

U.S. and Wyoming Constitutions (V) Assessment

1 CRITERIA	2 ADVANCED	3 PROFICIENT	4 BASIC	5 UNSATISFACTORY
<p>Students demonstrate an understanding of the historical development and cultural context of the U.S. and Wyoming constitutions and political systems.</p> <p>Assessment method (assignment/task assessed)</p>	<p>Presents a perceptive and accurate account of the historical development and cultural context of US and Wyoming constitutions and political systems. Supplies information that may not be commonly known but that has some bearing on the topic being studied.</p> <p># of Students _____</p>	<p>Presents an accurate understanding, with no important omissions, of the topic. Focuses on what is already known or agreed upon about the topic being studied.</p> <p># of Students _____</p>	<p>Presents information relevant to the topic being studied. However, the information may not be complete in all particulars, or the student's work may reveal some inaccuracies.</p> <p># of Students _____</p>	<p>Presents little or no accurate information relevant to the topic. Includes numerous misconceptions and inaccuracies.</p> <p># of Students _____</p>
<p>Students demonstrate knowledge of the relationship between understanding of the institutions by which they are governed and their roles as responsible citizens.</p> <p>Assessment method (assignment/task assessed)</p>	<p>Comprehensively identifies, analyzes, synthesizes, and interprets information relevant to the relationships between governing institutions and the citizenry. Provides insight to misconceptions or confusions that are commonly overlooked.</p> <p># of Students _____</p>	<p>Identifies, analyzes, synthesizes, and interprets most of the important information relevant to the topic.</p> <p># of Students _____</p>	<p>Identifies some of the information relevant to the topic. Engages in limited meaningful analysis, synthesis, and interpretation of the material.</p> <p># of Students _____</p>	<p>Fails accurately to identify important information relevant to the topic. Does not engage in meaningful analysis, synthesis or interpretation of the material.</p> <p># of Students _____</p>
<p>Students examine and analyze the formal and informal principles, processes, and structures of the U.S. and Wyoming constitutions and political systems.</p> <p>Assessment method (assignment/task assessed)</p>	<p>Analyzes and interprets the information gathered for the task accurately and comprehensively. Demonstrates a high degree of critical thinking in analysis and synthesis of the information.</p> <p># of Students _____</p>	<p>Accurately analyzes and interprets much of the information gathered for the task. Demonstrates some critical thinking in analysis and synthesis of the material.</p> <p># of Students _____</p>	<p>Adequately analyzes and interprets the relevant information. Makes some errors in analysis and interpretation. Demonstrates little critical thinking.</p> <p># of Students _____</p>	<p>Demonstrates significant errors in analysis and interpretation of the relevant information. Demonstrates little or no critical thinking about the topic.</p> <p># of Students _____</p>