CIS NETWORK: EMPLOYER SURVEY REPORT

Switch Report

Report Description

This dashboard displays the data you've collected using the Employer Survey. You can examine these data for all available years for your institution and relative to the rest of the CIS Network*. You can also limit the comparison groups by a variety of program and candidate characteristics using the drop-down menus at the right.

*CIS Network reflects aggregated results for all other institutions in the CIS Network and excludes your institution.

Select Year(s)
2022

Comparison Group 1

Select Institution or Network
Institution

Select Filter Group 1
None

Select Filter Group 2
None

Survey Response Rate: **96.4%**

Comparison Group 2

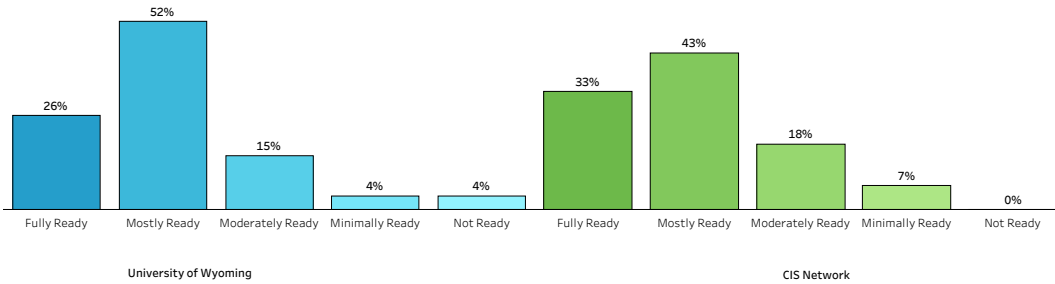Select Institution or Network
CIS Network

Select Filter Group 1
None

Select Filter Group 2
None

Survey Response Rate: **61.5%**
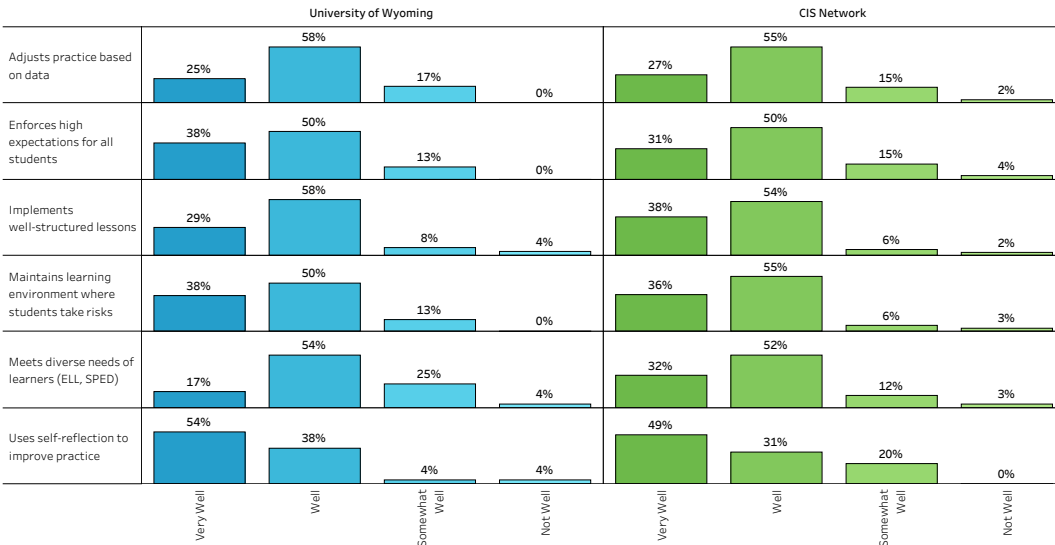
Report for Colby Gull

Employer Survey Teacher Preparedness

Based on your experiences with this teacher, what best describes the extent to which he/she was ready to meet the needs of students in your school?

University of Wyoming — Fully Ready 26%, Mostly Ready 52%, Moderately Ready 15%, Minimally Ready 4%, Not Ready 4%

CIS Network — Fully Ready 33%, Mostly Ready 43%, Moderately Ready 18%, Minimally Ready 7%, Not Ready 0%

Employer Survey Teacher Feedback

Please rate the extent to which this teacher is prepared in the following areas:

	University of Wyoming				CIS Network			
	Very Well	Well	Somewhat Well	Not Well	Very Well	Well	Somewhat Well	Not Well
Adjusts practice based on data	25%	58%	17%	0%	27%	55%	15%	2%
Enforces high expectations for all students	38%	50%	13%	0%	31%	50%	15%	4%
Implements well-structured lessons	29%	58%	8%	4%	38%	54%	6%	2%
Maintains learning environment where students take risks	38%	50%	13%	0%	36%	55%	6%	3%
Meets diverse needs of learners (ELL, SPED)	17%	54%	25%	4%	32%	52%	12%	3%
Uses self-reflection to improve practice	54%	38%	4%	4%	49%	31%	20%	0%

Employer Survey Student-Learning Tracking Methods

How do you currently track the degree to which teachers contribute to an expected level of student-learning growth?

University of Wyoming — State-mandated standardized tests 71%, Teacher-developed goals 83%, School or district benchmarks 83%, End of course exams 46%, Other tracking methods 33%

CIS Network — State-mandated standardized tests 57%, Teacher-developed goals 64%, School or district benchmarks 74%, End of course exams 27%, Other tracking methods 11%

2020 Archived Tool