



University of Wyoming Program Assessment Survey Questions (2024)

Questions for Department Heads

- A. Please tell us about the culture of assessment **for** student learning in your department.

It will be helpful to reference Assessment Tier Requirements (More specifically the "Culture: Culture, Labor of Assessment, Educational Development" and "Assessment to Inform and Guide Practice" Sections) when responding.

- B. Attention in what area would best support assessment for student learning work in your department?

Examples can be funding, educational development, ECTL workshops, one-on-one consultations, Scholarship of Teaching and Learning (SoTL) support, inclusion of assessment work in T&P, etc.

It will be helpful to reference Assessment Tier Requirements (More specifically the "Culture: Culture, Labor of Assessment, Educational Development" Section) when responding.

Questions for Program Assessment Coordinators

- I. Please indicate the Undergraduate Academic Program you are completing the survey for.
- II. What are areas of strength (success stories) in assessment **for** student learning in your program?

It will be helpful to reference Assessment Tier Requirements (More specifically the "Assessment Process," "Analysis," "Assessment to Inform and Guide Practice," and "Transparency" Sections) when responding.

- III. Where can your program make improvements in the practice of assessment **for** student learning?

It will be helpful to reference Assessment Tier Requirements (More specifically the "Student Learning Outcomes," "Assessment Process," "Analysis," and "Assessment to Inform and Guide Practice" Sections) when responding.

- IV. How can the ECTL Assessment Team and UW Assessment Coordinators provide assessment for student learning support to your program? (*Please select all that apply*)
- Curriculum Mapping Workshops
 - Course-Level Assessment Workshops
 - Sponsoring attendance to external assessment webinars and workshops
 - Data Analysis for Assessment
 - Scholarship of Teaching and Learning (SoTL) Workshops
 - Assessment Book Clubs
 - Assessment Learning Communities
 - Funding (for assessment related work or expenses – an example would be assessment books)
 - One-on-One Consultations
 - Other
- V. Please upload your Program Curriculum Map.

You may use the Program Curriculum Map Templates (two options); use of these templates is not required. If you have more than one Program Curriculum Template you would like to share, please email attachments to Heather E. Webb Springer at hwebb1@uwyo.edu.

*We appreciate your work in drafting and sharing your Program Curriculum Map.
We look forward to continuing the dialogue of assessment **for** student learning with you.*

Question for both Department Heads and Program Assessment Coordinators

Please briefly describe what you have learned about student learning in your program/department as a result of creating, or revising, your Program Curriculum Map. And what are your next steps?

Some examples may be a need to address student learning outcomes to ensure they are "student-centered, clear and measurable," realizing a program student learning outcome was not covered in a course, or realizing learning throughout a program has not been scaffolded, only assessed and not introduced or developed, etc.