

Tamela McNulty Eitle, Ph.D.

Vice Provost
Professor of Sociology
Montana State University
Bozeman, MT 59718



KEY ATTRIBUTES

- Strategic collaborator and contributor to the leadership of academic, faculty and student affairs at Montana State University.
- Experience at leading change and improving organizational structures to enable greater effectiveness in student learning and faculty success.
- Creative, energetic and effective leader of teams and team member.
- Experience advancing diversity, equity and inclusion.
- Commitment to social justice and societal impact

EDUCATION

<i>Indiana University</i>	1998	Ph.D. in Sociology, Minor in Social Foundations of Education
<i>Indiana University</i>	1993	M.A. in Sociology
<i>University of Kansas</i>	1990	B.A. in Sociology (first major) and Personnel Administration (second major)

ADMINISTRATIVE EXPERIENCE AND ACCOMPLISHMENTS

Vice Provost	June 2018 – present	<i>Montana State University</i>
Interim Vice Provost	January 2017-May 2018	

As Vice Provost in the Office of Academic Affairs, I serve as a strategic contributor to the leadership of academic, faculty, and student affairs and am responsible for leading a variety of institutional initiatives, providing vision, promoting collaboration, and leading change. I am the Accreditation Liaison Officer (ALO) to the Northwest Commission on Colleges and Universities (NWCCU). In that role, I am responsible for ensuring that assessment, planning, and budgeting are aligned with the strategic mission and goals of MSU. Other primary responsibilities include leading and collaborating on initiatives to improve retention and completion, chairing the Core Curriculum Committee and the University Suspension Appeals Board, representing Academic Affairs on diversity and equity-minded initiatives, supervising four direct reports and their units, and serving the Office of the Provost as needed. I have also worked extensively with the Office of Institutional Equity, Human Resources, and University Legal Counsel on both ordinary and unusual personnel situations. As ALO, I sit on the President’s Executive Committee and chair the Institutional Effectiveness and Accreditation Committee.

Major Accomplishments

- Led MSU successfully through the reaccreditation process in 2017, built university-wide collaborative processes and sustainable systems around institutional effectiveness with foci on student learning and achievement and data-informed planning and budgeting in alignment with MSU's strategic plan and with NWCCU's accreditation standards.
- Led data-informed revision of new categories of academic standing, collaborated with the Academic Colleges, Student Success and the Advising Commons to implement a pilot to reinstate suspended students and provide support for their success.
- Contributed to the development and implementation of MSU's Strategic Plan "Choosing Promise."
- Collaborated with faculty in a coordinated and campus-informed process of reinvigorating MSU's core curriculum. The process has resulted in the development of three focused university-wide learning outcomes (MSU Core Qualities) that are true to the values of our institution and are easily communicated to students, faculty, and staff.
- Worked with faculty and deans in eight colleges and the graduate school to develop 20 new academic programs and to navigate a complex process of institutional and Montana University System level notifications and approvals. New programs include undergraduate majors or options in Ranching Systems, Environmental Engineering, Landscape Architecture, Global Health and Sustainability Studies, and graduate programs in Dietetic System Leadership, Bioengineering, Data Science, and Climate Change for Educators.
- Advocated and requested additional resources for a new position at MSU, Senior Diversity and Inclusion Officer, and serve on the inaugural Diversity and Inclusion Advisory Council, the MSU IChange team, and the Native American Studies Department's Consulting Ambassadors Committee.
- Collaborated with the Center for Faculty Excellence to convene conversations with over 200 faculty about student learning in the core curriculum in preparation for their participation in an assessment process that will build capacity for more conversations about student learning to support changes in the institutional culture around the MSU Core.
- Worked with the University Outreach and Engagement Council and the Executive Director of Extension to support the 2019 submission of MSU's re-application for the Carnegie Community Engagement Classification.
- Acquired funding for and oversaw an expansion of Testing Services that increased center capacity for accommodated testing by over 50 percent.
- Collaborated with faculty in the writing of a new faculty handbook, including a revision of retention, tenure and promotion guidelines, as a member of the Joint Academic Governance Steering Committee (a Faculty Senate and Academic Affairs working group).
- Worked with Montana University System (MUS) to develop pathways for transfer between MUS institutions and to maintain, in collaboration with MSU faculty, statewide Common Course Numbering (CCN), course learning outcomes.

Direct Reports

Academic Technology and Outreach (Director and staff members) is a diverse and dynamic unit that supports teaching and technology in classroom and eLearning environments, academic excellence in the eLearning environment, and continuing, professional, and lifelong learning.

Leadership Institute (Director, Program Coordinator, and ten Student Associates) provides leadership opportunities for students and leadership training for a variety of student groups and others in the MSU community and beyond. Student Associates market, plan and coordinate for training, film series, discussions, and high-profile keynote speakers and are a positive force for action, innovation, and leadership at MSU.

Testing Services (Director and eight staff members) is responsible for maintaining client confidentiality and information integrity while providing accommodated testing services for MSU students and academic and professional exams to students and the public.

Assistant Provost for Assessment and Curriculum Management is responsible for managing the curriculum inventory system to track course and program changes and proposals and implementing academic program assessment.

Regional Administrative Leadership Experience

NWCCU Evaluation Chair	2019	Team lead, accreditation evaluation
APLU Transformation Cluster (Western Land-Grant Cluster), Campus Executive Team	2018-present	Working with other administrators at regional APLU universities to innovate, prove and share practices created to meet contemporary challenges in higher-education.
NWCCU Evaluator	2018-2019	Team evaluator, accreditation evaluation

Associate Dean, College of Letters and Sciences	August 2013-December 2015	<i>Montana State University</i>
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As a member of the Dean’s leadership committee, I participated in all discussions related to management in the college and served as acting Dean in the Dean’s absences. My primary responsibilities were to work collaboratively with the Dean to manage the college budget, develop and implement a five-year hiring plan, and host college alumni events in collaboration with MSU Foundation staff. I also managed undergraduate and graduate program assessment, college performance funding, indirect (F&A) research dollar returns, and graduate tuition waivers. I worked with the Dean’s office fiscal manager to develop and implement a model for shared services in the college and I served as the college liaison to the office of the Vice President of Research and Economic Development, the office of the Dean of the Graduate School, and the office of Planning and Analysis.

Major Accomplishments

- Collaborated with the College Director of Finance and Administration in the development and implementation of a new college budget model.
- Partnered with the college development team to plan alumni and donor events and to build a donor pipeline for departmental and college initiatives.
- Collaborated with the Dean’s office staff to develop and implement a shared services model in the college that centralized fiscal, IT, and advising services. The shared services

model developed in the college became a model for the university.

- Facilitated faculty development of undergraduate and graduate assessment plans and reports for each degree program to bring the college into compliance with university goals for continuous improvement of student learning.
- Streamlined the management of the college graduate tuition waivers and negotiated a 5% increase in the college's graduate tuition waiver balance from the graduate school.

Director of Liberal Studies, College of Letters and Science	August 2013-July 2016	<i>Montana State University</i>
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I led the liberal studies degree program, an interdisciplinary program with ~180 undergraduate majors, managing the budget and collaborating with 16 departments across five colleges and the library to offer campus and online courses.

Major Accomplishments

- Strategically reorganized the liberal studies program to create synergies and facilitate interaction between campus and online students.
- Implemented offering the Core (MSU's General Education Program) online to support the Liberal Studies online degree completion program, the first online undergraduate degree awarded at MSU.
- Envisioned, implemented, marketed, and grew the online Liberal Studies degree completion program.
- Navigated the transition and negotiated the budget for the online Liberal Studies program as the institution shifted all online programs from a self-supported budget model to a state-funded model.

Executive Committee, Department of Sociology and Anthropology	August 2009-July 2011	<i>Montana State University</i>
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My responsibilities included acting as department head in the head's absence, participating in annual review of faculty and advising the department head regarding departmental budgets, programs and initiatives.

LEADERSHIP DEVELOPMENT

Strategic Doing: Leadership Certification	2020	Completing Strategic Doing Leadership Certification, Purdue University, Agile Strategy Lab
Strategic Doing: Skills for Leading Complex Collaborations	2019	Strategic Doing Practitioner training, Purdue University, Agile Strategy Lab in Omaha, NE
Western Academic Leadership Forum	2019	Training program for leadership in Academic Affairs, established by the Western Academic Leadership Forum

Facilitative Leadership Training	2013	Exploring the relationship between leadership and participation with training in the seven leadership practices
DEAL, Developing Excellence in Academic Leadership	2013-2014	MSU's leadership development training program
Service Excellence, Leadership Training	2014	Training in creating a culture of service excellence

FACULTY EXPERIENCE

<i>Montana State University</i>	2017-Present	Professor, Department of Sociology and Anthropology
<i>Clemson University</i>	Fall 2016	Professor, Department of Sociology, Anthropology and Criminal Justice
<i>Montana State University</i>	2015-2016	Professor, Department of Sociology and Anthropology
<i>Montana State University</i>	2006-2015	Associate Professor, Department of Sociology and Anthropology
<i>University of Miami</i>	1999-2006	Assistant to Associate Professor, Department of Sociology
<i>University of North Florida</i>	1998-1999	Assistant Professor, Department of Sociology, Anthropology and Criminal Justice

HONORS AND AWARDS

MSU College of Letters and Science Meritorious Research Award, 2016

Faculty Award for Excellence, MSU and Bozeman Chamber of Commerce, 2013

Nominee, Provost's Award for Undergraduate Student Mentoring, MSU, 2009, 2011 and 2012

Nominee, President's Excellence in Teaching Award, University of Miami, 2005

Nominee, Professor of the Year Award, Pan-Hellenic Association, University of Miami, 2002

Spencer Dissertation Fellowship for Research Related to Education, The Spencer Foundation, 1996-1997.

Political Economy Workshop Fellowship, Indiana University, 1996-1997 and 1995-1996.

RESEARCH

Grants, Contracts And Fellowships (External)

Role	Year(s)	Grant
Joint PI	2012-2015	“American Indians, Substance Use, and HIV Risk Behaviors: Secondary Data Analysis of the National Longitudinal Study of Adolescent Health” NIH/NIDA Grant No. R01DA034466 Joint PIs: David Eitle and Tamela Eitle (\$657,195).
Joint PI	2010-2013	“Racial Disparities in Teen Methamphetamine Use in Montana” NIH/NIDA Grant No. R03 DA029212-01 Joint PIs: David Eitle and Tamela Eitle (\$142,500).
Consultant	2007-2009	“Alcohol Use and Social Capital.” NIH/NIAAA (8/07-7/09). Grant No. Ro3 AA01637, \$150,000. PI: Ana Balsa, University of Miami .
Faculty Mentor	2005-2006	“Interdisciplinary Training in Child Development, Education Research, and Advanced Statistical Methods.” U.S. Department of Education. (7/05-6/10) PI: Daryl Greenfield, Psychology, University of Miami.
Co-Investigator	2005-2006	“Economic Evaluation Methods: Development and Applications.” NIH/NIDA (5/05-5/12). Grant No. R01 DA018645, \$3,161,675, PI: Michael French, University of Miami.
Co-Investigator	2004-2006	“Promoting Science among English Language Learners (P-SELL) in a High-Stakes Testing Policy Context.” NSF, Teacher Professional Continuum Program, \$5,500,000. (7/04-6/10). PI: Okhee Lee and Co-PI Walter Secada, Teaching and Learning, School of Education, University of Miami.
Co-Investigator	2004-2006	“Costs and Benefits of Alcohol Services and Interventions.” NIH/NIAAA (6/01-5/07). Grant No. R01 AA13167, \$2,658,484. PI: Michael French, University of Miami
Principal Investigator	2001-2002	“School Violence and Disorder in the State of Florida.” Consortium for Educational Research in Florida (CERF), David C. Anchin Center, University of South Florida. (5/01-8/02). (\$30,000)

Dissertation Fellowship	1996-1997	Spencer Dissertation Fellowship for Research Related to Education, The Spencer Foundation. (\$19,000)
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Internal Grants

Principal Investigator	2012	Professional Development Award, Montana State University (\$7325)
Principal Investigator	2012	College of Letters and Science Research Enhancement Award, Montana State University (\$2950)
Principal Investigator	2012	Montana INBRE grant. “Supplemental Data Collection for Racial Disparities in Teen Methamphetamine Use in Montana” (\$16,404)
Joint PI	2009	Montana INBRE seed grant. “Racial Disparities in Teen Methamphetamine Use in Montana” Joint PIs: David Eitle and Tamela Eitle (\$18,688)
Principal Investigator	2008-2009	ADVANCE Leadership grant “Advancing a New Research Agenda.” Montana State University. (\$12,430)
Principal Investigator	2007-2008	Scholarship and Creativity Grant “Making the Grade: School Accountability, School Organization and Instructional Practice.” Office of the Vice President for Research, Montana State University. (\$10,000)
Principal Investigator	2003	UM Research Council McLamore Summer Award in Business & Social Sciences. “Mapping the Local Context: Examining Neighborhood Influences on School Accountability Grades and Average FCAT Scores in Florida.” University of Miami (\$9,300)
Principal Investigator	2000	UM Research Council McLamore Summer Award in Business & Social Sciences. “Local Racial Context and Expectations for Student Achievement.” University of Miami (\$9,300)

Peer-Reviewed Publications (*indicates student co-author)

Eitle, David, and Tamela McNulty Eitle. 2019. “Adolescent Obesity and Weapon Carrying at School.” *Journal of Crime and Justice*, 42(4): 430-443. Published online December 2018. DOI: 10.1080/0735648X.2018.1559753

Eitle, David, and Tamela McNulty Eitle. 2018. “Obesity, Overweightness, and Depressive Symptomology Among American Indian Youth.” *Journal of Racial and Ethnic Health Disparities*, 5:1305-1314. DOI: 10.1007/s4061501804799

Eitle, David, and Tamela McNulty Eitle. 2018. Weight Status and Substance Use among Urban American Indians: Findings from the National Longitudinal Study of Adolescent to Adult Health.” *Journal of Alcohol & Drug Education*, 62(3):23-42.

Greene, Kaylin M., David Eitle, and Tamela McNulty Eitle. 2018. Developmental Assets and Risky Sexual Behaviors among American Indian Youth.” *Journal of Early Adolescence*, 38(1):50-73. DOI: 10.1177/0272431615596427 [PMC5744875]

Eitle, David J., Margaret L Thorsen, and Tamela McNulty Eitle. 2017. “School Context and American Indian Substance Use.” *Social Science Journal*, 54:420-429.

Eitle, David J., and Tamela McNulty Eitle. 2016. “General Strain Theory and Delinquency: Extending a Popular Explanation to American Indian Youth.” *Youth and Society* [PMC4203681] Published online first at <http://yas.sagepub.com/content/early/2013/09/04/0044118X13499593.full.pdf+html>

Eitle, Tamela McNulty, and Kaylin Greene. 2016. “American Indian Families in Urban Settings” Pp. 22-27 in P. B. Jackson and M. Adem (Editors) *People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health, and Immigration, Volume 1: Family, Community, and Identity*. Greenwood Press.

Eitle, Tamela McNulty, and David Eitle. 2015 “Explaining the Association Between Gender and Substance Use among American Indian Adolescents: An Application of Power-Control Theory.” *Sociological Perspectives*, 58(4):686-710.

Eitle, David, and Kaylin Greene, and Tamela McNulty Eitle. 2015 “American Indians, Substance use, and Sexual Behavior: Do Predictors of Sexually Transmitted Infections Explain the Race Gap?” *Sexually Transmitted Diseases*. 42(2):64-67. [PMC4295642]

Eitle, David, and Tamela McNulty Eitle. 2015. “Risk and Protective Factors Associated with American Indian Adolescent Drug Selling in Rural Communities.” *International Journal of Crime, Law, and Justice*, 43:252-272.

Greene, Kaylin, Tamela McNulty Eitle, and David Eitle. 2014. “Adult Social Roles and Alcohol Use among American Indians” *Addictive Behaviors* [PMC4125126]

Eitle, David, Niedrist, Fallon*, and Tamela McNulty Eitle. 2014. “Gender, Race, and Delinquent Behavior: An Extension of Power-Control Theory to American Indian Adolescents” *Deviant Behavior*, 35(12):1023-1042. [PMID: 25342866]

Eitle, Tamela McNulty, and David J. Eitle. 2014. “Race, Coping Strategies, and Substance Use Behaviors: A Preliminary Analysis Examining White and American Indian Adolescents.” *Substance Use and Misuse*, 49(3):315-325. [PMC3971635]

Eitle, David, and Tamela McNulty Eitle. 2013. “Methamphetamine Use Among Rural White and Native American Adolescents: An Application of the Stress Process Model.” *Journal of Drug Education* 43(3):203-222.

- Eitle, Tamela McNulty, Michelle Johnson-Jennings, and David J. Eitle. 2013. "Family Structure and Alcohol Use Problems: Extending Popular Explanations to American Indian Adolescents." *Social Science Research* 42(6):1467-1479. [PMC3761382]
- Eitle, Tamela McNulty, David J. Eitle, and Michelle Johnson-Jennings. 2013. "General Strain Theory and Substance Use among American Indian Adolescents." *Race and Justice* 3(3):3-30. [PMC3696485].
- Eitle, David, Taylor, John, and Tamela McNulty Eitle. 2010. "Heavy Episodic Alcohol Use in Emerging Adulthood: The Role of Early Risk Factors and Young Adult Transitions." *Journal of Drug Issues*. 40:395-420
- Eitle, David, and Tamela M. Eitle. 2010. "Public School Segregation and Juvenile Violent Crime Arrests in Metropolitan Areas." *The Sociological Quarterly*. 51 (3): 436-459.
- Wahl, Ana-María G., and Tamela McNulty Eitle. 2010. "Gender, Acculturation, and Alcohol Use among Latina/o Adolescents: A Multi-Ethnic Comparison." *Journal of Immigrant and Minority Health*. 12(2):153-165. [PMC2840176]
- Eitle, Tamela McNulty, Ana-María G. Wahl, and Elizabeth Aranda. 2009. Immigrant Generation, Selective Acculturation, and Alcohol Use Problems among Latina/o Adolescents. *Social Science Research*. 38(3):732-742. [PMC2699685]
- Eitle, Tamela McNulty, and Matthew Steffens*. 2009. "Religious Affiliation and Racial Attitudes" *Social Science Journal* 46:506-520.
- Eitle, Tamela McNulty and David J. Eitle. 2007. "School Commitment and Alcohol Use: The Moderating Role of Race and Ethnicity." *Educational Policy Analysis Archives*, 15(22) 1-17.
- Eitle, Tamela McNulty. 2007 "Diversity, Desegregation, and Accountability in Florida Districts." Pp. 117-152 in K.M Borman and S. Dorn (eds.) *Educational Reform in Florida: Diversity and Equity in Public Policy*. New York: SUNY Press.
- Eitle, David J., and Tamela McNulty Eitle. 2007 "Equity, Disorder, and Discipline in Florida Schools." Pp, 153-183 in K.M. Borman and S. Dorn (eds.) *Educational Reform in Florida: Diversity and Equity in Public Policy*. New York: SUNY Press.
- Wilson, George, Tamela McNulty Eitle, and Benjamin Bishin. 2006. "The Determinants of Racial Disparities in Perceived Job Insecurity." *Sociological Inquiry* 76:210-230.
- Eitle, Tamela McNulty. 2005. "Do Gender and Race Matter? Explaining the Relationship between Sports Participation and Achievement." *Sociological Spectrum* 47:269-287.
- Eitle, David J, and Tamela McNulty Eitle. 2004. "School and Community Characteristics as Predictors of School Rates of Substance Use Incidents." *Journal of Health and Social Behavior* 45:408-421.

Borman, Kathryn, Tamela McNulty Eitle, Deanna Michaels, David J. Eitle, Barbara Shircliffe, Reggie Lee, and Sherman Dorn. 2004. "Accountability in a Post-Desegregation Era: The Continuing Significance of Racial Segregation in Florida's Schools." *American Educational Research Journal* 41:605-631.

Eitle, Tamela McNulty and David J. Eitle. 2004. "Inequality, Segregation, and the Overrepresentation of African Americans in School Suspensions." *Sociological Perspectives* 47:269-287.

Eitle, David J, and Tamela McNulty Eitle. 2003. "Segregation and School Violence." *Social Forces* 82:589-615.

Braddock, Jomills H. and Tamela McNulty Eitle. 2003. "School Desegregation: Research, Policy, Practice, and Future Directions", in James A. Banks & Cherry McGee (eds.), *Handbook of Research on Multicultural Education*, 2nd Ed, Jossey-Bass: San Francisco, CA.

Eitle, David J., Jay R. Turner, and Tamela McNulty Eitle. 2003 "The Deterrence Hypothesis Revisited: Sports Participation and Substance Use Among Young Adults." *Journal of Drug Issues* 33:197-228.

Eitle, Tamela McNulty. 2002. "Special Education or Racial Segregation: Understanding Variation in the Representation of African American Students in Educable Mentally Handicapped Programs." *The Sociological Quarterly*, 43: 575-605.

Eitle, Tamela McNulty and David J. Eitle. 2002. "Just Don't Do It: High School Sports Participation and Young Female Adult Sexual Behavior." *Sociology of Sport Journal*.

Eitle, Tamela McNulty and David J. Eitle. 2002. "Race, Cultural Capital, and the Educational Effects of Sports Participation" *Sociology of Education*, 75:123-146]

Reprinted in *Sport, Power, and Society Institutions and Practices: A Reader* (2010), edited by Robert E. Washington and David Karen. Boulder, CO: Westview Press.

Reprinted in *Sport, Power, and Society Institutions and Practices: A Reader* (2018), edited by Robert E. Washington and David Karen. Boulder, CO: Westview Press.

Reardon, Sean F., John T. Yun, and Tamela McNulty Eitle. 2000. "The Changing Structure of School Segregation: Measurement and Evidence of Multi-Racial Metropolitan Area School Segregation, 1989-1995" in *Demography*, 7:351-364.

Orfield, Gary, Mark Bachmeier, David James, and Tamela McNulty Eitle. 1997. "Deepening Segregation in American Public Schools" in *Equity and Excellence in Education*, 30: 5-24.

Reprinted in *Schools and Society* (2001, 2004), edited by J.H. Ballantine and J.Z. Spade. Belmont, CA: Wadsworth.

Reprinted in *The New Immigrants and American Schools: Interdisciplinary Perspectives on the New Immigration* (2001), edited by M. Suarez-Orozoco. New York: Routledge

Reprinted in *Sociological Footprints: Introductory Readings in Sociology* (2007), edited by L. Cargan and J. H. Ballantine. Cengage.

Research Reports

Eitle, Tamela and David Eitle. February 2013. "Montana Teen Stress and Health Study: School 2 Report."

Eitle, Tamela and David Eitle. February 2013. "Montana Teen Stress and Health Study: School 4 Report."

Eitle, Tamela, David Eitle, and Kevin Hall*. January 2013. "Montana Teen Stress and Health Study: School 1 Report."

Eitle, Tamela, David Eitle, and Kevin Hall*. November 2012. "Montana Teen Stress and Health Study: School 5 Report."

Eitle, Tamela, David Eitle, and Kevin Hall*. October 2012. "Montana Teen Stress and Health Study: School 3 Report."

Research Presentations (Selected)

Eitle, Tamela McNulty, and David Eitle. 2016. "Adolescent Weight and Young Adult Depressive Symptoms Among American Indians." European Conference on Social and Behavioral Sciences, International Association of Social Science Research, Paris, France. (February 3-6)

Eitle, David, Maggie Thorsen, and Tamela McNulty Eitle. 2016. "School Context, Race, and Adolescent Risky Sexual Behaviors." European Conference on Social and Behavioral Sciences, International Association of Social Science Research, Paris, France. (February 3-6)

Greene, Kaylin, David Eitle, and Tamela McNulty Eitle. 2015. "Developmental Assets and Risky Sexual Behavior among American Indian Youth." Paper presented at the Annual Meeting of the American Sociological Association, Chicago, IL. (August)

Greene, Kaylin, Tamela McNulty Eitle, and David J. Eitle. 2014. "Alcohol Use among American Indians Adolescents and Young Adults: Longitudinal Change and Life Course Transitions" American Sociological Association, Annual Meeting, San Francisco, CA. (August).

Eitle, David J., Fallon Niedrist, and Tamela McNulty Eitle. 2013. "Gender, Race, and Delinquent Behavior: Applying Power-Control Theory to American Indian Adolescents." American Society of Criminology, Annual Meeting, Atlanta, GA. (November)

Eitle, Tamela McNulty and David J. Eitle. 2013. "Discrimination Stress and Depressive Symptoms among Rural American Indian and White Adolescents." Hawaii International Conference on Social Sciences. Honolulu, HI. (May).

Eitle, Tamela McNulty and David J. Eitle. 2013. "Montana Teen Stress and Health Study: Findings and Implications." Belgrade High School, School Board Meeting. (April 9).

Eitle, Tamela McNulty and David J. Eitle. 2012. "Family Structure, Race, and Depressive Symptoms: An Analysis of Mediating Effects among American Indian and Non-Hispanic White Adolescents." Society for the Study of Social Problems, Denver, CO. (August).

Eitle, Tamela McNulty, Michelle Johnson-Jennings, and David J. Eitle. 2012. "Family Structure and Alcohol Use Problems: Extending Popular Explanations to American Indian Adolescents." 13th International Conference on Social Stress Research. Dublin, Ireland (June)

Eitle, Tamela McNulty, Michelle Johnson-Jennings, and David J. Eitle. 2011. "Family Structure and Substance Abuse Among American Indians: An Analysis of the National Longitudinal Study of Adolescent Health." Society for the Study of Social Problems, Las Vegas, NV. (August).

Eitle, Tamela McNulty, David J. Eitle, and Michelle Johnson-Jennings. 2011. "General Strain Theory and Substance Use Among Native American Teens." Society for the Study of Social Problems, Las Vegas, NV. (August).

Eitle, Tamela McNulty. 2010. "Florida's A-Plus Plan and School Organization." American Educational Research Association Annual Meeting. Denver, Co. (May)

Eitle, Tamela McNulty, and David J. Eitle. 2009. "Undergraduate Curriculum Assessment at Montana State University." Presentation at the Annual Meeting of the Midwestern Sociological Society, Des Moines, IA (April).

Eitle, Tamela McNulty, and David J. Eitle. 2007. "Revisiting the Substance Use and Early Marriage Association" Poster presented at the Annual Meeting of the American Criminological Society. Atlanta, GA. (November).

Eitle, Tamela McNulty. 2006. "The Impact of School Segregation and Racial Inequality on Hostility, Delinquency, and Violence." Invited presentation at the ASA Spivack Conference on School Composition and School Outcomes. Arlington, VA. (June).

Eitle, Tamela McNulty. 2006. "Alcohol Use and Abuse among Latina/o Adolescents: A Test of Segmented Assimilation Theory." Paper presented at the Annual Meeting of the Eastern Sociological Society, Boston, MA. (March)

Eitle, Tamela McNulty. 2005. "School Bonds and Alcohol Use: The Moderating Role of Race and Ethnicity." Paper presented at NIAAA Advisory Board Meeting, Miami Beach, FL (April).

Eitle, Tamela McNulty. 2004. "Racial Segregation and Accountability in Florida's Schools" Paper presented at the Annual Meeting of the Southern Sociological Society, Atlanta, GA. (April).

Tamela McNulty Eitle. 2003. "Segregation, Diversity, and Accountability in Florida Schools." Paper presented at the Annual Meeting of the American Sociological Association, Atlanta, GA. (August).

Eitle, Tamela McNulty. 2000. "Special Education or Racial Segregation: Understanding Variation in the Disproportionate Representation of African American Students in Special Education Programs." Paper presented at the Annual Meeting of the American Sociological Association, Washington, DC. (August).

Eitle, Tamela McNulty and David J. Eitle. 2000. "Making Sense of the Treadmill to Oblivion Phenomenon: Race, Cultural Capital, and Sports Participation." Paper presented at the Annual Meeting of the American Education Research Association, New Orleans, La. (April)

Reardon, Sean, John Yun, and Tamela McNulty Eitle. 1999. "The Changing Context of School Segregation: Measurement and Evidence of Multi-Racial Metropolitan Area Segregation, 1989-1995." Paper presented at the Annual Meeting of the American Education Research Association, Montreal, Quebec. (April).

Eitle, Tamela McNulty and Sean Reardon. 1998. "Segregation in Metropolitan Area Public Schools: A Description of the Relative Extent of Racial Segregation Among Districts, Schools, and Classrooms." Paper presented at the Midwest Sociological Association Annual Meeting, Kansas City, MO. (April).

Reardon, Sean, and Tamela McNulty Eitle. 1998. "Segregation in America's Suburban Schools: Variations in Metropolitan Areas from 1980-1994." Invited paper presented at the Harvard Civil Rights Project's Conference on Suburban Racial Change, Cambridge, MA. (March).

Orfield, Gary, Mark Bachmeier, David James, and Tamela McNulty Eitle. 1997. "Deepening Segregation in American Public Schools." Paper presented at the Civil Rights and Equal Opportunity in Public Schools Conference, Atlanta, GA.

TEACHING

Classroom Instruction

Clemson University (Spring 2016)

Introduction to Sociology

Montana State University (2006-2016)

Senior Thesis Capstone

Sociology of Health & Medicine

Sociology of Race & Ethnicity

Introduction to Sociology

Sociology of Education

Social Difference

Senior Seminar

University of Miami (1999-2006)

Undergraduate courses:

Race, Class and Gender
Statistics
Sociological Research Methods
Sociology of Education
Sociology of Race and Ethnicity

Graduate courses:

Sociology of Education
Race, Ethnicity and Education
Introduction to Statistics
Advanced Statistical Analysis
Social Analysis of Race Relations

University of North Florida (1998-1999)

Undergraduate courses:

Social Organization
Sociology of Education
Research Methods

Graduate courses:

Qualitative Research Methods

Post-Doctoral Supervision. Thesis and Dissertation Advising and Undergraduate Research

Post-Doctoral Supervision (MSU):

Kaylin Greene (American Indians, Substance Use, and HIV Risk Behaviors, 2013-2015)
Michelle Johnson-Jennings (Montana Teen Stress and Health Study, 2010-2011)

Chair, Thesis or Dissertation Committee

Anthony Peguero (Criminology Ph.D., University of Miami, Dissertation, 2006)
Kathryn Adams (Sociology M.A., University of Miami, Thesis 2006)
Adrienne Enriquez (Sociology M.A., University of Miami, Thesis 2002)

Member, Graduate Paper, Thesis or Dissertation Committee

Katherine Kaminski (Education, Ed.D., Montana State University, 2018)
Jasmin Steiner (American Studies, M.A., Montana State University, 2014)
Doreen Brown (Education, Ed.D., Montana State University, 2010)
Burke Boyle (Health Sciences, M.S., Montana State University, 2014)
Jason Eugene Shelton (Sociology, Ph.D., University of Miami, 2005)
Lee Montgomery (Criminal Justice, M.A., University of North Florida)

Member, Undergraduate Thesis Committee

Iruma Bello (Psychology, Undergraduate Thesis, University of Miami, 2000)

Primary Advisor, Undergraduate Student Research

Birdinground, Erin, 2013. MSU Student Research Celebration, April 18.
Bloom, Quinn.. 2011. MSU Student Research Celebration, April 14.
Coles, David. 2011. MSU Student Research Celebration, April 14.
Hall, Kevin. 2013. MSU Student Research Celebration, April 18.
Krushensky, Jamie. 2011. MSU Student Research Celebration, April 14.

Moe, Tanner. 2013. MSU Student Research Celebration, April 18.
Niedrist, Fallon. 2011. MSU Student Research Celebration, April 14.
Pengra, Chelsey. 2013. MSU Student Research Celebration, April 18.
Ricker, Ronnie. 2010. Presented at National Conferences for Undergraduate Research, Missoula, MT April 16.
Rios, Johnathan. 2011. MSU Student Research Celebration, April 14.
Schmidt, Virginia. 2012. MSU Student Research Celebration, April 19.
Sharp, Lauren. 2011. MSU Student Research Celebration, April 14.
Stadler, Brigit. 2010 National Conferences on Undergraduate Research, Missoula, MT, April 15.
Steiner, Christa. 2010 National Conferences on Undergraduate Research, Missoula, MT, April 16.

SERVICE

Professional Service

Journal Reviewer

American Educational Research Journal, American Journal of Sociology, American Sociological Review, Criminology, Drug and Alcohol Dependence, Educational Evaluation and Policy Analysis, Educational Researcher, Education Policy Analysis Archives, Equity and Excellence in Education, International Journal of Educational Policy, Research, and Practice, Journal of Adolescence, Journal of Health and Social Behavior, Journal of Research in Crime and Delinquency, Journal of School Health, Journal of Studies on Alcohol and Drugs, Poetics, Religions, Society and Mental Health, Social Science and Medicine, Social Science Journal, Social Science Quarterly, Social Service Review, Social Science Research, Social Problems, Social Psychology Quarterly, Sociological Focus, Sociological Forum, Sociological Perspectives, Sociological Spectrum, Sociology Compass, Sociology of Education, Substance Use and Misuse, Teacher's College Record

Grant Reviewer

Review Panel, NSF: Division of Social and Economic Sciences, Sociology Program, 2012.
Review Panel, NSF: Division of Social and Economic Sciences, Doctoral Dissertation Improvement Awards, 2011.
Ad Hoc Reviewer: NSF
Review Panel, NSF: Educational and Human Resources, 2004.

Ad-Hoc Reviewer

Reviewer, NYU Press, 2011.
Reviewer, American Education Research Association annual meetings, 2002-2005 and 2007-2011.
Ad Hoc Reviewer: National Research Council (NRC) 2002.

Other Professional Service

Selection Committee, Doris Entwisle Early Career Award, Sociology of Education Section, American Sociological Association, 2019.
Invited Contributor, American Sociological Association, Spivack Conference on School Composition and School Outcomes. Arlington, VA, 2006.

Invited Contributor, Office of Educational Research and Improvement (OERI)
Conference on Data Collection and Use, Washington DC 1999.
Invited Contributor, Harvard Civil Rights Project Conference on Suburban Racial
Change, 1998.

University Service

Montana State University

Chair, New Federal Regulations Task Force, 2019-present
Member, Clery Compliance Committee, 2020-present
Chair, Academic Standing Task Force, 2019-present.
Member, IChange Team, 2019-present.
Member, Relationship Policy Committee, 2018-2020.
Member, Diversity and Inclusion Advisory Council, 2017-2019.
Chair, Core Curriculum Committee, 2017-present.
Chair, Core Equivalency Review Committee, 2017-present.
Member, Labor-Management Committee and Negotiating Team (Graduate Education
Organization), 2017-present.
Member, Search Committee for Director of Center for Faculty Excellence, 2019.
Chair, Search Committee for Assistant Provost, 2018.
Campus Lead, CampusLabs and IDEA course evaluation implementation team, 2018-2019.
Chair, University Scholastics Appeal Board, 2017-present.
Member, Joint Academic Governance Steering (JAGS) Committee, 2017-present.
Member, Search Committee for Instructional Designer, Center for Faculty Excellence, 2016.
Steering Committee, Developing Excellence in Academic Leadership (DEAL), 2015-2016.
Member, University Accreditation Outcomes and Assessment Committee, 2014-2016.
Mentor, Center of Biomedical Research Excellence (COBRE), 2014-2016.
College Representative, University Planning Council, 2014-2016.
Member, University Seminar Core Director's Committee, 2013-2016.
Montana IDeA Network for Biomedical Research III – Mentor and Social Science proposal
reviewer, 2012-2016.
Administrator, CORE online, 2013-2016.
College of Letters and Sciences Representative, Activity Insight, 2013-2015.
Panel Member – “Managing from the Middle”, DEAL, October 2015.
College of Letters and Sciences Representative, GRA, GTA, and GS Union Negotiating
Working Group, 2015.
Member, Search Committee, Director of Center for American Indian and Rural Health Equity
(CAIRHE), 2014-2015.
Member, Update Institutional Research, 2014-2015.
Chair, CORE at Night Committee, 2013-2015.
Member, Search Committee for Director of Safety and Risk Management, 2015.
College of Letters and Science representative, Vice President for Research Rapid Action Task
Force, 2013.
Member, Search Committee for Assistant Professor(s) of Rural Health and Family, 2013.
Presenter, College of ED/HHD grant writing training workshop, 2013.
Member, Institutional Review Board (IRB), 2011-2013.
Member, Premedical Professions Advisory Committee (PPAC), 2009-2013.
Undergraduate Scholars Program Proposal reviewer, 2012.

Faculty Presenter, Freshman Honors Research Symposium, 2012.
Faculty Senate Representative, Employee Recognition Selection Committee, 2010-2012.
Member, Faculty Senate Steering Committee, 2010-2012.
Teaching Mentor, New Faculty Mentoring Program, 2007-2008.
Promotion and Tenure Committee, Department of Music, School of Arts and Architecture,
2006.

University of Miami

Steering Committee, IES Graduate Student Training Grant Program: Interdisciplinary
Training in Child Development, Education Research, and Advanced Statistical Methods,
2005-2006.
Member, Graduate Faculty, 1999-2006.

University of North Florida

Member, Graduate Faculty, 1998-1999.
Member, University Curriculum Committee, 1998-1999.

College Service

Montana State University, College of Letters and Science

Member, Search Committee Program and Course Manager University Seminar and Liberal
Studies, 2015.
Chair, IDC distribution committee, 2014-2015.
Chair, Performance Funding Committee, 2014-2015.
Teaching Peer Reviewer, Department of Agricultural Economics and Economics, 2015
Annual Reviewer, L&S Conflict of Interest Faculty, 2014-2015.
Chair, Assessment and Learning Outcomes, 2013-2015.
Chair, College and Departmental Strategic Planning, 2013-2015.
Wilson Hall Building Supervisor, 2013-2015.
Chair, New Faculty Forum, 2013-2015.
Chair, Steering Committee for Year of Engaged Leadership, 2013-2014
Member, Search Committee L&S Net/Sys Admin III Search Committee, 2014.
Chair, Associate Dean Search Committee, 2014.
Teaching Peer Reviewer, History Department, 2011.
Member, Pre-Health Advising Task Force Committee, 2011.
Teaching Peer Reviewer, Political Science, 2009.
Panel member, Strategies for Balancing Teaching and Research Forum, New Faculty Forum,
February 2007.

University of Miami, College of Arts and Sciences

Sociology Representative, College Council, 2005-2006.
Freshman Advisor, 2000-2002.

Departmental Service

Montana State University

Chair, Sociology Promotion and Tenure Committee, 2016.

Member, Sociology Promotion and Tenure Committee, 2015-2016.
Member, Sociology Visiting Assistant Professor Hiring Committee, 2015.
Chair, Sociology and Anthropology Strategic Planning Committee, 2013.
Member, Project Archaeology Search Committee, 2013.
Chair, Diversity Committee, 2013.
Member, Sociology Internship Design Committee, 2012.
Member, Anthropology Tenure and Promotion Committee, 2012.
Representative from Sociology and Anthropology, Faculty Senate, , 2008-2012.
Chair, Sociology Program Review Committee, 2012-2013.
Chair, Criminology Search Committee, 2012.
Chair, Sociology Assessment Committee, 2012.
Member, Visiting Assistant Professor Search Committee, 2011.
Chair, Sociology Promotion and Tenure Committee, 2010.
Member, Sociology and Anthropology Promotion and Tenure Committee, 2009.
Chair, Sociology Search Committee, 2007-2008.
Chair, Sociology Assessment Committee, 2006-2008.

Clemson University

Member, Promotion and Tenure Committee, Fall 2016.

University of Miami

Member, Theory Ph.D. Comprehensive Examination Committee, 2005-2006.
Faculty Representative, Sociology Honor Society AKD, Department of Sociology, 2004-2006.
Director of Undergraduate Studies, Department of Sociology, 2004-2006.
Member, Ad Hoc Promotion/Tenure Guidelines Committee, Department of Sociology, 2005.
Chair, Graduate Program Admissions, Stipends, and Review Committee, Department of Sociology, 2003-2005.
Presider, Department of Sociology's Social Research Workshop, Department of Sociology, 2002.
Member, Undergraduate Committee, Department of Sociology, 2001-2002.
Chair, Technology/Resource Committee, Department of Sociology, 2001-2004.
Sociology Representative, College Council, 2005-2006.
Member, Race and Ethnicity Ph.D Comprehensive Examination Committee, Department of Sociology, 1999-2005.
Undergraduate Advisor, Department of Sociology, 2000-2006.
Member, Technology Committee, Department of Sociology, 2000-2001.
Member, Graduate Committee, Department of Sociology, 1999-2001.
Co-writer, proposal for a sociology computer lab funded by the UM Provost Innovative Award, October 1999.

University of North Florida

Member, Anthropology Search Committee, Department of Sociology, Anthropology, and Criminal Justice, 1998-1999.