**University of Wyoming, College of Education**

**Doctor of Philosophy in Curriculum & Instruction (PhD)**

**Curriculum Studies Option Program Information**

**PREREQUISITES FOR PROGRAM/TRANSFER CREDITS/ELECTIVES**

It is required that students entering the Curriculum Studies Option have the following:

* A master’s degree from an accredited institution; and
* Three years’ teaching experience (or other experience working in an educational context).

Students are allowed to transfer in up to 30 credits from work done in their master’s degree program. Students are encouraged to bring in the following core courses or their equivalents, as determined by the doctoral committee: EDRE 5530: Introduction to Research, EDCI 5450: Multicultural Education, EDCI 5000: Principles of Curriculum, and EDCI 5790: Learning Theories & Instructional Principles (previously titled Advanced Instructional Strategies).

**PROGRAM KNOWLEDGE BASE/CORE COURSES (12 credit hours)**

Students are required to take a 12-hour core. Six hours are in a required set; students select the remainder with direction from their committees. Students lacking the recommended prerequisite coursework are encouraged, in consultation with the doctoral committee, to apply them here.

**ADVANCED RESEARCH COURSES (minimum 12 credit hours)**

Students are required to take a minimum of 12 credit hours of advanced research coursework. It is required students take research courses in both qualitative and quantitative methods. Students lacking the prerequisite course in Introduction to Research are encouraged to apply it here.

**COGNATE/CURRICULUM STUDIES (minimum 15 credit hours)**

The student and their committee tailor the cognate in the Curriculum Studies Option to the student’s needs. Students are encouraged to develop a set of courses at the 4000 level or better around one of the following areas:

* Foundations of education;
* Diversity in education;
* Elementary and Early Childhood education;
* A certificate program/endorsement area in education (Teachers of American Indian Children, Online Instruction, Early Childhood Special Education, Special Education, English as a Second Language, etc.);
* A UW-approved graduate minor (Research Methods in Education, American Indian Studies, Queer Studies, Gender and Women’s Studies, Environment and Natural Resources, Social Justice and Diversity Studies, etc.); or
* A secondary content area (agriculture, foreign language, art, history, etc.) or core area of study (International Studies/Global and Area Studies; Family and Consumer Sciences/Human Development and Family Sciences)

**DISSERTATION HOURS (minimum 12 credit hours)**

Students are required to take a minimum of 12 dissertation credit hours. At least 6 of these hours must be in Dissertation Research; however, up to 3 hours may be Prospectus Writing

**TOTAL HOURS:** 81 credit hours minimum

**OTHER REQUIREMENTS**

* Preliminary exam (after coursework is completed)
* Program Outcomes/Program Sheet
* Dissertation (after preliminary exam)
* Residency

University of Wyoming, College of Education

**Doctor of Philosophy in Curriculum & Instruction (PhD)**

**Curriculum Studies Option**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PREREQUISITES FOR PROGRAM/TRANSFER CREDITS/ELECTIVES**

|  |  |
| --- | --- |
|  | Master’s degree (30 hours transfer credit possible) |
|  | 3 years teaching experience (or other experience working in an educational context) |

**PROGRAM KNOWLEDGE BASE/CORE COURSES (minimum 12 credit hours)**

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| --- | --- | --- |
| **Required Core (6 Hours):** | | |
|  | PRST 5610 | Intro to Doctoral Studies |
|  | EDCI 5810 | Writing for Professional Publication |
| **Electives chosen in consultation with committee (minimum 6 hours):** | | |
|  | EDCI 5600 | Diversity in Education |
|  | EDCI 5800 | Curriculum Development |
|  | \*EDAD 5XXX | \*Educational Leader as … |
|  | EDCI 5665 | History & Philosophy of Education |
|  | EDCI 5730 | Learning & Cognition |
|  | PRST 5900 | Practicum in College Teaching |
|  | Other graduate-level core course determined in consultation with committee | |

**ADVANCED RESEARCH COURSES (minimum 12 credit hours)**

|  |  |  |
| --- | --- | --- |
| **Required Core (6 Hours):** | | |
|  | EDRE 5600 | Ed Research 1: Descriptive |
|  | EDRE 5640 | Intro to Qual Research |
| **Electives chosen in consultation with committee:** | | |
|  | EDRE 5530 | Introduction to Research |
|  | EDRE 5610 | Ed Research 2: Group Comp. |
|  | EDRE 5620 | Ed Research 3: Correlational |
|  | EDRE 5630 | Ed Research 4: Multivariate |
|  | EDRE 5550 | Action Research |
|  | EDRE 5650 | Advanced Qual Res Methods |
|  | EDRE 5870 | Mixed Methods or other Seminar |
|  | FCSC 5121 | Ethics in Research and Professional Practice |
|  | Other graduate-level research course determined in consultation with committee | |

**COGNATE/CURRICULUM STUDIES (minimum 15 credit hours as determined with committee)**

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**DISSERTATION HOURS (12 credit hours)**

|  |  |  |
| --- | --- | --- |
|  | EDCI 5980 (required) | Dissertation Research |
|  | EDRE 5660 | Dissertation Prospectus Writing |

**TOTAL HOURS:** 81 credit hours minimum

**COGNATE/CURRICULUM STUDIES (minimum 15 credit hours around one area at the 4000 level or better; courses below are menu options, not requirements)**

|  |  |  |
| --- | --- | --- |
|  | ITEC 5030 | Introduction to Online Teaching |
| **Foundations of Education** | | |
|  | ADED 5050 | Learning Theories for Education |
|  | ADED 5510 | Adult Ed Movement in the US |
|  | ADED 5680 | Issues in Higher Education |
|  | ADED 5710 | International and Comparative Education |
|  | EDCI 5665 | History & Philosophy of Education |
|  | EDCI 5050 | MSGI Issues in Education |
|  | ADED 5260 | Educational Issues in Race, Class & Gender |
|  | FCSC 5114 | Human Lifespan Development |
|  | FCSC 5117 | Understanding Community Leadership |
|  | FCSC 5122 | Developmental Contexts Across the Lifespan |
|  | EDCI 5070 | International Issues in Education |
|  | Other graduate-level coursework determined in consultation with committee | |
| **Early Childhood/Elementary Education** | | |
|  | EDCI 5140 | Storytelling |
|  | EDCI 5160 | Recent Trends in Children’s Literature |
|  | EDEC 5210 | Special Topics in Early Childhood Education |
|  | EDCI 5050 | MSGI Issues in Education |
|  | ADED 5260 | Educational Issues in Race, Class & Gender |
|  | EDEC 5240 | Eval Young Children W/Disabilities |
|  | EDEC 5220 | Children with Disabilities B-5 |
|  | EDEC 5230 | Curriculum for Young Children with Disabilities |
|  | EDEC 5250 | Legal Issues in Early Childhood Special Education  Health Management |
|  | EDEC 4350 | Issues in Early Childhood Special Education |
|  | FCSC 4124 | Families of Young Children with Special Needs |
|  | FCSC 5120 | Infancy and Toddlerhood |
|  | FCSC 5129 | Seminar in Child Development |
|  | FCSC 5132 | Seminar in Family Studies |
|  | FCSC 5112 | Family Decision and Resource Management |
|  | FCSC 5138 | Family Stress/Coping |
| **American Indian Education** | | |
|  | EDCI 5110 | Educational Foundations of AIE |
|  | EDCI 5121 | History and Philosophy of AIE |
|  | EDCI 5130 | Cultural Foundations of AIE |
|  | EDCI 5141 | Instructional Methods in AIE |
|  | Other graduate-level coursework determined in consultation with committee | |
| **English as a Second Language** | | |
|  | EDCI 5350 | Introduction to Second Language Acquisition |
|  | EDCI 5430 | ESL Theory and Methods I |
|  | EDCI 5440 | ESL Theory and Methods II |
|  | EDCI 5760 | Social Literacies |
|  | Other graduate-level coursework determined in consultation with committee | |
| **Secondary Content Area** | | |
|  | 15 hours of content-area graduate-level coursework determined in consultation with committee | |