## JAYNE M. JENKINS

May 2020

2063 North 17th Street Division of Kinesiology and Health Laramie, Wyoming 82072 College of Health Sciences University of Wyoming Phone: (307)-742-2634 Corbett Building 114A Laramie, Wyoming 82071-3196 Jjenkins@uwyo.edu Phone: (307)-766-3662 FAX: (307)-766-4098 **Educational Background** 1999 Doctor of Philosophy, University of North Carolina at Greensboro Greensboro, North Carolina **Exercise and Sport Science** Specialization: Teaching and Teacher Education Dissertation: Peer Coaching in a Physical Education Methods of Teaching Course: Knowledge Development and Perceptions 1995 Master of Science, University of Wyoming Laramie, Wyoming **Physical Education Physical Education** Thesis: Examination of Mosston and Ashworth's Practice, Self-check, and Inclusion Styles of Teaching on Elementary Age Learners 1971 Bachelor of Science, University of Minnesota at Mankato (formerly Mankato State College) Mankato, Minnesota Physical and Health Education 2008 January-December Sabbatical Leave 2011-Present Professor Division of Kinesiology and Health Promotion **College of Health Sciences** University of Wyoming Laramie, Wyoming 2008 January-April Visiting Scholar College of Arts and Physical Education (CAPE) Hong Kong Institute of Education (HKIEd) Tai Po, New Territories, Hong Kong 2005-2011 Associate Professor Division of Kinesiology and Health Promotion College of Health Sciences University of Wyoming Laramie, Wyoming 1999-2005 Assistant Professor Division of Kinesiology and Health Promotion College of Health Sciences

	University of V Laramie, Wyo			
1996-1999	Graduate Teaching and Research Assistant Department of Exercise and Sport Science University of North Carolina at Greensboro Greensboro, North Carolina			
	1. T 2. C	Teaching Element		
	Program: 1. C	Curriculum and T	-	rofessional Preparation nool Physical Education vsical Education
1977-93, 94-96		nty School Distric	nd Health Education 7 at #2	l'eacher
1993-94			Education	
	1. F		Preparation Program n for Elementary Schoo	1
	1. H 2. Ca	t in Activity Progr ydro-aerobics ardiovascular Cor ance Aerobics		
1971-77		-Senior High Sch	<b>d Health Education T</b> e nool	eacher and Coach
	2. High Schoo	bonsibilities ol Girl's Varsity V ol Girl's Varsity T a School Cheerlea	Track and Field	
Job Description Catego	ries - University	y of Wyoming Di	vision of Kinesiology a	and Health
Teaching - 65%	Research – 25	%	Service – 5%	Advising – 5%

# **<u>Teaching Experience -</u>** University of Wyoming

<u>Course</u>	<u>No.</u>	<u>Title</u>	Credit Hrs.	Enrollment	Contact Hrs/Wk
Spring 2	020				
KIN	3011	Teaching Methods in Physical Education	3	13	3.0
KIN	3015	Teaching Laboratory II	3	13	6.0
KIN	4099	Student Teaching	3	14	3.0
	0				
Fall 2019 KIN	2003	Movement Core IV: Ed Games/Gym	2	24	2
KIN	4013	Administration in the Health Sciences	2 3	24 14	2 3
KIN	5016	Analysis & Supervision of Teaching PE	3	6	3
KIN	3012	Teaching Laboratory I	3	11	6
Spring 2			_		
KIN	3011	Teaching Methods in Physical Education	3	13	3.0
KIN	3015	Teaching Laboratory II	3	13	6.0
KIN	4099	Student Teaching	3	11	3.0
Fall 201	8				
KIN	2003	Movement Core IV: Ed Games/Gym	2	24	2
KIN	4013	Administration in the Health Sciences	3	11	3
KIN	3012	Teaching Laboratory I	3	15	6
Spring 2	018				
KIN	3011	Teaching Methods in Physical Education	3	12	3.0
KIN	3015	Teaching Laboratory II	3	12	6.0
KIN	4099	Student Teaching	3	14	3.0
Fall 201'				15	
KIN	2003	Movement Core IV: Ed Games/Gym	2	17	2
KIN	4013	Administration in the Health Sciences	3	14 5	3 3
KIN KIN	5016 3012	Analysis & Supervision of Teaching PE Teaching Laboratory I	3 3	13	5 6
KIN	5012	reaching Laboratory r	5	15	0
Spring 2	017				
KIN	3011	Teaching Methods in Physical Education	3	13	3.0
KIN	3015	Teaching Laboratory II	3	13	6.0
KIN	4099	Student Teaching	3	16	3.0
Fall 201	6				
KIN	2003	Movement Core IV: Ed Games/Gym	2	17	2
KIN	4013	Administration in the Health Sciences	3	16	3
Spring 2		<b>m</b>	2	0	2.0
KIN	3011	Teaching Methods in Physical Education	3	9	3.0
KIN	3015	Teaching Laboratory II	3	9	6.0
KIN	4099	Student Teaching	3	10	3.0
Fall 201	5				
KIN	2003	Movement Core IV: Ed Games/Gym	2	20	2
KIN	4013	Administration in the Health Sciences	3	9	3
KIN	5016	Analysis & Supervision of Teaching PE	3	5	3

Spring 2015           KIN         3011           KIN         3015           KIN         4099	Teaching Methods in Physical Education	3	9	3.0
	Teaching Laboratory II	3	9	6.0
	Student Teaching	3	10	3.0
Fall 2014KIN2003KIN4013	Movement Core IV: Ed Games/Gym	2	16	2
	Administration in the Health Sciences	3	11	3
Spring 2014KIN3011KIN3015KIN4099	Teaching Methods in Physical Education	3	11	3.0
	Teaching Laboratory II	3	11	6.0
	Student Teaching	3	13	3.0
Fall 2013KIN2003KIN4013KIN5016	Movement Core IV: Ed Games/Gym	2	18	2
	Administration in the Health Sciences	3	12	3
	Analysis & Supervision of Teaching PE	3	5	3
Spring 2013KIN3011KIN3015KIN4099	Teaching Methods in Physical Education	3	13	3.0
	Teaching Laboratory II	3	13	6.0
	Student Teaching	3	9	3.0
Fall 2012           KIN         2003           KIN         4013	Movement Core IV: Ed Games/Gym	2	15	2
	Administration in the Health Sciences	3	9	3
Spring 2012           KIN         3011           KIN         3015           KIN         4099	Teaching Methods in Physical Education	3	9	3.0
	Teaching Laboratory II	3	9	6.0
	Student Teaching	3	19	3.0
<b>Fall 2011</b> KIN 1000 KIN 5016	Movement Core I Analysis & Teaching Physical Education	2 3	19 6	2.0 3
Summer 2011KIN5012	Curriculum Design in Physical Education	3	8	3.0
Spring 2011           KIN         3011           KIN         3015           KIN         4099	Teaching Methods in Physical Education	3	19	3.0
	Teaching Laboratory II	3	19	6.0
	Student Teaching	3	15	3.0
<b>Fall 2010</b> KIN 1000	Movement Core I	2	12	2.0
<b>Summer 2010</b> KIN 5097	Curriculum Design IP	3	2	3.0
Spring 2010KIN3011KIN3015KIN4099	Teaching Methods in Physical Education	3	17	3.0
	Teaching Laboratory II	3	17	6.0
	Student Teaching	3	20	3.0

Fall 2009	9					
KIN	5586		Physical	5	2.0	
KIN	4099	Activity (3.0 credit hours) Student Teaching (place 20 student Spring	2010)			
KIN	1000	64 16	2010)	28	2	
KIN	4099			1	1	
		1				
Spring 2						
KIN			3	19	3.0	
KIN		Feaching Laboratory II	3	19	6.0	
KIN		5 6 5	3	7	2.0	
PEAC		Physical Activity Physical Activity for Freshmen	1	45	2.0	
I LAC	1001 1	hysical Activity for Freshnen	1	<b>-</b> J	2.0	
Fall 200'	7					
KIN	4099	Student Teaching (place 14 student Spring	2008)	16	1.0	
KIN	1000			31	4	
KIN	4099	Student Teaching (supervise 2 students)		2	2	
Spring 2	007					
KIN	3015	Teaching Laboratory II (3.0 credit hours)		16		6.0
KIN	3011	Teaching Methods in Physical Education		16		3.0
KIN	4099	Student Teaching (supervise 4 students)		4		1.0
KIN	4099	Student Teaching (place 2 students Fall 20	07)	2		1.0
KIN	5016	Analysis & Teaching Physical & Health E	ducation	17		3.0
<b>F H A A A</b>	~					
Fall 200		Taashing Laboratory III (4.0 and it hours)		10	11	
KIN KIN	4017 4099		2007)	18 18	11	
KIN	1000	64 16	2007)	28	4	
	1000					
Spring 2						
KIN	3015	Teaching Laboratory II (3.0 credit hours)		18	6.0	
KIN	3011	Teaching Methods in Physical Education		18	3.0	
KIN	4099	Student Teaching (supervise 2 students)	$(0, \epsilon)$	2 7	1.0	
KIN	4099	Student Teaching (place 7 students Fall 20	00)	/	1.0	
Fall 200	5					
KIN	4017	Teaching Laboratory III (4.0 credit hours)		14	10	
KIN	5012	Curriculum Design in Physical Education		9	3	
KIN	4099	Student Teaching (supervise 2 students)		2	1	
KIN	4099	Student Teaching (place 7 students Spring	2006)	7	1	
KIN	1000	Movement Core I (2.0 credit hours)		32	4	
Spring 2	005					
KIN	3015	Teaching Laboratory II (3.0 credit hours)		14	6.0	
KIN	3011	Teaching Methods in Physical Education		14	3.0	
KIN	4099	Student Teaching (supervise 1 student)		1	1.0	
KIN	4099	Student Teaching (place 5 students Fall 20	05)	5	1.0	
Fall 2004	4					
KIN	4017	Teaching Laboratory III (4.0 credit hours)		20	10	
KIN	4012	Curriculum Development in Physical Educ	ation	20	2	
KIN	4099	Student Teaching (supervise 2 students)		2	1.5	
KIN	1000	Movement Core I (2.0 credit hours)		27	4	

Spring 2		5 Teaching Laboratory II (2.0 and it have)	21	( )
	XIN3015Teaching Laboratory II (3.0 credit hours)216.XIN4099Student Teaching (supervise 4.5 students)166.			
KIN KIN/			16 7	6.0
KIN/	5016 5016		1	3.0
HLED	5010	6 & Health Education (3.0 credit hours)		
Fall 200			20	
	1000	Movement Core I (2.0 credit hours)	30	4
	4012	Curriculum Development in Physical Education	18	2.0
KIN	4099	Student Teaching (supervise 2 students)	2	1.5
Spring	2003			
KIN	3015	Teaching Laboratory II (3.0 credit hours)	16	6.0
KIN	4099	Student Teaching (supervise 7 students)	16	6.0
KIN/	5016/		15	3.0
HLED	5016	& Health Education (3.0 credit hours)		
Fall 200				
	1000	Movement Core I (2.0 credit hours)	29	4
	4012	Curriculum Development in Physical Education	20	2.0
	4017	Teaching Lab III	20	6.0
KIN	4099	Student Teaching (supervise 1 student)	2	3.0
Summe	r 2002			
KIN	5097	Assessment in Physical Education Workshop	24	3.0
		(3.0 credit hours)		
Spring	2002			
KIN	3015	Teaching Laboratory II (3.0 credit hours)	24	6.0
KIN	4099	Student Teaching (supervise 7 students)	16	6.0
KIIV	4077	Student Teaching (supervise 7 students)	10	0.0
Fall 200				
KIN	1000	Movement Core I (2.0 credit hours)	27	4
KIN	4012	Curriculum Development in Physical Education	18	2.0
KIN	4017	Teaching Lab III	18	6.0
KIN	4099	Student Teaching (supervise 1 student)	2	3.0
KIN	5012	Curriculum Design in Physical Education	8	3.0
Summe	r 2001			
KIN	5097	Assessment in Physical Education Workshop	24	3.0
		(3.0 credit hours)		
Spring	2001			
PEPR	3015	Teaching Laboratory II (3.0 credit hours)	19	6.0
PEPR	4099	Student Teaching (supervise 7 students)	18	6.0
PEPR/	5016/		8	3.0
HLED	5016	& Health Education (3.0 credit hours)	0	5.0
TILLD	5010	a ficture Education (5.6 credit hours)		
Fall 200				,
PEPR	1000	Movement Core I (2.0 credit hours)	32	4
PEPR	4012	Curriculum Development in Physical Education	19	10.0
PEPR	4017	Teaching Lab III	19	3.0
PEPR	4099	Student Teaching (supervise 1 student)	3	3.0
PEPR	2069	History & Philosophy of Sport (discussion)	21	.5

<b>Spring 2</b> PEPR PEPR	<b>000</b> 3015 4099	Teaching Lab II (3.0 credit hours) Student Teaching (supervise 1 student)	21 14	6.0 3.0
<b>Fall 1999</b> PEPR PEPR	<b>4</b> 017 4012	Teaching Lab III (4.0 credit hours) Curriculum Development in Physical Education	12 14	10.0 3.0

#### **Manuscripts in Refereed Publications:**

- Clark, M R., Jenkins, J. M. & Gaudreault, K. L. (2019) Student Teacher Knowledge Development of Environmental Context. The International Journal of Kinesiology in Higher Education. DOI: 10.1080/24711616.2019.1666693
- Rukavina, P., Langdon, J., Greenleaf, C, & Jenkins, J. (2019) Diversity Attitude Associations in Preservice Physical Education Teachers. Journal of Teaching, Research and Media in Kinesiology, 1-8. ISSN 0778-3906
- Kinder, C. J., Gaudreault, K. L., Jenkins, J. M., Wade, C. E., & Woods, A. M. (2019). At-risk youth in an after-school program: Structured vs. unstructured physical activity, The Physical Educator, 76, 1157-1180. doi:10.18666/TPE-2019-V76-I5-8008
- Reynolds, C, Benham-Deal, T, Jenkins, J., & Wilson, M., (2018). Exergaming" Comparison of on-game and off-game physical activity in elementary physical education. The Physical Educator, 75(1), 64-76.
- Hebert, E., Wood, R, Jenkins, J., & Robison, C. (2017). Internship management, placement, and onsite visits. Kinesiology Review, 6, 394-401. Doi.org10.1123/kr.2017-0042 (Corresponding & lead author).
- Curry, J., Jenkins, J. M., Weatherford, J., (2015) Focus on freshmen: Basic Instruction Programs Enhancing Physical Activity. The Physical Educator. 72, 621-639.
- Ingersoll, C., Jenkins, J. M., & Lux, K. (2014). Knowledge Development in Early Field Teaching Experiences. Journal of Teaching in Physical Education. 33, 363-382.
- Kelting, T., Jenkins, J. M., & Lux Gaudreault, K. (2014). I could really focus on the students. Journal of Physical Education, Recreation, and Dance. Journal of Physical Education, Recreation, and Dance. 85(8), 32-37.
- Ingersoll, C., Lux Gaudreault, K., & Jenkins, J. M. (2014). There is no lack of people to go to for support: Policy, Community, and individual influences on one pre-service teacher's knowledge development. Global Journal of Health and Physical Education Pedagogy. 3(1), 37-53.
- Jenkins, J. M. (2014). Pre-service Teacher Observations of Experienced Teachers. The Physical Educator. 71(2), 302-318.
- Jenkins, J. M. & Alderman, B. L. (2011). Influence of sport education on group cohesion in university physical education. Journal of Teaching in Physical Education, 30(214-230).
- Garn, Alex C., Cothran, Donetta .J., & Jenkins, J. M. (2011). A qualitative analysis of individual interest in middle school physical education: Perspectives of early-adolescents. Physical Education and Sport Pedagogy, 16:3, 223-236.

- Jenkins, J. M., & Haefner, J. A. (2011). Task progression in early field teaching experiences. *Journal of Physical Education, Recreation, and Dance.* 82(1), 45-48.
- Benham-Deal, T.B., Jenkins, J.M., Deal, L.O., Byra, A. (2010). The impact of professional development to infuse health and reading in elementary schools. *American Journal of Health Education*, 41, 155-166.
- Alderman, B. L., Benham-Deal, T. B., & Jenkins, J. M. (2010). Change in parental influence on children's physical activity over time. *Journal of Physical Activity and Health*, 7, 60-67.
- Kimball, J., Jenkins, J. M., & Wallhead, T. (2009). Influence of high school physical education on university students' physical activity. *European Physical Education Review*, 15(2) 249-267.
- Cusimano, B., Goc Carp, G., Jenkins, J. M., & Martin, L. with NASPE/COPETE (2009). Physical Education Internship Resource Center. http://www.aahperd.org/naspe/careers/IRC-Home.cfm
- Benham-Deal, T., Jenkins, J., Wallhead, T., & Byra, M. (2007). The impact of standards on physical education in Wyoming - A decade of change. *The Physical Educator*, 64, 81-93.
- Jenkins, J. M., Jenkins, P., Collums, A., & Werhonig, G. (2006). Student perceptions of a conceptual physical education activity course. *The Physical Educator*, *63*, 210-221.
- Jacobsen, T. & Jenkins, J. M. (2006). Assessment in the weight room. Strategies, 10(3), 11-18.
- Jenkins, J. M., Garn, A., & Jenkins, P. (2005). Pre-service teacher observations in peer coaching. Journal of Teaching in Physical Education, 24, 2-23.
- Jenkins, J. M. (2004). Sport Education in a PETE Program. *Journal of Physical Education, Recreation, and Dance,* 75(5), 31-36.
- Jenkins, J. M. (2004). Student Led Play-day. Strategies, 17(3), 15-20.
- Jenkins, J. M. & Veal, M. L. (2002). Pre-service Teachers' PCK Development During Peer Coaching. Journal of Teaching in Physical Education, 22(1), 49-68.
- Jenkins, J. M. (2002). Peer coaching for pre-service teachers in a field setting. *Journal of Sport Pedagogy*, 8(1), 20-37.
- Jenkins, J. M., Hamrick, C., & Todorovich, J. (2002). Peer coaching data collection tools. *Journal of Physical Education, Recreation, and Dance, 73*(4), 47-53.
- Benham Deal, T., Byra, M., Jenkins, J. M., & Gates, W. K. (2002). The physical education standards movement in Wyoming: An effort in partnership. *Journal of Physical Education, Recreation, and Dance*, 73(3), 25-28.
- Jenkins, J. M. & Todorovich, J. (2002). Inclusion style of teaching: A powerful relationship with the National Standards. *Teaching Elementary Physical Education*, 13 (2), 19-21.
- Byra, M., & Jenkins, J. M. (2000). Matching instructional tasks with learner ability: Teaching Style E. *Journal of Physical Education, Recreation, and Dance.* 71(3), 26-30.
- Byra, M., & Jenkins, J. M. (1998). The thoughts and behaviors of learners in the inclusion style of teaching. *Journal of Teaching in Physical Education*, 18, 26-42.

Jenkins, J. M. (1997). How do different supervisory conferencing methods affect preservice teacher's

reflective practices? Research Works Abstract. *Journal of Physical Education, Recreation, and Dance,* 68 (9), 5.

#### Manuscripts in Review:

- Mellor, C., Gaudreault, K. L., & Jenkins, J. M. (Submitted December 2019 to Journal of Physical Education, Recreation, and Dance). Preparing pre-service physical educators to manage teacher/coach role conflict.
- Jenkins, J. M., & Clark, M. (March, 2018) Pedagogical Content Knowledge Development in Physical Education Teacher Education. Online publication AIESEP & Universite' des Antilles Websites.

## Manuscripts in Revision:

## **Refereed Chapters in Books:**

Jenkins, J. M., & Byra, M. (1997). An exploration of theoretical constructs associated with the Spectrum of Teaching Styles. In F. Carreiro da Costa (Ed.), *Research on teaching and research on teacher education: What do we know about the past and what kind of future do we expect?* Lisbon, Portugal: AIESEP.

#### Books:

McLaughlin, D., with Jenkins, J. (2013). Successfully teaching elementary physical education: North Carolina edition. Durham, NC: Great Activities Publishing Co.

### **Refereed Proceedings/Technical Reports/Abstracts:**

- Borges, C., Meier, S., Jenkins, J. M., & Iserbyt, P. (2018). Physical Education Teachers and Pedagogical Content Knowledge: An International Cross Overview [Abstract]. AIESEP International Seminar Book of Abstracts, 138.
- Garn, A., Jenkins, J. M., & Cothran, D. J. (April 2007) A qualitative analysis of individual-situational interest theory in one middle school physical education setting. *American Education Researcher* Association – SIG – Research and Learning in Physical Education Conference Proceedings, 2.
- Jenkins, J. M. (2002). Pre-service teachers' pedagogical content knowledge development during peer coaching. Research Quarterly for Exercise and Sport, 73(1), A-70.
- Byra, M., & Jenkins, J. M. (1997). Learner decision making in the inclusion style of teaching. University of Wyoming, School of Physical and Health Education. (ERIC Document Reproduction Service no. ED 407 389)
- Jenkins, J. M., & Byra, M. (1996). An exploration of theoretical constructs associated with the spectrum of teaching styles. [Abstract]. *AIESEP International Seminar Proceedings*, 54.

## Practical/Non-Refereed Publications/Proceedings

**Jenkins, J. M.** (September 2007; December 2007; September 2008; November 2009; May 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018; December 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017). <u>PETE Alumni Newsletter</u> (email & website).

**Jenkins, J. M.** (November, 2000). Layering helps weather the winter. <u>2000 Winter Recreation</u> <u>Supplement Laramie Boomerang</u>.

Jenkins, J. M. (December, 2000). Layering helps weather the winter. Laramie Boomerang.

Jenkins, J. M. (1994). What phys ed ain't. Great Activities Newsletter.

Mills, J., & Jenkins, J. M. (1993). Winter Olympic fun for elementary physical education. <u>Great</u> <u>Activities Newsletter</u>.

Saunders, D., & Jenkins, J. M. (1992). A valentine obstacle course. Great Activities Newsletter.

**Jenkins, J. M.**, Coulon, S. D., & Byra, M. (1994). <u>Developmental physical education curriculum K-6</u>. Laramie, WY: University of Wyoming.

#### **Papers Presented**

- Jenkins, J. & Clark, M. (April, 2019) The End of the Year is a Little Bit Crazy. Poster Presentation at the annual SHAPE Conference, Tampa, FLA.
- Jenkins, J. & Clark, M. (July, 2018) Development of First Year Teacher's Knowledge of Environmental Context. Symposium Presentation to at the AIESEP International Conference. Edinburgh, Scotland.

Clark, M., & **Jenkins, J**. (November, 2017) Student Teacher Knowledge Development of Environmental Context. Oral Presentation at the AIESEP International Conference. Guadalupe, France.

- Jenkins, J. & Clark, M. (November, 2017) Pedagogical Content Knowledge Development in Physical Education Teacher Education. Oral Presentation at the AIESEP International Conference. Guadalupe, France.
- Jenkins, J. & Clark, M. (October 17, 2017) Development of PCK in Physical Education Teacher Education. Oral Presentation to DKH Intellectual Community Seminar Series. University of Wyoming, Laramie, WY.
- Clark, M., & Jenkins, J. (April 14, 2017) Work In Progress Student Teacher Knowledge Development of Environmental Context. Poster Presentation at College of Health Sciences Research Day, University of Wyoming, Laramie, WY.

**Jenkins, J. M.** (January 29, 2017). Effective Student Teaching Internship Placements. Presented at the American Kinesiology Association Leadership Workshop. Dallas, TX.

Stith, M., **Jenkins, J. M.**, & Gaudreault, K. (November 9, 2016) Socialization of a First Year Physical Education Teacher. Paper presented by invitation at North Carolina AHPERD Conference. Charlotte, NC.

Kimball, J., Jenkins, J. M., & Wallhead, T. (November, 2016). University Students' Perceptions of the Effects of High School Physical Education on Current Levels of Physical Activity. Invited Presentation at the annual North Carolina AHPERD Conference, Charlotte, NC.

Kelting, T., **Jenkins, J. M.**, & Lux, K (April, 2014). Seeing is Believing: Clinical Supervision. Poster presentation to National AAHPERD Conference. St. Louis, MO.

**Jenkins, J. M.**, & Curry, J. (April 23, 2013). Investigations of BIP With Freshmen University Students. Paper presented as part of the College & University Wellness & Instructional Physical Activity Conference affiliated with National AAHPERD Conference. Charlotte, NC.

Ingersoll, C., **Jenkins, J. M.,** & Lux, K (April, 2013). Policy, Community, and Individual Influences on Teacher Knowledge Development. Poster to National AAHPERD Conference. Charlotte, NC.

Rukavina, P. B., Gibbone, A., Greenleaf, C., Langdon, J., **Jenkins, J.**, Portman, P., & Ransdell, L. (April 2013). Achievement Goals and Diversity Attitudes in Physical Education Pre-service Teachers. Poster to National AAHPERD Conference. Charlotte, NC.

Curry, J., **Jenkins, J. M.**, & Lux, K. (October, 2012). Focus on Freshman: Basic Instruction Programs to Enhance PA. Poster presented at the National Physical Education Teacher Education Conference, Las Vegas, NV.

Ingersoll, C., **Jenkins, J. M.**, & Lux, K. (October, 2012). Pre-Service Teacher Knowledge Development in an Early Field Experience. Poster presented at the NNER Conference (affiliated with the UW COE Partnership Program), Denver, CO. (\*Because this poster was not actually presented at AAHPERD, it will be presented at this regional conference.)

**Jenkins, J. M**. (April 12, 2012). Maintaining Exercise Through a Life Transition. College of Health Sciences 18<sup>th</sup> Annual Research Day. University of Wyoming, Laramie, WY. Invited oral presentation.

Ingersoll, C., **Jenkins, J. M.,** & Lux, K. (April 12, 2012). Pre-Service Teacher Knowledge Development in an Early Field Experience. Poster submitted for student competition and presented at the College of Health Sciences 18<sup>th</sup> Annual Research Day. University of Wyoming, Laramie, WY.

Ingersoll, C., **Jenkins, J. M.,** & Lux, K. (April, 2012). Pre-Service Teacher Knowledge Development in an Early Field Experience. Poster presented at the annual National AAHPERD Conference, Boston, MA. (\*This AAHPERD conference was not held in complete format due to an electrical outage in downtown Boston; therefore, this poster was not presented at this conference)

**Jenkins, J. M.** (June, 2011). Curriculum in the Early Physical Education Teaching Career. Presented at the annual Association Internationale Des Ecoles Superieures D'Education Physique (AIESEP) International Association for Physical Education in Higher Education, Limerick, Ireland.

**Jenkins, J. M.** Pre-service Teacher Observations of Novice & Master Teachers. Presented at the annual Association Internationale Des Ecoles Superieures D'Education Physique (AIESEP) International Association for Physical Education in Higher Education, Limerick, Ireland (June, 2011), and Presentation at the annual National AAHPERD Conference, San Diego, CA (April, 2011), and College of Health Sciences 16<sup>th</sup> Annual Research Day. University of Wyoming, Laramie, WY (April, 2010).

Townsend, M., **Jenkins, J. M.**, & Wallhead, T. (April, 2009). Teacher Progress & 4<sup>th</sup> Graders' Learning in the Tactical Approach. Presentation at the annual National AAHPERD Conference, Tampa Bay, FL.

Kimball, J., **Jenkins, J. M.**, & Wallhead, T. (April, 2009). University Students' Perceptions of the Effects of High School Physical Education on Current Levels of Physical Activity. Presentation at the annual National AAHPERD Conference, Tampa Bay, FL.

**Jenkins, J. M.** & Alderman, B. (April, 2009). Group Cohesion in and Student Perceptions of a University Conceptual Physical Education (CPE) Course. College of Health Sciences 15<sup>th</sup> Annual Research Day. University of Wyoming, Laramie, WY.

**Jenkins, J. M.** (November, 2008). Outcome Based Education & Outcome Based Learning: Begin With the End in Mind. Presentation at the Hong Kong Institute of Education to Physical Education faculty. Tai Po, New Territories, Hong Kong.

**Jenkins, J. M.** (April, 2008). Peer Coaching in Teacher Education: Seeing What is Named, or Naming What is Seen. Presentation at the Hong Kong Institute of Education. Tai Po, New Territories, Hong Kong.

**Jenkins, J. M.** & Veal, M. L. (October, 2007). Peer Coaching – Observation as Knowledge. Presentation at the Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education Conference. Pittsburg, PA.

Veal, M. L. & **Jenkins, J. M.** (October, 2007). Developing Learning Communities in Pre-service teacher Education Through Peer Coaching. Presentation at the Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education Conference. Pittsburg, PA.

**Jenkins, J. M.,** (April, 2007). Student Perceptions of a Conceptual Physical Education Activity Course – Preliminary Study and Future Direction. College of Health Sciences 13<sup>th</sup> Annual Research Day. University of Wyoming, Laramie, WY.

Garn, A., **Jenkins, J. M.**, & Cothran, D. J. (April, 2007). A qualitative analysis of individualsituational interest theory in one middle school physical education setting. Presentation at the annual American Educational Research Association National Conference, Chicago, Illinois.

Cusimano, B, Goc Carp, G., **Jenkins, J. M.**, & Martin, L. (March, 2007). Guidelines for student teachers. Presentation at the annual National AAHPERD Conference, Baltimore, MD.

**Jenkins, J. M.** (July, 2006). Conceptual Physical Education: Course Characteristics for Success. Presented at the annual Association Internationale Des Ecoles Superieures D'Education Physique (AIESEP) International Association for Physical Education in Higher Education, Jyvaskyla, Finland.

**Jenkins, J. M.** (July, 2006). Peer Coaching in Physical Education Teacher Education: Perceptions, Knowledge, & Observation. Presented at the annual Association Internationale Des Ecoles Superieures D'Education Physique (AIESEP) International Association for Physical Education in Higher Education, Jyvaskyla, Finland.

Benham-Deal, T., Byra, M., Wallhead, T. & **Jenkins, J. M.** (April, 2006). Physical Education Teacher Education – Building a Highly Qualified Future. Presentation at the annual National AAHPERD Conference, Salt Lake City, UT.

Jacobson, T. & **Jenkins, J. M.** (May, 2005). Assessment in the Weight Room. Poster presentation at the annual Central District AHPERD Conference, Cheyenne, WY.

Williams, M. & **Jenkins, J. M.** (May, 2005). Linking Physical Education and Campus Recreation: Helping Students Make the Transition. Poster presentation at the annual Central District AHPERD Conference, Cheyenne, WY.

Hacker, P. & **Jenkins, J. M.** (April, 2005). Mentoring in Physical Education Teacher Education. Presentation at the annual National AAHPERD Conference, Chicago, IL.

**Jenkins, J. M.** (November, 2004). Peer Coaching in Pre-service Teacher Education. Presentation at the annual North Carolina AHPERD Conference, Greensboro, NC.

**Jenkins, J. M.**, Garn, A., & Jenkins, P. (April 2004). Pre-service Teacher Observation During Peer Coaching. Poster presentation at the annual National AAHPERD Conference, New Orleans, LA.

Goc Karp, G., & **Jenkins, J. M.** (2003, October). Authentic teacher preparation and curriculum reform through collaborative ventures. Round table presentation at National Physical Education Teacher Education Conference, Louisiana State University, Baton Rouge, LA.

Sperry, K. & **Jenkins, J. M.** (2003, October). Peer coaching in physical education teacher education. Poster presentation at National Physical Education Teacher Education Conference, Louisiana State University, Baton Rouge, LA.

**Jenkins, J. M.** (2003, October). Distance education graduate program: University of Wyoming. Session presented at National Physical Education Teacher Education Conference, Louisiana State University, Baton Rouge, LA.

**Jenkins, J. M.** (2003, April). Paired peer student teaching placement in physical education: Knowledge development and perceptions. Poster presentation at the College of Health Science Grand Rounds & 8<sup>th</sup> Annual Research Day, University of Wyoming, Laramie, WY.

Schwager, S. M., Senne, T. A., Rikard, L., **Jenkins, J. M.**, Lund, J. L., Boyce, A.,& McKethan, R., Buxchner, C. (2003, April). Reaching your teaching potential through practical self-study. Session presentation at the annual National AAHPERD Conference, Philadelphia, PA.

**Jenkins, J. M.** (2002, April). Pre-service teachers' pedagogical content knowledge development within peer coaching experiences. Poster presentation at the College of Health Science Grand Rounds & 7<sup>th</sup> Annual Research Day, University of Wyoming, Laramie, WY.

Gibbs, S., Benham-Deal, T., Gates, W., Byra, M., **Jenkins, J. M.**, Wipf, J. (2002, April). Assessment in physical education – are we meeting teachers' needs? Poster presentation at the College of Health Science Grand Rounds & 7<sup>th</sup> Annual Research Day, University of Wyoming, Laramie, WY.

**Jenkins, J. M.** (2002, April). Pre-service teachers' pedagogical content knowledge development within peer coaching experiences. Poster presentation at the annual National AAHPERD Conference, San Diego, CA.

**Jenkins, J. M.** (2001, April). Ready-Fire-Aim: Learning to Teach in the Trenches. Presentation at the InVisible College, University of Wyoming, Laramie, WY.

**Jenkins, J. M.** (2001, April). Pre-service teachers' PCK development during peer coaching. Presentation as a round table discussion for SIG Invisible College at the annual American Educational Research Association National Conference, Seattle, Washington.

Byra, M. & **Jenkins, J. M.** (1999, April). Spectrum Research: A Historical Overview. Presentation at the annual National AAHPERD Conference, Boston, MA.

Veal, M., & **Jenkins, J. M.** (1999, April). Seeing is believing: Case studies of pre-service teachers' beliefs about assessment. Round table presentation at the annual American Educational Research Association National Conference, Montreal, Canada.

Veal, M. L., Campbell, M., **Jenkins, J. M.** (1999, February). Seeing is believing: A longitudinal study of pre-service teachers' beliefs about assessment. Presentation at Southern District Alliance for Health, Physical Education, Recreation, and Dance, Greensboro, North Carolina.

Byra, M., & Jenkins, J. M. (1997, April). Learner decision making in the inclusion style of teaching. Round table presentation at the annual American Educational Research Association National Conference, Chicago, Illinois. **Jenkins, J. M.**, & Byra, M. (1996, November). An exploration of theoretical constructs associated with the spectrum of teaching styles. Poster presentation at the AIESEP International 1996 Seminar, Lisbon, Portugal.

## Practical Presentations

Johnson, D. & **Jenkins, J.** (May, 2020). Long-term Athletic Development: Ag Appropriate Training/Competition Guidelines. United States Marine Corps NWCA Scholastic Wrestling Webinar Series.

Smith, D., Smith, M., & **Jenkins, J. M.** (January 24, 2019). Models of Advising: Pro's, Con's, and Meeting the Diversity of Student Needs. Presented at the American Kinesiology Association Pre-Conference Workshop. Phoenix, AZ.

**Jenkins, J. M.** (August, 2017, 2018, 2019) Panel Discussion, Balancing Duties and Expectations. New Faculty Orientation, UW Laramie, WY.

**Jenkins, J. M.** (August, 2016) Panel Discussion, Being a Good University Citizen. New Faculty Orientation, UW Laramie, WY.

Gaudreault, K., & **Jenkins, J. M.** (November, 2015) Strategies for Recruiting High Quality Physical Education Teachers presentation at the annual conference of WAHPERD, Rock Springs, WY.

**Jenkins, J. M.** (November, 2015) Leadership panel (featuring Dr. Ward Gates, Pat Moore, Don brinkman, John Contos) presentation at the annual conference of WAHPERD, Rock Springs, WY.

**Jenkins, J. M.** (September 28, 2015) Panel Discussion, Transformative Experiences: Active Learning, Experiential Learning, Service Learning, Study Abroad, Internships, and Capstones. E-Volution, ECTL, UW Laramie, WY.

**Jenkins, J. M.** (September 16, 2015) Teacher Knowledge – How PCK Helps Determine Technologies. TNT Lunchbox Workshop, ECTL, UW, Laramie, WY.

**Jenkins, J. M.** (November, 2014) Educational Gymnastics presentation at the annual conference of WAHPERD, Laramie, WY.

**Jenkins, J. M.** (November, 2013) Organized & facilitated five (two folk dance, three educational games) UW student presentations at the annual conference of WAHPERD, Douglas, WY.

**Jenkins, J. M.** (September 14, 2013) Blended Learning Panelist. e-volution: Innovations in learning environments. Finding the Balance: Technology and the Future of Education, Laramie, WY.

**Jenkins, J. M.** (August, 2013). Classroom Ethics. Orientation for freshmen student-athletes. Invited by Ryan McGinn – Cowboy Football.

**Jenkins, J. M.** (February, 2013) Educational Gymnastics: Extend and Refine. CD-WAHPERD, Jackson, WY.

**Jenkins, J.M.** (2011, April). Best Practices: Effective Teaching in Physical Education. Workshop presented to Sweetwater County School District #1 Physical Education Teachers. Rock Springs, WY.

**Jenkins, J. M.** (November, 2010) Moving Forward II: Partnership Past and Future Directions for Student Teaching Internships. WAHPERD, Powell, WY.

**Jenkins, J. M.** (November, 2009) Moving Forward I: Partnership Past and Future Directions for Student Teaching Internships. WAHPERD, Riverton, WY.

**Jenkins, J. M.** (August, 2009, 2010). Cowboy Tough – Etiquette in the Classroom. Orientation for freshmen student-athletes. Invited by Adam Hughes – Cowboy Football.

**Jenkins, J. M.** (February, 2008). Lesson for Analysis. Presentation at the Hong Kong Institute of Education. Tai Po, New Territories, Hong Kong.

**Jenkins, J. M.** (January, 2008). Physical Education Teacher Education Program in Cowboy Country. Presentation at the Hong Kong Institute of Education. Tai Po, New Territories, Hong Kong.

**Jenkins, J.M.** (2007, August). Analysis and Supervision of Student Teachers. Workshop presented to Sheridan County School District #2 Physical Education Teachers. Sheridan, WY.

**Jenkins, J. M.,** Casey, R., Cox, K., Courtier, J., Dickinson, J., Freeburg, A., et al. (2006, November). Learning Long Jump Rope: Task Progression. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance. Riverton, WY.

**Jenkins, J. M.** & Jacobson, T. (2005, November). Assessment in the Weight Room. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance held jointly with SDAHPERD. Spearfish, South Dakota.

**Jenkins, J. M.** (November, 2004). Student Led Play Day. Presentation at the annual North Carolina AHPERD Conference, Greensboro, NC.

**Jenkins, J. M.** (November, 2004). Tactical Approach for Teaching Sport Skills. Presentation at the annual North Carolina AHPERD Conference, Greensboro, NC.

**Jenkins, J. M.** (2003, September). Authentic Assessment Using the Tactical Approach of Teaching Sport Skills. In-service workshop for Laramie County School District #1 secondary physical education teachers. Cheyenne, Wyoming.

**Jenkins, J. M.,** Garn, A., S. Bertelsen, S., Schroth, A., Hansen, C., & Underwood, K. (2002, November). Teaching Physical Education Using A Sport Education Curriculum. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance. Cody, Wyoming.

**Jenkins, J. M.**, Garn, A., Collums, A., & Colling, L. (2002, November). Tactical Approach to Teaching Physical Education. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance. Cody, Wyoming.

**Jenkins, J. M.**, Lybeck, C., & Contos, J. (2002, November). Paired Peer Student Teaching Placements. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance. Cody, Wyoming.

**Jenkins, J. M.** (2001, November). Coordinating a student developed elementary school play day. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance. Casper, Wyoming.

**Jenkins, J. M.** (2001, November). Assessing motor skills in elementary physical education. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance. Casper, Wyoming. **Jenkins, J. M.** (2001, September) Assessment of Wyoming Content Standards within educational gymnastics. Workshop to Laramie County School District #1 Junior High Physical Education Instructors, Cheyenne, Wyoming.

**Jenkins, J. M.** (2001, February) Education gymnastics. Workshop to Laramie County School District #1 Elementary Physical Education Instructors, Cheyenne, Wyoming.

Jenkins, J. M. (2000, November). Layering helps weather the winter. Wyoming Public Television.

**Jenkins, J. M**. (2000, November). Educational gymnastics. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance. Laramie, Wyoming.

Byra, M., **Jenkins, J. M.**, & Todorovich, J. (2000, November). Advanced Supervision. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance. Laramie, Wyoming.

Doser, S., Lassota, A., Lee, D., Lane, R., Fessler, J., Huggins, J., **Jenkins, J. M., &** Byra, M. (2000, November). Sport education: Collaboration between UW & LHS. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance. Laramie, Wyoming.

**Jenkins, J. M.** (2000, May). – "Those Who Understand, Teach." Presenter – School of Physical & Health Education Major's Banquet.

**Jenkins, J. M.** (1999, February). Elementary school children Christmas dances for both presentation and fun within the physical education setting. Presented at Southern District Alliance for Health, Physical Education, Recreation, and Dance, Greensboro, North Carolina.

**Jenkins, J. M.** (1998, November). Using the NEAT (Never Ending Athletic Trainer) system for student assessment. Presentation to ESS 217, Introduction to the Teaching of Physical Education K-12, UNCG, Greensboro, North Carolina.

**Jenkins, J. M.** (1998, April). Leadership ideas for student club members. Presentation to the Fencing Club, UNCG, Greensboro, North Carolina.

**Jenkins, J. M.** (1998, April). So how does that make you feel? Pre-service teachers' feelings about peer coaching. Poster presentation at the annual conference of North Carolina Association for Research in Education, UNCG, Greensboro, North Carolina.

Sperry, K., & **Jenkins, J. M.** (1998, March). Rainy day physical activities for the elementary school classroom teacher. Presentation to the Murphy Traditional Academy Elementary School, Greensboro, North Carolina.

**Jenkins, J. M.** (1997, November). Using the NEAT (Never Ending Athletic Trainer) computer software system for improving pre-service teacher observational and analysis skills. Presentation at the annual Physical Education Teacher Education Reform, UNCG, Greensboro, North Carolina.

**Jenkins, J. M.** (1997, November). Using the NEAT (Never Ending Athletic Trainer) system for student assessment. Presentation to ESS 217, Introduction to the Teaching of Physical Education K-12, UNCG, Greensboro, North Carolina.

**Jenkins, J. M.** (1997, November). Using the NEAT (Never Ending Athletic Trainer) computer software system for improving pre-service teacher observational and analysis skills. Presentation at the Exercise and Sport Science Graduate Seminar, UNCG, Greensboro, North Carolina.

**Jenkins, J. M.** (1997, September). Introducing the NEAT (Never Ending Athletic Trainer) computer software system into pre-service teacher programs. Presentation made at the College Conference of Professional Preparation in Health Education and Physical Education, Raleigh, North Carolina.

**Jenkins, J. M.** (1997, November). Holiday dances for presentation and fun within the physical education setting. Activity presentation at the annual conference of the North Carolina Alliance for Health, Physical Education, Recreation, and Dance, Greensboro, North Carolina.

**Jenkins, J. M.** (1995, November). Practical applications of Mosston's practice, self-check, and inclusion styles of teaching. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance, Cheyenne, Wyoming.

**Jenkins, J. M.** (1994, November). Holiday dances for elementary school children. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance, Sheridan, Wyoming.

Byra, M., **Jenkins, J. M.**, Ernst, M., McCullick, B., Belcher, D., & Rollefson, L. (1994, November). Incorporating Mosston's spectrum of teaching styles into both elementary and secondary school physical education classrooms. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance, Sheridan, Wyoming.

**Jenkins, J. M.** (1993, November). Rhythms for the holidays: Dances for show and fun. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance, Jackson, Wyoming.

**Jenkins, J. M.** (1990, November). Elementary school physical education holiday dances. Presentation to the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance, Cheyenne, Wyoming.

**Jenkins, J. M.** (1988, November). Fantastic rubber-bandastics: Incorporation of elastic bands into elementary school physical education. Presentation at the annual conference of the Wyoming Alliance for Health, Physical Education, Recreation, and Dance, Cody, Wyoming.

**Jenkins, J. M.** (1987, November). Jazzy jazz: Ideas for elementary school physical education jazz dance. Presentation at the annual conference of the Wyoming Alliance for Health, Physical, Recreation, and Dance, Thermopolis, Wyoming.

## **Guest Instructor/Lecturer**

Jenkins, J. M. (2017, 2018, 2019 March). Resume and Cover Letter Writing. PEK monthly meeting, DKY, University of Wyoming, Laramie, WY.

**Jenkins, J. M.** (2010, December). Interview practice. KIN 4013: School Administration HS, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2009, December). Interview practice. KIN 4013: School Administration HS, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2007, December). Qualitative Research Method and Practical Suggestions. EDRE 5640: Introduction to Qualitative Research, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2007, September). Peer Coaching for Reflective Practice. KIN 3012: Teaching Laboratory I, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2007, February). Qualitative Research Methodology. KIN 5085: Research Methods, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2006, October). Qualitative Research Methodology. KIN 5085: Research Methods, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2006, September). Peer Coaching in Teaching Laboratories. KIN 3012: Teaching Laboratory I, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2005, October). Qualitative Research. KIN 5085: Research Methods, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2005, September). Learning to Teach in a Warm, Fuzzy Place. KIN 3011: Teaching Laboratory I, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2005, September). Research in Physical & Health Education: Changing Lives. Graduate Seminar, University of Florida, Gainesville, Florida

**Jenkins, J. M.** (2005, September). Learning to Teach in a Warm, Fuzzy Place. KIN 5085: Secondary Activity, University of Florida, Gainesville, Florida.

**Jenkins, J. M.** (2005, March). Action Research & Trustworthiness in Qualitative Method. KIN 5085: Research Methods, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2004, October). Physical education as a component of a coordinated school health program. HLED 4130: Managing Coordinated School Health Programs, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2004, October). Qualitative Research Method. KIN 5085: Research Methods, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2004, September). Peer coaching for pre-service teachers. KIN 3012: Teaching Laboratory I, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2004, April). We're Impressed. Brown Bag Series Presenter, Ellbogen CTL, University of Wyoming, Laramie, Wyoming.

Goodin, S., Hamann, J., Parolink, P., Drummond, K., Byra, M., **Jenkins, J. M.,** & Schroeder, A. (2003 October). Characteristics of Faculty Who Make A Difference. Panel Discussion for First-Year Roundtable Series, Ellbogen CTL, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2003, October). Qualitative Research Methods – Theory in Practice. KIN 5085: Research Methods, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** & Moore, P. (2003, October). Physical education as a component of a coordinated school health program. HLED 4130: Managing Coordinated School Health Programs, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2003, September). Peer coaching for pre-service teachers. KIN: 3012 Teaching Laboratory I, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2002, October). Physical education as a component of a coordinated school health program. HLED 4130: Managing Coordinated School Health Programs, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2002, October). Action Research and Qualitative Research Methods. KIN 5085: Research Methods, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2001, December). Big Circle Mountain Dance guest teacher for grade three students. Beitel Elementary School, Laramie, Wyoming.

**Jenkins, J. M.** (2001, December). Chair Dancing guest teacher for grade five students. Thayer Elementary School, Laramie, Wyoming.

**Jenkins, J. M.** (2001, December). Chair Dancing guest teacher for grade five and six students. Indian Paint Brush Elementary School, Laramie, Wyoming.

**Jenkins, J. M.** (2001, October). Physical education as a component of a coordinated school health program. HLED 4130: Managing Coordinated School Health Programs, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2001, October). Peer coaching for pre-service teachers. KIN 3012: Teaching Laboratory I, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2001, March) Learning to teach in a warm, fuzzy place. Presentation in EDFD 5640: Introduction to Qualitative Research in Education. Research round tables. University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (2000, December). Christmas Dance guest teacher for grade six students. Beitel Elementary School, Laramie, Wyoming.

**Jenkins, J. M.** (2000, September). Peer coaching for pre-service teachers. PEPR 3012: Teaching Laboratory I, University of Wyoming, Laramie, Wyoming.

**Jenkins, J. M.** (1999, December). Christmas Dances guest teacher for grade five and six students. Beitel Elementary School, Laramie, Wyoming.

**Jenkins, J. M.** (1999, September). Peer coaching for pre-service teachers. PEPR 3012: Teaching Laboratory I, University of Wyoming, Laramie, Wyoming.

## **Grants Proposed and Funded**

April 2017, \$750.00

University of Wyoming (UW), College of Health Sciences Faculty Travel Grant. Travel to AIESEP Conference, Guadalupe, France. Laramie, Wyoming. Jayne M. Jenkins, Ph.D.

May 2014, \$1000.00

University of Wyoming (UW), Ellbogen Center for Teaching and Learning (ECTL). First Year Seminar course development. Jayne M. Jenkins, Ph.D.

April 2013, \$500.00

University of Wyoming (UW), Ellbogen Center for Teaching and Learning (ECTL). Blended Learning Course Redesign: KIN 5016 Analysis & Supervision of Physical Education. **Jayne M. Jenkins**, Ph.D.

April 2011, \$750.00

<u>University of Wyoming (UW)</u>, College of Health Sciences Faculty Travel Grant. Travel to AIESEP Conference, Limerick, Ireland, June 2011. Laramie, Wyoming. **Jayne M. Jenkins**, Ph.D.

November 2010, \$1550.00

University of Wyoming (UW) Outreach Credit Program Tie Project. Incorporating technology into outreach classes KIN 4099(spring 2011) and KIN 5016 (summer 2011).

#### October 2009, \$1,500.00 value

University of Wyoming (UW), Ellbogen Center for Teaching and Learning (ECTL) and Classroom Technology Services. 37" Plasma Display with Stand. Jayne M. Jenkins, Ph.D.

#### April 2008, \$4,797.00

<u>University of Wyoming (UW)</u>, The impact of a teaching methodology course on university graduate assistant's teaching behaviors for the purpose of promoting group cohesion to enhance exercise cohesion. Division of Kinesiology & Health Seed Grant. Laramie, Wyoming. Primary Investigator: **Jayne M. Jenkins**, Ph.D. Co-Primary Investigator: Brandon Alderman, Ph. D.

### April 2006, \$2,000.00

University of Wyoming (UW), Learning, Leadership, and Success: Innovations in First-Year Learning. LeaRN, Laramie, Wyoming, Investigator: Jayne M. Jenkins, Ph.D.

#### March 2006, \$500.00

<u>University of Wyoming (UW)</u>, Division of Kinesiology and Health, Conceptual Physical Education Course at University of Wyoming: Investigation of Course Characteristics Contributing to Success and Positive Student Perceptions. Division of Kinesiology & Health Faculty Travel Grant. Laramie, Wyoming. **Jayne M. Jenkins**, Ph.D.

#### April 2005, \$5,000.00

<u>University of Wyoming (UW)</u>, Contributors to Physical Activity. <u>College of Health Sciences Faculty</u> <u>Seed Grant Proposal</u>, Laramie, Wyoming. Investigator: **Jayne M. Jenkins**, Ph.D.

#### November 2003, \$5000.00

Proposal for Development of New Multi-disciplinary I Course: Women in Sports: A Feminist Approach. UW Ellbogen Center for Teaching Excellence. Submitted by Gail Leedy, Division of Social Work; Catherine Connolly, Women's Studies Program; **Jayne M. Jenkins**, Division of Kinesiology and Health; Sarah Kuennen, Department of Athletics.

#### March 15, 2002, \$3313.15

<u>University of Wyoming (UW)</u>, Division of Kinesiology and Health, Paired peer student teaching placement in physical education: Knowledge development and perceptions. <u>College of Health Sciences</u> <u>Seed Grant Proposal</u>. Laramie, Wyoming. Investigator: **Jayne M. Jenkins**, Ph.D.

## Oct. 1, 2000 - May 30, 2001, \$400.00

<u>University of Wyoming (UW)</u>, Division of Kinesiology and Health, "Self Study of Teacher Knowledge Development," <u>UW Center for Teaching Excellence</u>, Laramie, Wyoming. Principal Investigator: **Jayne M. Jenkins**, Ph.D.

### December 1, 2000-November 31, 2001, \$2000.00

<u>University of Wyoming (UW)</u>. Division of Kinesiology and Health, "Assessment of Preservice Teachers' Knowledge of the Use and Implementation of Physical and Health Education Content Standards," <u>Hewlett Grant</u>, *Principal Investigator:* John R. Todorovich, Ph.D., *Co-Principal Investigators:* Mark T. Byra, Ph.D., **Jayne M. Jenkins**, Ph.D., Tami Benham-Deal, P.E.D., & Scott D. Winnail, Ph.D.

### **Grants Proposed Not Funded**

April 2014, \$82,390.00

Department of Health & Human Services Public Health Services, Risk factors for physical activitrelated injuries in high school students. *Principal Investigator:* Boyi Dai, Ph.D, *Co-Principal Investigators:* Arthur Zhu, Ph.D., Tami Benham-Deal, PED, **Jayne M. Jenkins**, Ph.D.

#### April 2010, \$1,000.00

University of Wyoming (UW), Ellbogen Center for Teaching and Learning (ECTL) and Classroom Technology Services. Course Redesign: KIN 5012 Curriculum Design in Physical Education. Jayne M. Jenkins, Ph.D.

### February 2009, \$6,925.00

<u>University of Wyoming (UW)</u>, Division of Kinesiology and Health, Video assessment enhancement of teacher knowledge development. Division of Kinesiology & Health Seed Grant. Laramie, Wyoming. Primary Investigator: **Jayne M. Jenkins**, Ph.D.

### February 2004, \$5,000.00

<u>University of Wyoming (UW)</u>, Division of Kinesiology and Health, Conceptual Physical Education Course at University of Wyoming: Investigation of Course Characteristics Contributing to Success and Positive Student Perceptions. Division of Kinesiology & Health Seed Grant. Laramie, Wyoming. Primary Investigator: **Jayne M. Jenkins**, Ph.D. Co-Primary Investigator: Gary Werhonig, M.S.

### February 2004, \$7,500.00

<u>University of Wyoming (UW)</u>, Division of Kinesiology and Health, Conceptual Physical Education Course at University of Wyoming: Investigation of Course Characteristics Contributing to Success and Positive Student Perceptions. UW Faculty Grant-in aid Program. Laramie, Wyoming. Primary Investigator: **Jayne M. Jenkins**, Ph.D. Co-Primary Investigator: Gary Werhonig, M.S.

### February 23, 2003, \$7471.60

<u>University of Wyoming (UW)</u>, Division of Kinesiology and Health, Paired peer student teaching placement in physical education: Knowledge development and perceptions (Phase II). UW Faculty Grant-in-aid Program. Laramie, Wyoming. Investigator: **Jayne M. Jenkins**, Ph.D.

## October 22, 2001

<u>University of Wyoming (UW)</u>, Division of Kinesiology and Health. "Developing a Teaching Portfolio for Acceptance into DKH Graduate Program: A Pilot Project." <u>UW Center for Teaching Excellence</u>, Laramie, Wyoming. Principal Investigator: **Jayne M. Jenkins**, Ph.D. *Co-Principal Investigators:* Mark T. Byra, Ph.D., & Tami Benham-Deal, P.E.D.

#### February 18, 2002, \$7481.75

<u>University of Wyoming (UW)</u>, Division of Kinesiology and Health, Paired peer student teaching placement in physical education: Knowledge development and perceptions. UW Faculty Grant-in-aid Program. Laramie, Wyoming. Investigator: **Jayne M. Jenkins**, Ph.D.

### Grants Proposed In Review

## Honors and Awards

- 2018 Coined as a Person of Influence Veteran & Graduate Chris Chestnutt. Presented to a person who was influential to the veteran during the academic experience.
- 2016 College of Health Sciences: Meritorious Service.
- 2014 WAHPERD Presidential Citation recognition of service & dedication to Wyoming AHPERD

- 2014 TIE Fellow (Technology in Education) Outreach School, University of Wyoming. Academic Year 2014-2015.
- 2011 Induction into the Hall of Fame Wyoming Alliance for Health, Physical Education, Recreation, and Dance, November 3 Cheyenne, WY
- 2009-11 Honorary Professorship Hong Kong Institute of Education Honorary Associate Professor Department of Health and Physical Education 1 July 2009 to 30 June 2011.
- 2009 Research Consortium Fellow American Alliance for Health, Physical Education, Recreation, & Dance
- 2007 Wyoming Alliance for Health, Physical Education, Recreation, and Dance Honor Award
- 2006 John P. Ellbogen Meritorious Classroom Teaching Award, University of Wyoming.
- 2005 Wyoming Alliance for Health, Physical Education, Recreation, and Dance 20 Year Membership
- 2003 College of Health Sciences: Outstanding Teacher (May 2003)
- 2001 Nominated: "Warming up the Chill." UW Teachers Who Value Diversity
- 2000 Wyoming Alliance for Health, Physical Education, Recreation, and Dance 15 Year Membership
- 1996 Greensboro Scholar Award, UNCG. A \$3,000 grant awarded each year during the three-year graduate assistantship (1996-99).
- 1996 Pax Ricketts Award. Presented for dedicated service and outstanding achievement in the field of physical education by Wyoming Alliance for Health, Physical Education, Recreation, and Dance.
- 1995 Youth Fitness Award, Meadowlark Elementary School, Wyoming Governor's Council for Physical Fitness and Sport.
- 1994 John P. Ellbogen Meritorious Classroom Teaching Award Outstanding Graduate Teaching Assistant, University of Wyoming.
- 1990 Elementary Physical Education Teacher of the Year, Wyoming Alliance for Health, Physical Education, Recreation, and Dance.
- 1986 Physical Education Summer Institute Adjunct Assistant, University of Wyoming.

## **Certifications**

State of Wyoming Professional Teaching Standards Board – Standard Teaching Certificate August 31, 2015 to August 31, 2020

Endorsements: Physical Education K-12; Health 6-12; Coaching Basketball; Coaching Swimming

#### Professional Memberships

- American Educational Research Association (1996-1999)
- North Carolina Alliance for Health, Physical Education, Recreation, and Dance (1996-2001)
- Wyoming Alliance for Health, Physical Education, Recreation, and Dance (1988-Present)
- American Alliance for Health, Physical Education, Recreation, and Dance (1985-Present)
  - Research Consortium Fellow (2009-present)

- Minnesota Alliance for Health, Physical Education, Recreation, and Dance (1971-77)
- Minnesota Education Association (1971-77)
  - National Education Association (1971-1996)

## Professional Service and Leadership – National & International

Journal Reviewer – International Journal of Kinesiology in Higher Education (2018-2019)

Journal Reviewer - Educational Sciences: Theory & Practice (2018-2019)

Reviewer, Research Consortium 2020 SHAPE America National Convention & Exposition abstracts & symposia – Teaching & Learning

External Reviewer for Specialized Area of Physical Education and Sports Science in Doctor of Education (EdD) Programme. The Education University of Hong Kong (EdUHK) Spring 2018.

Conference Organizer, AIESEP International Conference, June 8-11, 2016

Journal Reviewer – Health Education Journal (2015)

Reviewer, Research Consortium 2016 SHAPE America National Convention & Exposition abstracts & symposia – Teaching & Learning

Invited Journal Reviewer, Asian Pacific Education Review (spring 2015)

American Kinesiology Association Executive Committee & Steering Committee – Secretary/Treasurer (2016)

Reviewer, PETE & HETE Conference 2015 research proposals

American Kinesiology Association Board of Directors – Publications Committee Chair (2015)

Reviewer, Research Consortium 2015 SHAPE America National Convention & Exposition abstracts & symposia

Reviewer, Research Consortium 2014 AAHPERD National Convention & Exposition abstracts & symposia

External Reviewer (for SACS accreditation team) faculty credentials. University of Western Florida (fall 2012)

American Kinesiology Association Board of Directors appointment (3 year term October 2012-2015) Publications Committee member.

Invited Journal Reviewer, Journal of Teaching in Physical Education (summer, fall 2012; winter, summer, fall 2013; winter, summer, fall 2014, spring 2015)

Invited Journal Reviewer, Perceptual and Motor Skills (summer 2012)

AAHPERD Alliance Scholar Committee – Research Consortium (April 2012-2014)

Reviewer 2012-2014 NASPE Research Grant proposals

External Peer Reviewer – promotion and tenure of faculty member from another institution Assistant to Associate Professor (summer 2011, summer 2011, fall 2011, fall 2011)

Invited Journal Reviewer, Physical Education & Sport Pedagogy (summer 2011)

Reviewer, Research Consortium 2012 AAHPERD Conference abstracts and symposia

Invited Journal Reviewer, Research Quarterly for Exercise and Sport (winter, summer, fall 2011)

Editorial Review Board, The Physical Educator (2009-present)

Invited Textbook Reviewer (two iterations), *Jones & Bartlett*, Handbook of Elementary Physical Education Methods (authors Rovegno & Bandhauer) Published 2013.

Invited Journal Reviewer, European Physical Education Review (winter 2010, fall 2012, summer 2013)

Journal Reviewer, Physical Education and Sport Pedagogy (2009-present)

Journal Reviewer, Journal of Physical Education, Recreation, and Dance (1994-present)

Reviewer, NASPE Research Curriculum & Instruction 2011 AAHPERD Conference proposals

Reviewer, NASPE Research Curriculum & Instruction 2010 AAHPERD Conference proposals

Invited Journal Reviewer, Journal of Sport Pedagogy (2002)

Journal Reviewer, Strategies (1996)

Reviewer, NSF EPSCoR Spring Undergraduate Research Fellowships, University of Wyoming (March 2001)

Service to University of Wyoming

- Search Committee Member UW AVP for Graduate Education (summer 2017)
- Member ad hoc Athletics Early women in UW sport teams (2016)
- Member/Faculty Advisor Excellence at 7220 Program Committee (2015-present)
- Reviewer URDM proposals Graduate Studies (February 2015)
- Member ECTL Reappointment Committee for Janel Seeley (January, 2015 present)
- Member/Faculty Advisor Student-Athletes Dedicated to the Development of Leadership and Engagement (SADDLE) Cup Program (2014-2015)
- Member interview committee for Athletics Academic Coordinator, Summer, 2014
- Member University of Wyoming Athletics Strategic Planning Committee (2014)
- Member search committee for Senior Associate Athletic Director/Associate Athletic Director/ Senior Women Administrator, Fall Semester, 2013
- ECTL Spring Colloquium Session facilitator (Spring 2012) Beyond the Hype: Teaching Critical Thinking in the 21<sup>st</sup> Century. How Can I Help Students Develop Critical Thinking Skills.
- ECTL Spring Colloquium Advisory Board (Spring 2012)
- College of Arts and Sciences Tenure and Promotion Outside Committee Member (academic year 2011-2012)
- University Studies Program Task Force appointment by UW Provost Myron Allen (January, 2011)
- Athletics Planning Committee appointment by UW President Thomas Buchanan (September 2008-June 2011) Reappointed by UW President Thomas Buchanan (July 2011-2014)
- Chair Gender/Diversity and Student-Athlete Well-Being Subcommittee (2011-2014)
- Member interview team UW Prep School physical education teaching position (spring 2009)
- University of Wyoming Tenure and Promotion Committee (2006-2009)
- ECTL Advisory Council (2006-07)
- LeARN How to Study Freshmen welcome (August 31, 2006)
- Comprehensive Program Site Review Team Campus Recreation (March 5-7, 2006)
- Member interview team UW Prep School physical education teaching position (spring 2005)

- University Curriculum and Instruction Committee representative for College of Health Science (2001-2003)
  - The April 9, 2002 annual report revealed that 209 courses were reviewed: 74 new courses, 109 modified courses, 26 eliminated courses.
  - The April 2003 annual report revealed that 255 courses were reviewed: 83 new courses, 145 course modifications, 27 course discontinues

Service to University of Wyoming College of Health Science

- College of Health Sciences Curriculum and Instruction Committee (2018-present; chair 2019/20)
- College of Health Sciences Faculty Development Committee (2010-present; Chair 2016-18)
- College of Health Sciences Curriculum and Instruction Committee (1999-2003; chair 2002/03)
- College of Health Science Tenure and Promotion Committee (2005-06)
- College of Health Sciences Curriculum and Instruction Committee Chair (2001-2003)
  - Minutes from the 2001-02 meetings reveal that more than 50 courses were reviewed
  - The annual report from the 2002-2003 academic year revealed that 107 courses were reviewed: 10 new courses, 90 course modifications, 7 course discontinues.

Service to University of Wyoming Division of Kinesiology and Health

- Member search committee for PETE professor (2020)
- Curriculum and Instruction Committee representative for DKH (2018-present)
- Member ad hoc Diversity & Inclusion (2016-17)
- Member ad hoc Tenure & Promotion revision (2015-16)
- Member search committee for Assistant Professor pedagogy position (2010-11)
- Member search committee for Assistant Professor motor learning (2007)
- Member search committee for Assistant Professor health education/promotion (2005-06)
- Member search committee for Office Assistant Senior (2005)
- Senator Faculty Senate (2003-04, 2004-05 and 2005-06 academic years)
- Reviewer annual scholarships (spring 2003, 2004, 2006, 2007)
- Reviewer Vernon Gale Scholarship (1999, 2002, 2007)
- Member Search committee for Assistant Professor pedagogy position (2004)
- Member Search committee for Assistant Professor biomechanics position (2002-03)
- Chair Search committee for Assistant Professor pedagogy position (2001-02)
- Student Teaching Coordinator (2000 Present)
  - In that time I have placed more than 210 student teachers
- Undergraduate Advisory Council: College of Education (2001 2003)
- University of Wyoming, Center for Teaching Excellence, Invisible College Program (2000-2001)
- WY HPE School Network Leadership Team (2000-02)
- NCATE Preparation Committee Member (Fall 2000)
- Curriculum and Instruction Committee representative for DKH (1999-2003)
- Craig Lecture and Major's Banquet standing committee (1999-2002)
- Presenter Major's Banquet Spring 2000 "Those Who Understand, Teach"

## Student Advising/Graduate Supervision

## **Undergraduate Student Advisees**

- 1999-2000 16
- 2000-2001 24
- 2001-2002 36
- 2002-2003 36
- 2003-2004 16
- 2004-2005 38
- 2005-2006 27

- 2006-2007 19
- 2007-2008 11
- 2009-2010 30
- 2010-2011 32
- 2011-2012 25
- 2012-2013 25
- 2013-2014 21
- 2014-2015 12
- 2015-2016 24
- 2016-2017 47
- 2017-2018 33
- 2018-2019 24
- 2019-2020 23

Project Mentor – Honors Program Senior Paper/Presentation: Nathan Johnson, Studying Abroad in Australia (2005).

## Graduate Committee Membership

Ph. D.	<ol> <li>Member, Adelle Byra, College of Education, (Dissertation) An Investigation of the Interactions of Reading Recovery teachers During Colleague Visits (2006)</li> <li>Member, Cynthia Henning, College of Education (EdD) – Educational Leadership. Student Voices: The Foundation for Academic Pathways 2.0 At a Western Community College (2019)</li> </ol>
MS Plan A (Thesis)	<ol> <li>Co-Chair, Alex Garn, Expert/Novice Coaching Behaviors (2000)</li> <li>Member, Brandon Alderman, Parental Influence on Children's Physical Activity (2000)</li> <li>Member, Ellen Carroll, Division of Communication Disorders (2003)</li> <li>Member, Sara Olson, Investigate similarities between public health core competencies and health education competencies and the level of proficiency among the public health workforce (2003)</li> <li>Member, LuAnn D. Ochsner, School of Nursing, Through the Mothers' Eyes: The Impact of Motivational Interviewing on Sustaining Breastfeeding. (2005)</li> <li>Member, Rita Lubnau, Program Evaluation of Healthy Kids Program for Overweight Children, Division of Social Work (2006)</li> <li>Chair, Jessica Kimball, University Students' Perceptions of the Influence of High School Physical Education on Current Levels of physical Activity (2008)</li> <li>Chair, Casey Ingersoll, Pre-service Teacher Knowledge Development in Field Experience (April, 2012)</li> <li>Chair, Jarrod Curry, Focus on Freshmen: Investigating BIP to enhance physical activity (August, 2012)</li> <li>Member, Alisha D. May, Parental Social Support and Youth Physical Activity (2011)</li> <li>Chair, Taylor Kelting, Clinical Supervision: Enhancing Pre-service Teacher Development in Early Field Experiences (April, 2013)</li> <li>Member, Craig Reynolds, Exergaming'' Comparison of on-game and off- game physical activity in elementary physical education. (2016)</li> <li>Chair, Michelle Clark, Student Teacher Knowledge Development of Environmental Context (2018)</li> </ol>

## MS Plan B (Non-thesis) Advisor/Chair

- 1. Patience Jenkins, PEAC: Are We Making the Grade? (2003)
- 2. Kevin Roberts, Title IX in College Athletics (2007)
- 3. Michelle Williams, Relationship Between Campus Recreation Programs and University Student Retention (2004)
- 4. Jason Huggins, Sport Education Curriculum Model: An Exploration (2004)
- 5. Kristen Underwood, TEACCHing in the Gym: A Case Study of the Implementation of TEACCH Program in Physical Education (2005)
- 6. Patrick Fox, Contributors and Interventions to Childhood Overweight (2005)
- 7. Amy Costello, Adolescent Overweight: Concerns, Causes, and Interventions (2005)
- 8. Ashley Collums, The Effect of the Tactical Approach on Upper Elementary Students' Cognitive Knowledge and Skill Performance (2005)
- 9. Tony Schamber, Coaches' Beliefs Regarding Strategies for Motivating Select Basketball Players (2007)
- 10. Marshall Townsend, Cognitive and Motor Learning of Fourth Grade Students within the Tactical Approach (2008)
- 11. Alice Digenan (currently on hiatus due to family medical concerns)
- 12. Molly Marso Goodrich: K-12 Physical Education Curriculum (2011)
- 13. Matt McFadden (changed major to educational administration)
- 14. Megan Stith Socialization of a First Year Physical Education Teacher (July, 2016)
- 15. Shaun Skavang Concussion Management Techniques for the Adolescent Age Population (AT, Spring 2013)
- 16. Shaun McKinney Expertise in Coaching: The Journey to Become an Expert Coach (July, 2016)
- Oliver Brooks Fry Physical Education K-12 Curricular Program Assessment (May 2020)
- Molly Varney Zeller First Year Reflections: Perceptions of Support First Year Physical Educations teachers Receive (August, 2019).
- 19. Jennifer Wilkenson Value of Physical Education: High School Student View of Physical Education (projected May 2020)
- 20. Charli Fluty

### MS Plan B (Non-thesis) Member

- 1. Jarleth Mortenson (DNF)
- 2. Christy Palu, Adapted Aquatics in the Educational Context: Benefits, Legislation, Implementation, Credentialing, and Sample Workshops (2004).
- 3. Tim Jacobson, The Relationship Between Resistance Training and Athletics: Performance and Injury Prevention (2005).
- 4. Jason Mountain
- 5. Kevin George, School of Nursing, Improving CPR Competence and Retention of CPR Skills in Non-Critical-Care Nursing Staff (2005)
- 6. Member, Karen Day, College of Education Portfolio (2005)
- 7. Nancy Elrod
- 8. Laurence Deal, College of Education Principal Preparation Program Portfolio (2007)
- 9. Tina Baker (2007)
- Darin Anderson, Toughness and Belief Drive Performance: The Development of Self-Efficacy and Mental Toughness in Adolescent Athletes to Improve Sport Performance (2007)
- 11. Christy Doak, Division of Social Work, Mental Health in High School Sports (2007)
- 12. Ian Tolman, School of Nursing, Planning a Pilot Study of the Effectiveness of Army Reserve Medical Readiness Case Managers (2007)
- 13. Patti Hessling

- 14. Maggie Mathiesen, Speech Language Pathology, Case Study (2010)
- 15. Matt Shelby, Special Education, The Value of Social Skills for Employment (2011)
- 16. Karen Richard, Speech Language Pathology (2011)
- 17. LeAnn Francis, DKH, Integrating Health Education (2012)
- 18. Stacey Lane, Division of Social Work, Impact of Exercise on Women's Mental Health.
- 19. Ryan Senef, Special Education (2014) Turner Syndrome: How Turner Syndrome Impacts Educational Development
- 20. Elizabeth Boersma, Speech Language Pathology, Case Study (March 5, 2012)
- 21. Katie Bost, Speech Language Pathology, Phenology Treatment for a Preschool-aged Female Case Study (April 11, 2013)
- 22. Stacy Lane, Social Work, Grant Proposal for Implementing Nutrition Education in Laramie County School District #1 (April, 2013)
- 23. Ashley Grover, Speech Language Pathology (April 7, 2014)
- 24. Megan Kekich, Social Work, Posttraumatic Stress Disorder and Co-Occurring Substance Use Disorder Treatment (April 25, 2014)
- 25. Gwynn Barrows, Communication Disorders (April 14, 2014). Targeting Multiple Language Goals Using a Narrative-based Language Intervention Approach.
- 26. Annie Robbins, College of Education (April 22, 2015). Synthesizing the outdoor Education Literature to Create a Definition and List of Primary Objectives.
- 27. Abby Mancuso, Speech Language Pathology (March 29, 2016). Aphasia Treatment in an Adult Patient.
- 28. Member, Zachary Fisher, A Review of Teacher Socialization (May 2015)
- 29. Member, Chris Kinder (April 2017). Unstructured and Structured Physical Activity of At-risk Youth During an After-school program.
- 30. Member, Chris Mellor (April 2017). Investigating the Perceptions of Teacher/coach Role Conflict by an Early Career Physical Educator and a Late Career Physical Educator.
- 31. Sarah Thacher (Spring/Summer 2019) What are the perceived impacts of the Storer Scholars Program on participants views and practices of place-based education?

MS Plan B (Non-thesis) Second Reader

1. Blaine Patterson, Effective Athletic Coaching Styles: A Study of Successful Coaches' Behavior and Players' Perception (2005).

Service to University of North Carolina at Greensboro

- Conference Manager for Physical Education Teacher Educator Reform Annual Meeting, UNCG, Greensboro, North Carolina (1996)
- Exercise and Sport Science Graduate Student Representative to Campus Graduate School Association, UNCG, Greensboro, North Carolina (1996-97)

Service to University of Wyoming School of Physical and Health Education (as a graduate student)

• Graduate Student Faculty Representative, University of Wyoming, Laramie, Wyoming (1993-94)

## Service to Wyoming Alliance for Health, Physical Education, Recreation, and Dance

- Annual State Conference Manager, Laramie (2014)
- Annual State Conference Manager, Laramie (2007)
- President (1991-92)
- President-elect (1990-91)
- Chairperson Awards and Recognition (1988-90)
- Legislative Fitness Testing Day Volunteer, Wyoming State Legislators and Staff (1990-91)
- Annual State Conference Manager, Sheridan (1989)

## Service to State of Wyoming

- Laramie County Community College Physical Education Program Advisory Committee (2010-2012)
- Wyoming Governor's Council for Physical Fitness and Sport, Executive Board Member (1993-96)
- Evaluation committee representative for Wyoming Department of Education in evaluation of Physical and Health Education and Coaching Certification programs at the University of Wyoming (1993)

## Service to Public School

- Cooperating teacher for student teachers, Sheridan County School District #2, Sheridan, Wyoming (1998, 95, 94, 92, 87, & 86) and Jackson Junior High School, Jackson, Minnesota (1972)
- Meadowlark Elementary School Improvement Council committee member, working toward proposal to state legislative representatives for redistribution of state funds to the Wyoming Public School System, Sheridan, Wyoming (1996)
- Jump Rope for Heart Coordinator, working with WAHPERD and the American Heart Association, Sheridan County School District #2, Sheridan, Wyoming (1995, 94, 93, 89, 88, & 83)
- Physical Education Curriculum Development committee member, incorporating health education into the K-12 physical education program, Sheridan County School District #2, Sheridan, Wyoming (1991-92)
- Policy Advisory Committee member, review current and propose new school board policy, Sheridan County School District #2, Sheridan, Wyoming (1991-93)
- Chairperson of the Positive Action Committee, implementation of the student self esteem development program into Meadowlark Elementary School, Sheridan, Wyoming (1990-91)
- Principal's Advisory Council committee member, acting as liaison between faculty/staff and principal of Meadowlark Elementary School, Sheridan, Wyoming (1987-90)
- Sponsor of the Meadowlark Elementary School Student Monitor Program, schedule and advise grade five student monitors, Sheridan, Wyoming (1987-90)
- Co-chairperson (with Jean Mills) of Sheridan County District #2 Wellness Council, developed and directed the new program for faculty, staff, and administration, Sheridan, Wyoming (1987-90)
- Delegate to the Minnesota Coaches Association for Public School District #13, Jackson, Minnesota (1974-75)

## Service to Community

- Sheridan College Advisory Board for development of a Wellness Program in the community college, Sheridan, Wyoming (1995-96)
- Organization chair person to the Campaign Committee to Re-elect Bill Bensel to Wyoming State House of Legislators, Sheridan, Wyoming (1993)

- Planning Committee for the Community Intervention Workshop, to bring together providers interested in working with drug and alcohol addiction problems within the community, Sheridan, Wyoming (1989)
- Board of Directors for the Wellness Council of Sheridan County, Sheridan, Wyoming (1987-90)
- Block Chairperson for the annual Easter Seal Drive, Sheridan, Wyoming (1985-90)
- Board of Directors Treasurer for the Sheridan Civic Theatre Guild, Sheridan, Wyoming (1984-86)

## Special Training, Courses, and Conferences

- E-Volution: Technology in Learning Environments (UW September 28, 2009)
- Outlook 2007: Managing & Organizing Data summer 2009
- Exercise Psychology (KIN 3038) summer 2009
- Gender & Humanities (WMST 3710) summer 2008
- Prevention of Sexual Harassment & Other Forms of Discrimination Workshop (Spring 2009, 2012, 2015)
- Interdisciplinary and Creative Arts Education Summit. Hong Kong Institute of Education, Tai Po, Hong Kong (November 25-29, 2008)
- Gender and Humanities WMST 3710 (coursework Summer 2008)
- Expanding the Boundaries of Student Learning (ECTL Colloquium Summer 2006)
- Psycho-Social Aspects of Human Movement KIN 3037 (course work Summer 2004)
- Physical Education Activity PEAC 1001 (course work spring 2004)
- Communication Tools BUSN 5010 (Audit Summer 2003)
- Defensive Driving, Laramie, Wyoming (2003)
- Teaching a Writing Intensive Course, CTL, UW, Laramie, Wyoming (2003)
- Feminist Theory WMST 5000 (Audit Summer 2002)
- E-Companion Preparation, Laramie, Wyoming (2001)
- Planning & Delivering an Outreach Course, Laramie, Wyoming (2001)
- Fair Use, Laramie, Wyoming (2000)
- Hole in the Wall, Laramie, Wyoming (2000)
- SAFE Zone Training, Laramie, Wyoming (2000)
- Web Publishing With Office 97, Laramie, Wyoming (2000)
- Creating A Course Using WebCT, Laramie, Wyoming (2000)
- Community First Aid, Safety, and CPR (2000)
- Designing a Web Page, Laramie, Wyoming (2000)
- Conflict Resolution, Part II, Laramie, Wyoming (2000)
- Teacher Performance Appraisal System, Greensboro, North Carolina (1998)
- Leadership Skills for Women, Greensboro, North Carolina (1998)
- American Educational Research Association annual conference, Seattle, WA (2001)
- American Educational Research Association annual conference, Montreal, Canada (1999)
- American Educational Research Association annual conference, Chicago, Illinois (1997)
- Works in Progress, University of Georgia, Athens, Georgia (1996)
- Wyoming Alliance for Health, Physical Education, Recreation, and Dance annual conference, various locations across Wyoming (1979-80 & 86-95, 99-08)
- American Alliance for Health, Physical Education, Recreation, and Dance annual national conference, New Orleans, LA (2004)
- American Alliance for Health, Physical Education, Recreation, and Dance annual national conference, Philadelphia, PA (2003)
- American Alliance for Health, Physical Education, Recreation, and Dance annual national conference, San Diego, CA (2002)
- American Alliance for Health, Physical Education, Recreation, and Dance annual national conference, Orlando, FL (2000)

- American Alliance for Health, Physical Education, Recreation, and Dance annual national conference, Denver, Colorado (1993)
- American Alliance for Health, Physical Education, Recreation, and Dance annual national conference, Indianapolis, Indiana (1992)
- Central District Alliance for Health, Physical Education, Recreation, and Dance annual conference, Des Moines, Iowa (1992)
- American Alliance for Health, Physical Education, Recreation, and Dance annual national conference, San Francesco, California (1991)
- Central District Alliance for Health, Physical Education, Recreation, and Dance annual conference, Rapid City, South Dakota (1991)
- American Alliance for Health, Physical Education, Recreation, and Dance annual national conference, New Orleans, Louisiana (1990)
- Minnesota National Elementary Physical Education Conference, Brainerd, Minnesota (1990, 85, 81 & 79)
- Effective Schools Workshop, Jackson, Wyoming (1990)
- Cooperative Learning Workshops, Sheridan County School District #2, Sheridan, Wyoming (1989 & 91)
- Rocky Mountain Health Promotion Workshop, University of Montana, Bozeman, Montana (1989)
- Community Intervention Workshop, Sheridan, Wyoming (1987)
- Mike Wagner's Elementary Physical Education Workshop, Minneapolis, Minnesota (1986)
- American Alliance for Health, Physical Education, Recreation, and Dance annual national conference, Minneapolis, Minnesota (1983 & 72)