**Principles and Objectives Underlying Consideration of
Restarting On-Campus Educational Experiences at University of Wyoming
[HR Subcommittee additions to this document in blue]**

Principles driving this decision

An on-campus educational experience provides benefits to students both within and outside the classroom. As John Dewey wrote in 1897, "Education is a social process." For this reason, we are asking the University of Wyoming's Board of Trustees to consider the possibility of reopening the University for on-campus instruction in the fall of 2020. The well-being of our faculty, staff, students and members of our local community should be paramount in making this decision.

Overarching policy goal

The goal of our policy on reopening UW to residential instruction is to keep students, staff, and faculty safe from COVID-19 by creating precautions to help prevent SARS CoV-2 transmission within the University of Wyoming community. The University's transition back to residential teaching, learning and research will be done in a measured, disciplined way that accounts for the safety and well-being of our students, faculty, staff and greater community. Recently, President Theobald appointed five internal working groups to examine best practices and make recommendations around the return of residential teaching/learning and research: University Operations, University Structure, Social Structure, Personnel Polices, and Community and State Interaction. The University has not yet made a decision about the delivery of fall instruction, but we are planning for a number of contingencies.

To keep students, staff, and faculty safe from COVID-19 by preventing SARS CoV-2 transmission within the University of Wyoming community, we are developing a logistical and tactical plan to move towards on-site work and in-person fall instruction with the following five principles and standards:

- **Keep the virus out to the extent possible**
- **Reduce the probability of transmission**
- **Implement frequent population-wide testing to rapidly identify and isolate individuals capable of transmitting SARS CoV-2**
- **Reduce environmental contamination by extensively cleaning and disinfecting UW facilities.**
- **Provide clear communication and academic resources/support**

This preliminary plan will need to be flexible to allow for up-to-date information and changing conditions, both on campus, and in the community of Laramie and State of Wyoming.

If the Board of Trustees approves this framework, the University will appoint a director to oversee the management of the strategies outlined below and will continue to engage the working groups to refine and implement these strategies. The five internal working groups (see Appendix for a full description of working groups) will advise the COVID-19 Emergency Executive Policy Group (EEPG), which will continue to rely on the Government Relations Working Group, the Emergency Operations Group, Business Continuity Leads, and Incident Command to continue to provide guidance in this time of need.

Keep the virus out to the extent possible

- Develop a return-to-work plan for employees during the summer
- Require testing consistent with guidelines provided by EEOC, the FDA, the CDC, and the U.S. Department of Education
    o Require surveillance testing during the summer for select numbers of student-athletes and employees
    o Require surveillance testing during the fall semester for designated high-risk groups of on-campus students and employees, and other groups or individuals as needed. Surveillance testing may be expanded if more rapid, less invasive specimen collection becomes available (e.g., saliva samples rather than nasopharyngeal swabs).
    o Seek to contract with a third party to schedule and administer the surveillance tests, track and process the test results, and deliver timely and confidential reports of results
    o Perform diagnostic testing for symptomatic students and employees
    o Obtain rapid diagnostic testing capability at Student Health as soon as available to allow convenient, on-campus testing resource for eligible students with symptoms
- Consider antibody tests if additional research verifies reliability and clearly explains meaning of antibody results
- Consider requiring temperature scans for entry to designated buildings, areas, and events
- Minimize personal off-campus travel and issue business-related travel policies in late July/early August
- Review, evaluate and implement other best practices as they become available
- If a vaccine becomes available during fall term, offer free vaccinations to students, staff, and faculty

Reduce the probability of transmission

- Social distancing – students
    o Re-engage unused or repurposed residence halls and dining facilities
    o Convert residence hall rooms to single rooms
    o Modify the residential dining plan to facilitate social distancing
    o Modify move-in to allow social distancing
    o Change social practices in the residence halls to enforce social distancing
    o Re-open retail operations and catering per established guidelines. This will evolve as conditions change.
    o Allow events for maximum number of participants and per established guidelines. This will evolve as conditions change.
    o Modify current student areas across campus to ensure adequate social distancing. Possible modifications include:
        ▪ Space seating in meeting rooms
        ▪ Suspend the use of smaller meeting rooms
        ▪ Remove furniture from meeting rooms, waiting areas, and lounge spaces
        ▪ Mark floors of waiting lines or areas to indicate suggested waiting position/distance

- - - Mark egress for one directional travel in highly trafficked spaces such as classroom building, Half Acre, Union, Washakie, Rendezvous, etc. (for example, enter through one entrance and exit through another)
      - Install Plexiglas "sneeze guards" at all service counters
  - Implement a personal protective equipment (PPE) policy
    - Hand sanitizer stations
    - Cleaning supplies for residence hall/apartments/student areas
    - Face masks or coverings
    - Hygiene guidelines
- Social distancing – employees
  - Implement a *return-to-work* policy for employees, which will address the following components: Since the current UW Presidential Directive 4-2015-1 (Employee Telework) was designed to formalize an ongoing remote work arrangement between employee and supervisor, it is deemed to be adequate for pandemic situations in the long-term and no revisions are recommended. However, during this transitional timeframe it is recommended that a special temporary policy for the pandemic be created to provide additional guidance across campus to foster creativity and consistency regarding remote work. This could be encompassed as part of a larger policy such as "UW Pandemic Policy for a Safe Environment" or something similar. The Committee recommends that the policy include the following:
    - Flexibility to allow remote work for high risk employees and employees with high risk household members. Supervisors and employees would be encouraged to consider flexibility in determining work hours, schedules, differing shifts, work location, dedicated hours for high-risk employees, etc. Supervisors are highly encouraged when deemed appropriate based on the type of work and the University's needs to approve telework for *High Risk* employees (as defined by the CDC), or employees who:
      - If schools or day-care centers are closed, would need to care for a child under 18 or over 18 who is unable to provide self-personal care;
      - If other services were unavailable, would need to care for other dependents;
      - If UW transportation or other forms of public transportation were sporadic or unavailable, would be unable to travel to work; and/or;
      - If the employee or a member of their household falls into one of the categories identified by the CDC as being at high risk for serious complications from the pandemic virus, would be advised by public health authorities not to come to work (e.g., pregnant women; persons with compromised immune systems due to cancer, HIV, history of organ transplant or other medical conditions; persons less than 65 years of age with underlying chronic conditions; or persons over 65 years of age).
    - **Approvals**. The policy should include a brief written approval process for remote work arrangements where the specific parameters and expectations are

included. The committee suggests that the supervisor remains the best source of determining whether remote work is possible for a given job but that final approval for employees remotely working rests with the applicable VP or may be approved as an accommodation pursuant to the ADA as mentioned below.

- **Applicability**.   The policy should include a section indicating that some jobs cannot be performed through remote work because the job requires physical presence on campus that the University in its sole discretion will determine remote work approvals, and that remote work is not an entitlement.

- Equipment and accessibility. Early in the crisis, several members of the campus community conveyed their need to acquire technology tools for remote work and expressed concerns regarding their ability to have adequate Internet connectivity because of their home location (e.g., rural environments). This access issue remains a concern, and this committee recommends that individual campus departments address these issues on a case-by-case basis. These issues can also be considered as part of the remote work approval process.

- Community check-in meetings.   The Office of Diversity, Equity, and Inclusion has recently hosted two successful "community check-in meetings" for employees and it is recommended that these periodic meetings continue during the pandemic.

- ADA and religious accommodations. The policy should allow for exceptions for those who need accommodations under the ADA due to qualified disabilities. For example, if an employee requires accommodations such as non-latex gloves, modified face masks for employees or interpreters who use lip reading, religious accommodations such as modifications in protective wear, etc., supervisors should discuss the request and partner with HR to provide accommodations or alternatives that do not cause undue hardship. Additionally, if employees state that they cannot wear masks, supervisors and HR should engage in the interactive process and consult with a medical provider, if necessary, to determine if a face shield or visor will meet the needs of the office or unit. This guidance should be included in the marketing campaign. Employees who may not qualify for remote work under the established policy guidelines but believe that they qualify for an accommodation of remote work based on a qualified disability under the ADA will similarly engage in this process.

- Safety and well-being, including cyberbullying, discrimination, domestic violence. Multiple news sources have reported that abusive and violent situations have increased during the pandemic, driven by stay-at-home orders and, to a lesser degree, by increases in remote work. The committee recommends that UW publish guidance and promote community resources that are available to our campus community. Cases of harassment and discrimination should be reported to the Office of Equal Opportunity Report and Response. Additionally, if an employee witnesses or receives a report of sexual misconduct or civil rights discrimination, employees are required to report all available information to Equal Opportunity Report and Response. Reporting such behavior is required under UW's Duty to Report whether it occurred in-person or online, on or off

campus. These resources and requirements should be included in the marketing campaign.

- Training. The committee recommends that additional formal training be developed and shared with campus to build skill in both working remotely and supervising remote employees. (IT and ETCL has already created some training.) Short on-line training should be developed and shared with all campus employees, to be completed upon return to campus. This course should emphasize social distancing, workplace hygiene, when and where to wear masks, and other safe office practices to limit the potential spread of the virus.
- Video conferencing capabilities. Whenever possible, a preference for video conferencing should be conveyed to campus.
- Varied work shifts. Encourage employees to voluntarily change their normal work hours to reduce the number of employees simultaneously occupying a work area. This would be voluntary and subject to supervisor agreement and final approval by the applicable VP. This action will be especially important in large shared spaces across campus, or shared office spaces.
- Reduction of employees in work area. It is recommended that employees may work remotely, with approval from their Vice President, if doing so does not negatively impact daily operations of the University.
- Visitation guidelines. Campus employees should limit visitors to those on official University-related business. Technology should be leveraged in lieu of face-to-face interactions.

o   Modify current employee areas across campus to ensure adequate social distancing. Possible modifications include:

- Conference and meeting rooms.   The capacity of all meeting rooms across campus should be reviewed to ensure that adequate social distancing (e.g., at least six feet apart) can be maintained. Once the new room capacity is determined, signage should be posted with this information. Additionally, when possible, tables and seats should be reconfigured to minimize employees facing each other or sitting directly behind or in front of one another. Where reconfiguration is not practical, seats should be removed to insure proper social distancing. An organized way of doing this could be through Central Scheduling and UW Operations.
- Workspaces.   The configuration of all workspaces across campus should be reviewed to ensure that adequate social distancing can be maintained. Whenever possible, desks should be reconfigured to minimize employees facing each other or sitting directly behind or in front of one another. Partitions or other physical barriers between workstations should be implemented wherever appropriate.
- Customer-facing stations (for example, installing Plexiglas "sneeze guards" at all service counters). All customer-facing workspaces (e.g., reception stations, checkout registers, etc.) should be fitted with clear plastic partitions to provide a physical barrier and limit face-to-face exposure for workers.

- **Waiting and lounge areas.** Whenever possible, seating in waiting areas and other social gathering areas across campus should be reconfigured to encourage adequate social distancing.
- **Break areas.** All high-touch surfaces must be thoroughly cleaned and disinfected several times per day, by the teams that use them most, to limit potential spread of the virus. If these areas remain open, they should be supplied with eco-friendly disposable items (utensils, cups, etc.). If this is not practical, then the break area should be closed.
- **Circulation routes.** Whenever possible, circulation routes through high-traffic areas on campus (e.g., hallways, stairwells, elevators, foot paths, etc.) should be implemented, including but not limited to floor stickers, table tents, signage, etc.

  - Implement a policy regarding workplace coverings and hygiene. The University should issue face masks or coverings to all employees who frequently interact with other employees, or the public, and require these employees to wear them. Additionally, the University should publish guidelines on how to properly wear it, when to replace it, how to clean it, and how to properly dispose of it. The committee further recommends that UW's Procurement organization immediately take steps to secure these types of supplies because they are difficult to acquire. The type of mask (cloth, N95, etc.) required may vary depending on the employee's work and/or their status in a high-risk category. Additionally, the University should follow OSHA standards for specific types of items that are considered PPE.
    - **Hand sanitizer stations.** The University should install hand sanitizer stations across campus, in high-traffic areas, and encourage its use as part of the recommended marketing campaign.
    - **Cleaning supplies.** We recommend that effective cleaning supplies be issued to every department/unit on campus, to encourage employees to keep their workstations clean. Furthermore, the marketing campaign should include language to encourage employees to do so on a daily basis.
    - **Face masks or coverings.** The committee recommends that the University require the use of face masks or coverings for everyone on campus in the appropriate settings. Furthermore, to encourage their use, it is recommended that the University purchase UW-branded reusable masks and distribute two of them to each employee and student. The marketing campaign should encourage their use whenever on campus, and it should leverage scientific research to explain why the University has decided to do this. Additionally, the University should specifically target communications to various leaders across campus to "lead by example" and wear their masks. Employees and students would be welcomed to purchase different types of masks, at their own expense, if they desire, so long as the masks are at least as effective as the University-issued masks.
    - **Workplace hygiene guidelines.** The University should develop and publish comprehensive workplace hygiene guidelines as part of its marketing campaign.
  - **Special Considerations:**

- **High Risk Employees**. Employees in high risk categories, as defined by the CDC, should be encouraged to work remotely whenever possible, if their job allows for this. Additionally, the use of face coverings is strongly encouraged whenever they are on campus and may include the University issuance of N95 masks if appropriate and available. And a component of the marketing campaign should specifically target this group and encourage creativity between high-risk employees and their supervisors in terms of schedule, tasks, workspace, etc.
- **Employees with High Risk Household Members.** It is recommended that employees with high-risk members of their household continue to work remotely whenever possible, if their job allows for this. Additionally, supervisors could be trained to administer the ADA-Compliant Pre-Pandemic Employee Survey to better understand issues in this area within their units. And HR should be contacted when this situation arises, to help both supervisor and employee understand available options. This situation should be covered in the marketing campaign.
- Social distancing – instruction
  - Consider maintaining a 15-week long semester to support effective teaching and learning best practices and outcomes but possibly (1) shorten or eliminate fall break and the days off prior to the Thanksgiving holiday or (2) finish the fall semester remotely/online after the Thanksgiving holiday to reduce bringing the virus back to campus
  - Mandate social distancing, per established guidelines, in our classrooms and laboratories
  - Assign entrance and exit doors in each building
  - Implement directional navigation in Classroom, Enzi, and Biological Sciences Buildings to manage movement through hallways
  - Sign stairwells in all buildings to indicate climbing/descending on right side of stairway
  - Use both remote/distance learning and face-to-face instruction and laboratory work

Implement frequent population-wide testing to rapidly identify and isolate individuals capable of transmitting SARS CoV-2

- Contract with a third party to facilitate a contact tracing policy
- Develop a standard process to allow supervisors the ability to send home employees and require testing for employees who exhibit symptoms of COVID-19, consistent with EEOC guidelines.
  - To ensure consistency, the committee recommends that a standard process be developed in this area that is compliant with the various privacy and regulatory guidance.
- Continue the availability and use of emergency leave with pay for both salaried and hourly employees. The element of self-isolation when not feeling well continues to serve as a vital practice to minimize the threat of introducing the virus to campus. So including this simple notion as part of the University's marketing campaign will be crucial. A mindset change is needed, and financial motivations need to be addressed.
  - **14-Day Self Isolation Period**. It is recommended that UW's current guidance on self-isolation, found on the UW Coronavirus web page, be retained for the duration of 2020. This includes the availability and use of Emergency Leave with Pay for both salaried and

hourly employees. We should continue to urge any employee who has COVID symptoms and/or feels he or she has been exposed to the virus to self-isolate.

- Review and refine sick leave policies to facilitate the COVID-19 situation
  - o **Donated Sick Leave**. It is recommended that the University review its current Donated Sick Leave policy to determine whether to add COVID-19 related reasons to the eligibility for use of Donated Sick Leave.
  - o **Sick Leave Balance**. The University may consider allowing employees during this pandemic to borrow from future balances in their sick leave accrual, up to a to-be-determined limit, if they become ill.
  - o **Initial Sick Leave Allocation Upon Hire**. For a temporary period of time, it is recommended that the University consider granting newly hired employees a small balance in their Sick Leave account, to encourage them to stay home when not feeling well.
  - o **Sick Leave for Hourly Non-Benefited Employees**. It is recommended that the University explore granting hourly employees a paid Sick Leave benefit.
- Implement a quarantine policy
  - o Define who must quarantine, and
  - o Identify spaces for quarantining students
- Determine a clearly defined level of infection/quarantine that will trigger campus closure

Reduce environmental contamination by extensively cleaning and disinfecting UW facilities

- To achieve CDC and OSHA recommendations regarding cleaning and sanitizing, create detailed cleaning schedules for individuals for their workspaces, common areas, and any high-touch surfaces in addition to what the UW Operations staff performs
- Hire a significant number of additional custodial staff to clean classrooms between sessions

Provide clear communication and academic resources/support

- Communicate consistently, broadly, and widely.
  - o **Marketing Campaign**. The committee recommends that the University launch a comprehensive, compelling and ongoing marketing campaign driven by UW Communications, targeting our campus community, to encourage and educate our workforce and students about social distancing, practice effective workplace hygiene, and implement other safe workplace practices.
  - o **Addressing Return-to-Work Fears**. The marketing campaign and safety training should emphasize all the safety precautions that have been implemented to minimize the risk of exposure to the virus.
  - o **Mental Health Considerations**. It is recommended that the marketing campaign emphasize EAP resources that UW offers. Our current EAP partner has provided materials on this topic and it is recommended that additional resources be pursued and disseminated to ensure a healthy campus community.

- o **Addressing Racial Bias and Discrimination.** It is recommended that the marketing campaign include Black and Brown men wearing UW issued masks, homemade-bandana masks, and other types of masks to facilitate reducing racial profiling, discrimination, and other actions that result from racial biases, and negative stereotypes. Asians should also be represented in the marketing campaign in ways that align with the UW values and mission for diversity and inclusion because this alignment will mitigate racial bias, discrimination, and negative stereotypes towards Asians.
  - o **Addressing ADA.** The marketing campaign should include individuals wearing ADA modified and compliant PPE.
- Effectively communicate to all constituencies to enhance and help enforce the strategies outlined above
  - o **Contractors and Vendors**. We recommend that all visitors to campus, including contractors and vendors, be encouraged to abide by UW's hygiene guidance and face mask/coverings recommendations. The Legal office can assist with adding standard contract language requiring contractors to comply with these policies. Simple training should be developed and shared with all campus visitors, including contractors, candidates, guests, etc.
- Continue to communicate the University's reopening plans to state and local partners/entities, including:
  - o Wyoming Executive Branch
  - o Wyoming Legislature
  - o Students and parents
  - o Wyoming Department of Health
  - o Wyoming Community Colleges
  - o Albany County School District 1
  - o Albany County and City of Laramie
  - o Ivinson Memorial Hospital
  - o The public
- Closely coordinate with Albany County School District and childcare providers as their operations/services will directly affect many of UW's employees
- Develop a contingency plan for the University to provide childcare services, in addition to ECEC, for students and employees
- Add to the University's COVID-19 interactive website the current status of the following:
  - o Number of tests
  - o Quarantine status
  - o Disease status
- Provide central resources and support for its faculty and researchers while also allowing for decentralized and flexible decision making at the college and department level, including:
  - o Begin contract review and selection process for outside pedagogical support
  - o Establish a summer stipends program for faculty and graduate assistants for summer work needed to prepare for 2020-21 academic year pedagogical model shift and impact on research programs
  - o Begin acquisition and installation of technological equipment and resources

- o Develop staffing plans and begin hiring/contracting the staff needed to support faculty (i.e., Instructional Designers, Technology Support, Operations (janitorial and other), etc.)
- Consider the entire 2020-21 academic year and spring semester implications of decisions
- Develop plan and resources needed to provide enhanced student support

Appendix

Five working groups of faculty, staff and students have been formed to put together policies and procedures that could be used if the trustees decide to reopen campus this fall.

The five working groups focus on:

--University Operations: On-campus education/activities present numerous challenges (e.g., visitors to campus) that UW must mitigate with rules, regulations and policy changes.

Vice President/General Counsel Tara Evans and Acting President Neil Theobald, co-chairs.

Other members: Athletics Director Tom Burman, Interim Vice President for Administration Bill Mai, Director of Government Relations Meredith Asay, Wyoming State Veterinary Lab Director Will Laegreid, Student Health Service Director Mary Beth Bender, Associate Vice President of Global Engagement Shelley Jewell.

-- Social Structure: Residence hall practices and student interaction guidelines.

Vice President for Student Affairs Kim Chestnut, chair.

Other members: Residence Life and Dining Services Executive Director Eric Webb, Center for Student Involvement and Leadership Director Jeremy Davis, Associate Vice President/Dean of Student Success and Graduation Nycole Courtney, ASUW President Riley Talamantes, Associate Vice Provost for Enrollment Management Kyle Moore, Senior Project Coordinator Courtney Thomson-Lichty, Deputy Athletics Director Matt Whisenant, Student Health Service nurse Holly Bowlds, Sports Medicine Dr. Matt Boyer.

-- Personnel Policies: Protecting older populations, especially those with underlying health problems and guidelines for working remotely.

Associate Vice President for Human Resources Tom Koczara, chair.

Other members: Deputy General Counsel Paula Whaley, HR Operations Director Mark Bercheni, Chief Diversity Officer Emily Monago, Vice President for Information Technology Robert Aylward, Staff Senate representative James Wheeler, Faculty Senate representative Rudi Michalak, ASUW representative Jason Wilkins, Executive Assistant to the Provost Mandy Gifford.

--Community and State Interaction: Protecting Albany County residents, coordination with Wyoming Department of health, coordination with community colleges.

Interim Vice President for Community Affairs Chris Boswell and Associate Vice President for Marketing and Communications Chad Baldwin, co-chairs.

Other members: Director of Government Relations Meredith Asay, Chief Risk Officer Tim Wiseman.

-- University Structure: Curriculum procedures such as class size restrictions and modes of instruction for larger classes.

Vice Provost Tami Benham-Deal and Associate Vice President for Financial Affairs David Jewell, co-chairs.

Other members: Associate Vice Provost for Undergraduate Education Anne Alexander, Associate Vice Provost for Graduate Education Jim Ahern, Associate Vice President for Research Diana Hulme. (Additional subgroups listed below.)

Additional subgroups under the University Structure working group:

Scheduling and Instructional Delivery

College of Arts and Sciences Associate Dean Danny Dale, facilitator.

Other members: College of Engineering and Applied Science Interim Dean Cam Wright, School of Nursing Dean Sherrill Smith, Department of Visual and Literary Arts Head Ricki Klages, Department of Music Head Scott Turpen, Department of Plant Sciences faculty member Randa Jabbour, Department of Chemical Engineering faculty member Joe Holles, Faculty Senate Chair Rudi Michalak, Ellbogen Center for Teaching and Learning Director Janel Seeley, Director of Enrollment Marketing Jenny Petty, Registrar Kwanna King, Scholarships and Financial Aid Director Debra Hintz, Campus Architect Matt Newman, Wyoming Cooperative Fish and Wildlife Research Unit graduate student Rhiannon Jakopak.

Research

Department of Botany Head Naomi Ward, facilitator.

Other members: College of Health Sciences David Jones, School of Pharmacy Dean Kem Krueger, Wyoming Agricultural Experiment Station Interim Director John Ritten, American Heritage Center Director Paul Flesher, Department of Zoology and Physiology Head Scott Seville, School of Energy Resources Executive Director Holly Krutka, Department of Chemical Engineering faculty member Patrick Johnson, Department of Economics faculty member Dave Finnoff, Department of Theatre and Dance faculty member Marsha Knight, Department of History and American Studies Head Isa Helfgott, Director of Research Integrity and Compliance Carolyn Broccardo, Office of Sponsored Programs Senior Director Comfort Brownell, Associate Vice Provost for Graduate Education Jim Ahern, Associate Vice President for Research Diana Hulme, neuroscience/pharmacy research assistant Danny Burns, Assistant to the Vice President of Research and Economic Development Karyn Bercheni.

Reflection, Assessment and Lessons Learned

College of Business Dean Dave Sprott, facilitator.

Other members: College of Education Associate Dean Leslie Rush, Department of Family and Consumer Sciences Head Chrissy Wade, Department of Mathematics and Statistics Head Jason Williford, Department of Theatre and Dance Head Margaret Wilson, Department of Economics Head Dave Aadland, WWAMI Medical Education Program Director Tim Robinson, School of Nursing faculty member Ann Marie Hart, Ellbogen Center for Teaching and Learning faculty member Christi Boggs, LeaRN Programs Director April Heaney, Outreach Credit Programs Manager Jayne Pearce, ASUW President Riley Talamantes, Wyoming Survey and Analysis Center Interim Director Tiffany Cook.

Additionally, several other groups continue to handle UW's response to the pandemic:

-- Emergency Executive Policy Group: General Counsel Tara Evans, Vice President for Student Affairs Kim Chestnut, Vice Provost Tami Benham-Deal, Associate Vice President for Financial Affairs David Jewell.

Provides overall direction, management and coordination for all operational functions. Establishes operational priorities and strategies.

-- Emergency Operations Group: Vice President for Information Technology Robert Aylward and Interim Vice President for Administration Bill Mai, co-chairs.

Other members: Chief Risk Officer Tim Wiseman, Associate Vice President for Human Resources Tom Koczara, UW Police Chief Mike Samp, Associate Vice President for Operations John Davis, Facilities Engineering Deputy Director Jen Coast, Deputy Risk Officer Curtis Cannell, Student Health Service nurse Holly Bowlds, Sports Medicine Dr. Matt Boyer, Associate Vice Provost for Undergraduate Education Anne Alexander, College of Health Sciences Dean David Jones, Residence Life and Dining Services Executive Director Eric Webb, Interim Dean of Students Ryan O'Neil, Associate Vice President for Research Diana Hulme.

Provides policy direction and general support, defines emergency policy, and determines program closures and resumptions.

-- Government Relations Working Group: Director of Government Relations Meredith Asay, chair.

Other members: College of Health Sciences Dean David Jones, School of Pharmacy Dean Kem Krueger, College of Engineering and Applied Science Interim Dean Cam Wright, Associate Vice Provost for Graduate Education Jim Ahern, Associate Vice President for Research Diana Hulme, veterinary science Associate Professor Brant Schumaker, and botany Professor Alex Buerkle.

Leverages the knowledge of UW employees and research base to serve Wyoming and its citizens during the pandemic.