to UW?

Table 11. Q11 - Quality of Help Transferring

		Extremely Helpful	Somewhat Helpful	Not too Helpful	Not at all Helpful	Does not Apply	No Answer
a. UW Office of the Registrar	<b>2008</b>	<b>21.5%</b>	<b>46.9%</b>	<b>16.8%</b>	<b>7.6%</b>	6.3%	0.8%
	2006	23.6%	46.3%	17.2%	7.6%	4.8%	0.5%
	2004	23.8%	45.5%	18.5%	5.1%	3.8%	3.3%
b. UW Financial Aid Office	<b>2008</b>	<b>21.0%</b>	<b>37.8%</b>	<b>14.4%</b>	<b>8.0%</b>	17.6%	1.2%
	2006	18.8%	34.6%	15.1%	10.6%	20.2%	0.8%
	2004	19.2%	36.2%	16.5%	8.0%	16.6%	3.5%
c. UW orientation for transfer students	<b>2008</b>	<b>6.8%</b>	<b>21.9%</b>	<b>12.0%</b>	<b>7.6%</b>	50.0%	1.7%
	2006	10.7%	20.2%	12.7%	11.6%	43.6%	1.1%
	2004	11.3%	20.9%	13.7%	11.0%	39.5%	3.6%
d. Advisor in a UW academic department	<b>2008</b>	<b>38.6%</b>	<b>34.1%</b>	<b>12.5%</b>	<b>7.5%</b>	5.9%	1.4%
	2006	32.8%	37.3%	12.6%	10.4%	5.7%	1.2%
	2004	32.4%	31.8%	15.1%	10.5%	6.2%	3.9%
e. UW faculty (not your official advisor)	<b>2008</b>	<b>22.2%</b>	<b>46.4%</b>	<b>12.4%</b>	<b>3.4%</b>	14.4%	1.2%
	2006	20.2%	43.3%	15.2%	6.5%	13.7%	1.1%
	2004	21.3%	38.7%	12.6%	6.1%	17.9%	3.4%
f. UW clerical staff in an academic department (not your official advisor)	<b>2008</b>	<b>18.3%</b>	<b>39.2%</b>	<b>11.4%</b>	<b>4.4%</b>	25.6%	1.0%
	2006	17.9%	38.7%	14.9%	7.1%	20.7%	0.8%
	2004	20.0%	33.3%	14.6%	6.8%	21.5%	3.8%
g. UW Outreach School staff	<b>2008</b>	<b>6.1%</b>	<b>15.6%</b>	<b>9.7%</b>	<b>6.0%</b>	61.2%	1.4%

Q12. (If you transferred credits to UW) Please rate the ease or difficulty of transferring from your previous school to UW, in each of these areas:

Table 12. Q12 - Difficulty Transferring

		Very Easy	Somewhat Easy	Somewhat Difficult	Very Difficult	Does not Apply	No Answer
a) Transferring credit hours	<b>2008</b>	<b>41.7%</b>	<b>29.8%</b>	<b>18.1%</b>	<b>8.3%</b>	1.0%	1.0%
	2006	43.8%	28.7%	17.1%	9.3%	0.2%	0.9%
	2004	43.2%	29.8%	14.9%	7.7%	0.4%	4.0%
b) Transferring courses that count toward your major	<b>2008</b>	<b>29.8%</b>	<b>25.8%</b>	<b>21.7%</b>	<b>13.1%</b>	8.8%	0.8%
	2006	30.6%	23.6%	21.0%	12.9%	10.9%	1.1%
	2004	29.1%	28.2%	18.4%	10.4%	10.0%	3.9%
c) Transferring courses to meet University Studies requirements	<b>2008</b>	<b>28.4%</b>	<b>24.3%</b>	<b>23.6%</b>	<b>16.8%</b>	6.1%	0.8%
	2006	32.0%	22.7%	22.5%	14.9%	6.7%	1.2%
	2004	30.5%	28.2%	19.2%	10.2%	8.0%	3.9%

Q13. (If you transferred credits to UW) Please describe any problem(s) you encountered when transferring to UW.

➤ See Appendix 4 for complete text listings.

Q14. If you came to UW as a freshman, after high school, how prepared were you for your first UW writing assignments? ( $n=643$ )

Table 13. Q14 - Preparedness for Writing Assignments

Very Prepared	Somewhat Prepared	Minimally Prepared	Not at all Prepared
<b>36.0%</b>	<b>46.4%</b>	<b>13.4%%</b>	<b>4.1%</b>

Q15. If you came to UW as a freshman, after high school, how prepared were you for your first UW math course? ( $n=643$ )

Table 14. Q15 - Preparedness for Math Courses

Very Prepared	Somewhat Prepared	Minimally Prepared	Not at all Prepared
<b>50.7%</b>	<b>28.%%</b>	<b>13.1%%</b>	<b>7.4%</b>

Q16. If you came to UW as a freshman, after high school, how well do you believe the Math Placement Exam predicted your level of preparation for math courses at UW? ( $n=643$ )

Table 15. Q16 - Math Placement Exam

Very Well	Somewhat Well	Not Well
24.8%	37.1%	38.1%

Q17. Did you take a foreign language course in high school?

Table 16. Q17 - Foreign Language in High School

	Yes	No	No Answer
2008	87.8%	9.9%	2.2%
2004	86.2%	11.6%	2.1%

Q17a. If yes, how many years did you take a foreign language in high school? ( $n=1095$ )

Table 17. Q17a - Years of Foreign Language

Less than 1	1	2	3	4 or more	No Answer
6.6%	12.1%	34.8%	22.8%	23.4%	0.3%

Q17b. If yes, either at UW or another college, did you enroll in that foreign language? ( $n=1095$ )

Table 18. Q17b - Foreign Language in College

Yes	No	No Answer
37.5%	61.6%	0.8%

Q17c. If you did enroll in a foreign language at college, did you enroll in: ( $n=411$ )

Table 19. Q17 - Semester of Foreign Language Enrolled in

1 <sup>st</sup> Semester or introductory course in that language	The 2 <sup>nd</sup> semester of that language	The 3 <sup>rd</sup> semester of that language	The 4 <sup>th</sup> semester of that language	Placed out of the foreign language	No Answer
55.0%	21.2%	13.9%	6.3%	3.2%	0.5%

Q18. Have you ever traveled or lived outside of the U.S.?

Table 20. Q18 - Traveled or Lived Outside of the Country

	Yes	No	No Answer
2008	66.5%	31.7%	1.8%
2004	57.7%	41.5%	0.9%

Q18a. If yes, where did you travel or live? (Mark all that apply.) ( $n=829$ )

Table 21. Q18a - Location of Travel or Stay Abroad

	Percent
Canada	41.7%
Mexico	52.5%
Europe	40.5%
Asia	9.4%
Africa	3.4%
South or Central America (other than Mexico)	14.5%
Other	13.6%

Q18b. Have you participated in any study abroad or work abroad programs as a UW undergraduate? ( $n=829$ )

Table 22. Q18b - Undergraduates Participating in Work or Study Abroad Programs

	Yes	No	No Answer
<b>2008</b>	<b>6.9%</b>	<b>92.5</b>	0.6%
2004	4.8%	90.3%	4.9%

Q19. For each of the following statements, please mark the answer that comes closest to your opinion.

Table 23. Q19 - Other Countries and Cultures

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Don't Know	No Answer
a. The more time spent in class learning about other countries, other cultures, or global issues, the less time is available for the basics.	6.8%	26.1%	35.3%	20.0%	9.7%	2.1%
b. The presence of students from other countries at UW enriches the learning experience of American students.	33.9%	42.5%	10.3%	3.8%	7.3%	2.1%
c. Learning about other countries, other cultures, and global issues is useful, but not a necessary component of education.	8.5%	24.5%	34.6%	27.2%	3.2%	2.2%
d. All UW undergraduates should be required to study a foreign language if they don't already know one.	15.6%	25.3%	23.3%	30.2%	3.5%	2.1%

Q20. FOR SENIORS ONLY: We are interested in when you completed your University Studies Requirements. For each requirement, please indicate when you COMPLETED or WILL COMPLETE the requirement: ( $n=436$ )

Table 24. Q20 - University Study Requirements

	<b>In high school</b>	<b>As a freshman</b>	<b>As a soph.</b>	<b>As a junior</b>	<b>As a senior</b>	<b>Don't Recall</b>
Intellectual Community (I)	1.6%	45.3%	15.0%	6.3%	3.1%	28.6%
Information Literacy (L)	3.1%	39.2%	20.2%	4.7%	6.6%	26.3%
First Writing Course (WA)	23.4%	61.9%	6.3%	1.6%	0.2%	6.5%
Second Writing Course (WB)	11.4%	13.8%	39.0%	18.2%	9.6%	7.9%
Oral Communications (O)	4.2%	31.1%	28.5%	16.1%	9.1%	11.0%
First Quantitative Reasoning Course (QA)	17.9%	38.1%	16.0%	4.6%	0.7%	22.7%
Second Quantitative Reasoning Course (QB)	7.5%	22.2%	29.7%	13.0%	3.5%	24.1%
First Science Course (SB, SP, or SE)	11.1%	64.7%	12.9%	2.8%	0.9%	7.6%
Second Science Course (SB, SP, or SE)	4.7%	30.6%	36.3%	14.5%	4.0%	10.0%
Diversity in the U.S. (D)	1.4%	17.3%	23.2%	18.0%	23.4%	16.6%
U.S. & Wyoming Constitution (V)	10.4%	45.9%	22.3%	8.1%	4.6%	8.6%
Global Awareness (G)	1.2%	20.0%	27.7%	20.0%	10.0%	21.0%

Q21. (For all students) What pleases you most about UW?

- See Appendix 5 for complete text listings.

Q22. (For all students) Finally, what disappoints you the most about UW?

- See Appendix 6 for complete text listings.