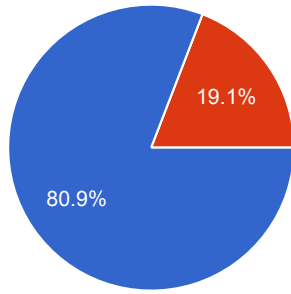


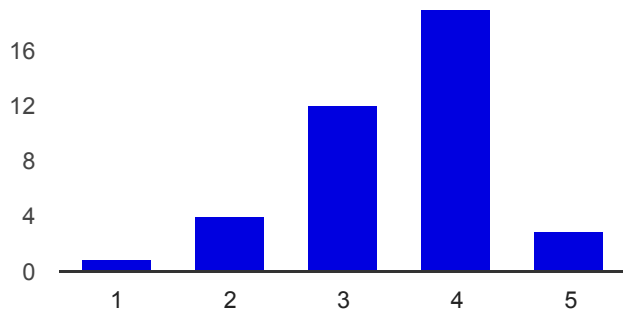
Have you hired University of Wyoming teacher education graduates in the last three to five years?



Yes **38** 80.9%
 No **9** 19.1%

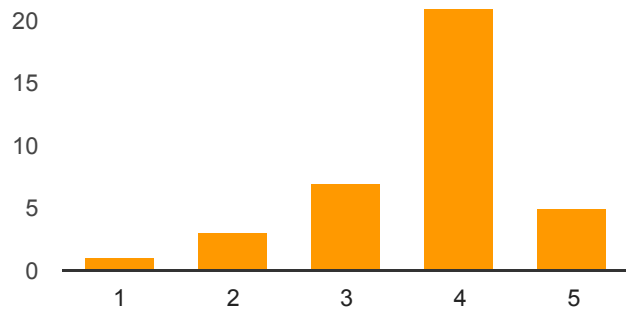
Evaluation of University of Wyoming Teacher Education Graduates

How prepared are teacher education graduates from the University of Wyoming to manage a classroom effectively?



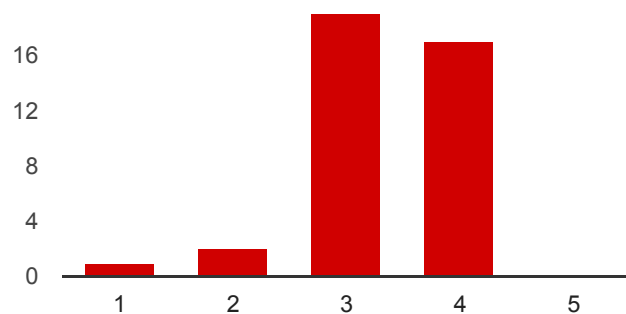
Very Poorly: 1 **1** 2.6%
 2 **4** 10.3%
 3 **12** 30.8%
 4 **19** 48.7%
 Very Well: 5 **3** 7.7%

How prepared are teacher education graduates from the University of Wyoming in terms of required content knowledge for their teaching assignments?



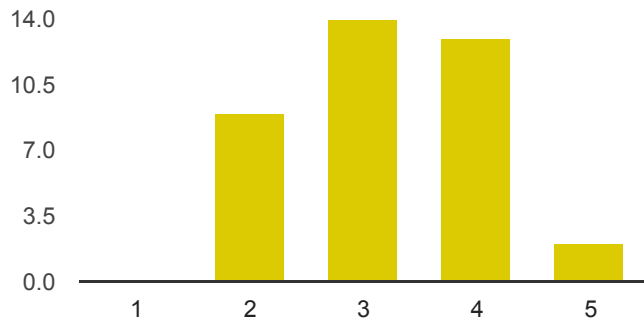
4 **21** 56.8%
 Very Well: 5 **5** 13.5%

How prepared are teacher education graduates from the University of Wyoming to apply theories of how children learn?

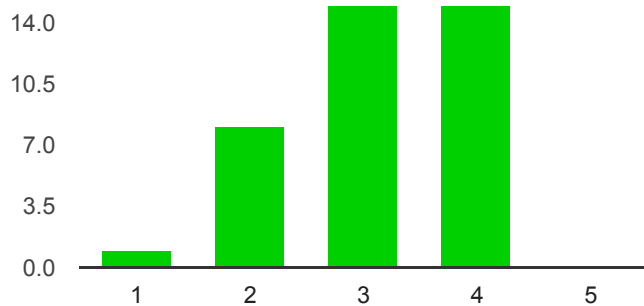


Very Poorly: 1 **1** 2.6%
 2 **2** 5.1%
 3 **19** 48.7%
 4 **17** 43.6%
 Very Well: 5 **0** 0%

How prepared are teacher education graduates from the University of Wyoming to work with children of diverse cultural backgrounds?

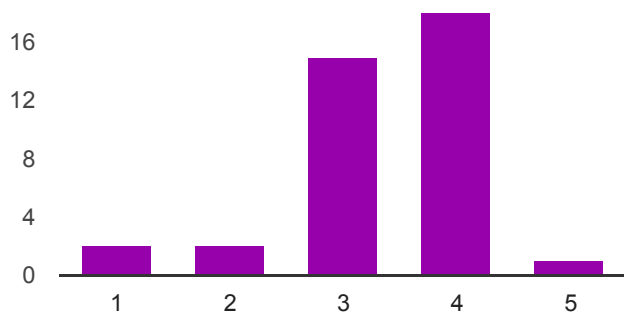


How prepared are teacher education graduates from the University of Wyoming to adapt or differentiate instruction for individual needs?



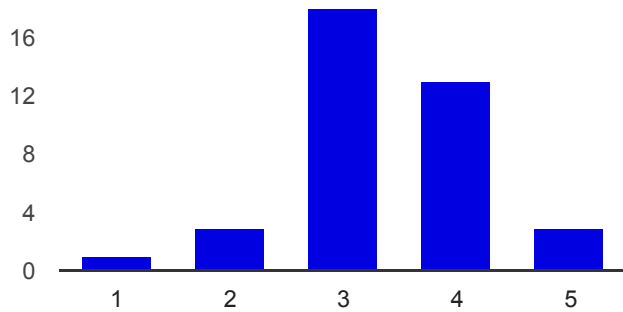
Very Poorly: 1	1	2.6%
	8	20.5%
	15	38.5%
	15	38.5%
Very Well: 5	0	0%

How prepared are teacher education graduates from the University of Wyoming to use a variety of instructional strategies?



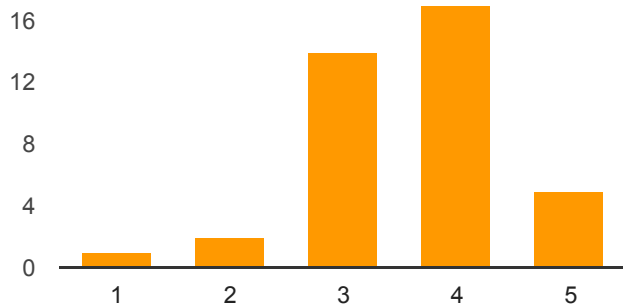
Very Poorly: 1	2	5.3%
2	2	5.3%
3	15	39.5%
4	18	47.4%
Very Well: 5	1	2.6%

How prepared are teacher education graduates from the University of Wyoming to create classroom environments that model civic engagement?



Very Poorly: 1	1	2.6%
2	3	7.9%
3	18	47.4%
4	13	34.2%
Very Well: 5	3	7.9%

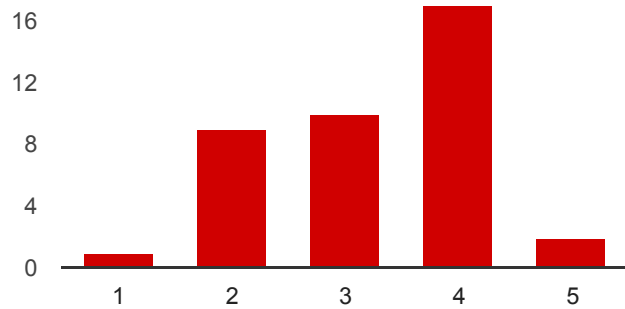
How prepared are teacher education graduates from the University of Wyoming to use technology or media for instructional purposes?



Very Poorly: 1	1	2.6%
2	2	5.1%

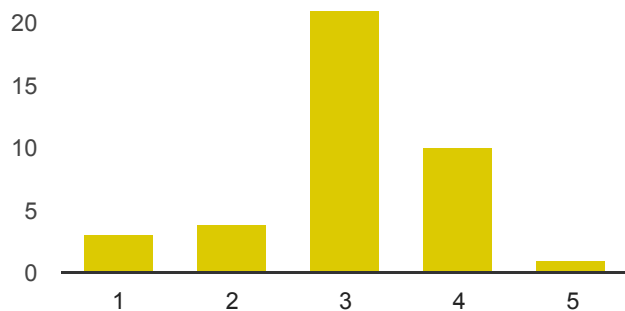
3	14	35.9%
4	17	43.6%
Very Well: 5	5	12.8%

How prepared are teacher education graduates from the University of Wyoming to deliver standards-based instruction?



Very Poorly: 1	1	2.6%
2	9	23.1%
3	10	25.6%
4	17	43.6%
Very Well: 5	2	5.1%

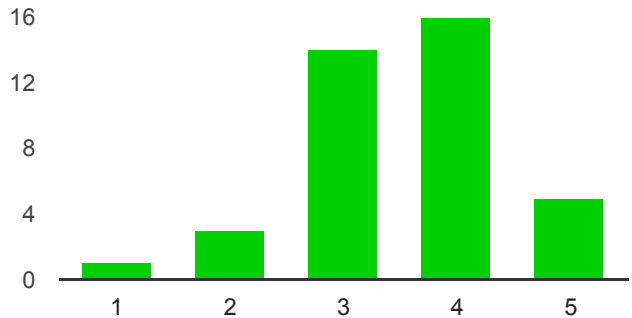
How prepared are teacher education graduates from the University of Wyoming to understand and use a variety of assessments of student learning?



Very Poorly: 1	3	7.7%
2	4	10.3%
3	21	53.8%

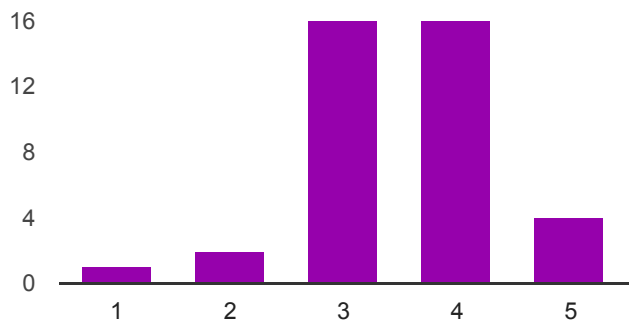
4 **10** 25.6%
 Very Well: 5 **1** 2.6%

How prepared are teacher education graduates from the University of Wyoming to engage in reflective practice about their teaching?



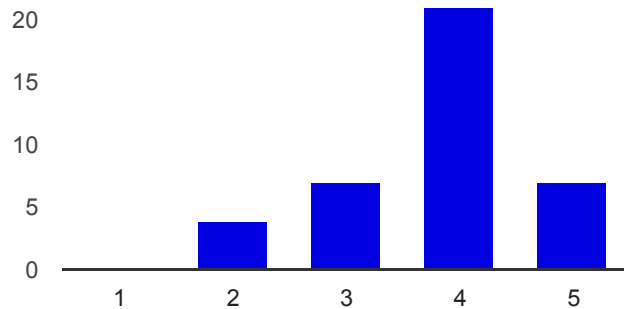
Very Poorly: 1 **1** 2.6%
 2 **3** 7.7%
 3 **14** 35.9%
 4 **16** 41%
 Very Well: 5 **5** 12.8%

How prepared are teacher education graduates from the University of Wyoming to foster relationships with constituents outside the classroom?



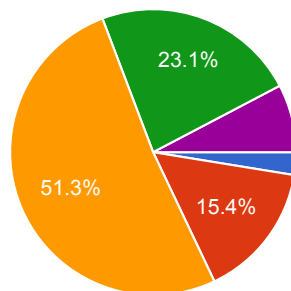
Very Poorly: 1 **1** 2.6%
 2 **2** 5.1%
 3 **16** 41%
 4 **16** 41%
 Very Well: 5 **4** 10.3%

How prepared are teacher education graduates from the University of Wyoming to collaborate with colleagues within the school building?



Very Poorly: 1	0	0%
2	4	10.3%
3	7	17.9%
4	21	53.8%
Very Well: 5	7	17.9%

In general, how would you compare University of Wyoming teacher education graduates with other graduates who have similar lengths of teaching experience?



Significantly less able	1	2.6%
Less able	6	15.4%
No different	20	51.3%
More able	9	23.1%
Significantly more able	3	7.7%

Are there any additional comments you would like to make about University of Wyoming teacher education graduates' preparation for teaching?