


Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

| | | | | | | |
|--|---|--|--------------------------------|---|--|----------------------------|
|  | | HEOA - Title II 2016 - 2017 Academic Year | | | | |
| Institution Name | | UNIVERSITY OF WYOMING | | | | |
| Institution Code | | 4855 | | | | |
| State | | Wyoming | | | | |
| <i>February 5, 2018</i> | | | | | | |
| | | | | Statewide | | |
| Group | Number Taking Assessment¹ | Number Passing Assessment² | Institutional Pass Rate | Number Taking Assessment¹ | Number Passing Assessment² | Statewide Pass Rate |
| All program completers, 2016-17 | 124 | 106 | 85% | 124 | 106 | 85% |
| All program completers, 2015-16 | 136 | 119 | 88% | 136 | 119 | 88% |
| All program completers, 2014-15 | 130 | 123 | 95% | 130 | 123 | 95% |

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.