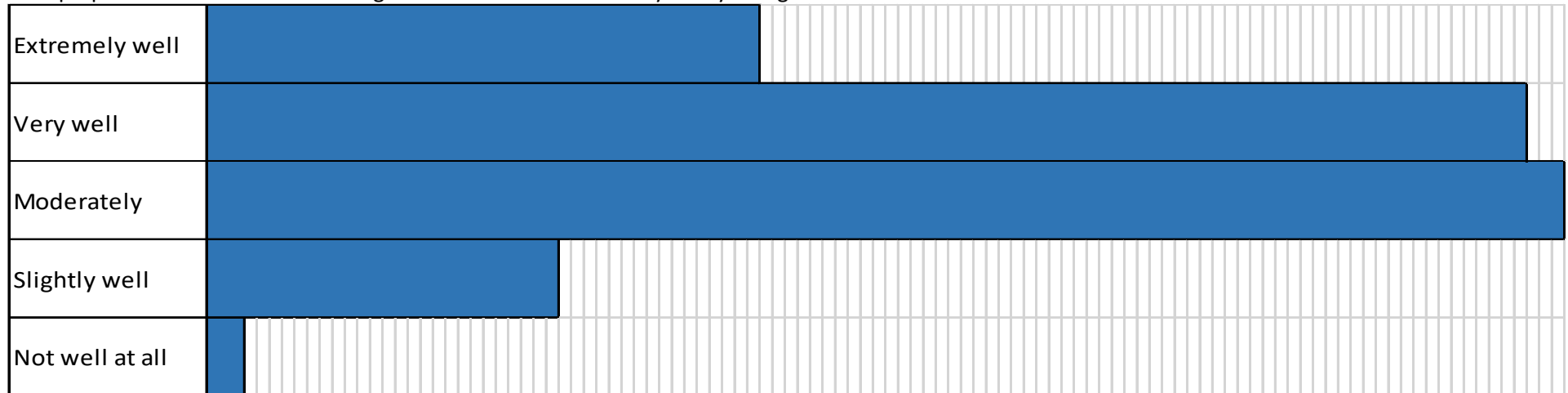


## Survey of Wyoming Principals-Spring 2019

Principals who hired UW graduates in the last 3-5 years: 89%

How prepared are teacher education graduates from the University of Wyoming to...



manage a classroom effectively?		required content knowledge for their teaching assignments?		apply theories of how children/adolescents learn?	
Extremely well	4	Extremely well	3	Extremely well	1
Very well	6	Very well	11	Very well	11
Moderately well	10	Moderately well	10	Moderately well	11
Slightly well	4	Slightly well	0	Slightly well	1
Not well at all	0	Not well at all	0	Not well at all	0
adapt or differentiate instruction for individual needs?		use a variety of instructional strategies?		create classroom environments that model civic engagement?	
Extremely well	2	Extremely well	3	Extremely well	3
Very well	6	Very well	8	Very well	8
Moderately well	13	Moderately well	10	Moderately well	12
Slightly well	3	Slightly well	3	Slightly well	1
Not well at all	0	Not well at all	0	Not well at all	0
use technology or media for instructional purposes?		deliver standards-based instruction?		understand and use a variety of assessments of student learning?	
Extremely well	6	Extremely well	4	Extremely well	3
Very well	11	Very well	9	Very well	10
Moderately well	5	Moderately well	7	Moderately well	5
Slightly well	2	Slightly well	3	Slightly well	4
Not well at all	0	Not well at all	1	Not well at all	2
engage in reflective practice about their teaching?		foster relationships with constituents outside the classroom?		collaborate with colleagues within the school building?	
Extremely well	5	Extremely well	4	Extremely well	6
Very well	7	Very well	8	Very well	10
Moderately well	9	Moderately well	10	Moderately well	6
Slightly well	3	Slightly well	2	Slightly well	2
Not well at all	0	Not well at all	0	Not well at all	0