

## CURRICULUM VITA

### JOHN N. KAMBUKU

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## EDUCATION

- 1998 Ph.D., University of Wyoming, Laramie (Education)
- 1992 M.A., University of Wyoming, Laramie (Educational Administration)
- 1991 B.A., (Dean's Honor Roll) University of Wyoming, Laramie (Social Studies)
- 1988 Diploma in Education, Kisii College, Kenya (Social Studies).

## AWARDS AND HONORS

- **2020-2021: Trainer & Observer**  
Certified as Trainer & Observer for Elementary & High School by the Classroom Assessment Scoring System (CLASS)
- **2020-2021:** Elected Co-Chair of the Graduate council at the University of Wyoming
- **2018-2019: Guest editors**  
Nganga, L; Samara A. & Kambutu, J. (2018). Invited by the Journal of Research in Childhood Education to edit a special themed issue entitled "Contextually appropriate instructional models in Early Childhood Education."
- **2017: Wyoming Public Radio foundation**  
Invited and indicted to serve on Wyoming Public Radio foundation board.
- **2015: University of Wyoming Saturday U**  
Invited and presented for University of Wyoming Saturday U program in Sheridan, February, 2015.
- **2003-2014: Study abroad programs**  
Planned and implemented, in collaboration with Casper Community College, international study aboard summer courses. While the primary focus of these courses is to help learners to acquire essential understanding and appreciation of "other" cultures through immersion, the service learning dimension of these courses has not only helped participants to learn by doing, but it has also helped them to develop critical understanding of globalization in social justice contexts.
- **2005-2017: International grants**  
Granted over \$25,000 in University of Wyoming international summer innovative grants to implement international service learning and cultural immersion programs. In addition to helping participants to acquire essential skills in cultural responsiveness, I have designed these international programs to inculcate participants with knowledge and skills critical to global mindedness. To support international projects, I organized fundraising activities that raised over \$120,000.

- **2011-2012: Guest Editor**  
Invited by *Multicultural Perspective: The Official Journal of the National Association for Multicultural Education* to write a special themed issue “Multicultural education within the era of internalization and globalization.”
- **Spring 2011 Sabbatical Leave**  
Granted by University of Wyoming a spring of 2011 Sabbatical leave to study the experiences of high school students of color in rural Wyoming.
- **2010 Award for Outstanding Research and Scholarship**  
Awarded the 2010 University of Wyoming, College of Education Award for Outstanding Research and Scholarship.
- **2006 The John P. Ellbogen Meritorious Classroom Teaching Award**  
Awarded the 2006 University of Wyoming, John P. Ellbogen Meritorious Classroom Teaching Award for Outstanding Classroom Teaching.
- **2006 Influential Educator Award**  
Awarded the 2006 Montana State University- Bozeman Influential Educator Award for making a positive difference in a student’s life.
- **2005 College of Education Outstanding Teaching Award**  
Awarded the 2005 University of Wyoming, College of Education Faculty Award for Outstanding Teaching.
- **Best Paper Award, 2004**  
In recognition of excellence in research, my paper “Learning through reflection and self-assessment” was peer-reviewed and awarded “Best Paper” at the 2004 College Teaching & Learning Conference at Lake Buena Vista, FL, January 2004.
- **Who’s Who Among America’s Teachers, 2004, 2002 and 2000**  
Awarded the *Who’s Who Among America’s Teachers* for outstanding college teaching. Former students nominated me for these awards.
- **Warming up the Chill 2001**  
Recognized by students and the Jack P. "Jack" Ellbogen Center for Teaching and Learning at the University of Wyoming as an outstanding teacher who values diversity and creates a classroom climate that exemplifies thoughtfulness, mutual respect, and academic excellence.
- **2011 Carnegie Foundation Certificate of Recognition**  
Recognized by the Carnegie Foundation for the Advancement of Teaching for being nominated for the U.S. Professor of the Year Award. This award “celebrates extraordinary dedication to undergraduate teaching at higher education institutions in the United States.”
- **2009 Leadership Wyoming**  
Participated in Wyoming Leadership Program. This statewide program trains and prepares nominated people, identified by their respective communities, for their leadership abilities.
- **2007 Marquis Who's Who in America**  
Recognized in the Marquis’ Who's Who in America 2008 edition for my distinguished service in education.
- **Who’s Who Among America’s Teachers, 2004, 2002 and 2000**

Awarded the 2004, 2002 & 2000 *Who's Who Among America's Teachers* awards for outstanding college teaching.

- **2004 & 2014 National Network for Educational Renewal**  
Nominated and funded by Wyoming School/University partnership to participate in the 2004 John Goodlad Summer Institute for Educational Renewal and the 2014 Institute for Educational Inquiry summer symposium, both in Seattle, Washington.
- **National Coalition Building Institute (NCBI) certified diversity trainer, 2002**  
Funded by the University of Wyoming President's Advisory Council on Minorities' and Women's Affairs to participate in Diversity Leadership Institute in Baltimore, Maryland.
- **Columnist**  
Invited by *Casper Star Tribune* (Newspaper with statewide circulation) to write Opinion Editorials on issues of diversity and social justice.

### PROFESSIONAL EXPERIENCE

- **2021 to Present:** Professor & Associate Director of Curriculum & Instruction Graduate Programs, School of Teacher Education, College of Education, University of Wyoming
- **2019 to 2021:** Professor & Coordinator of Curriculum & Instruction Graduate programs, School of Teacher Education, College of Education, University of Wyoming
- **2017 to 2019:** Professor School of Teacher Education, College of Education, University of Wyoming
- **2016 to 2017:** Professor & Department Chair, Educational Studies; Chair, Curriculum & Instruction (C&I), College of Education, University of Wyoming
- **2015 to 2016:** Professor & Department Chair, Educational Studies; Chair, Curriculum & Instruction (C&I) College of Education, University of Wyoming (Stationed at UW-C)
- **2013 to 2015:** Department Chair & Associate Professor, Educational Studies, College of Education, University of Wyoming
- **2008 to 2013:** Associate Professor of Education, University of Wyoming-Casper
- **2003 to 2008:** Assistant Professor of Education, Multicultural Issues & African American Studies, University of Wyoming/Casper College Center (UW/CC)
- **1999 to 2002:** Temporary Assistant Professor of Education, Multicultural Issues & African American Studies, University of Wyoming/Casper College Center (UW/CC.)
- **1994 to 1998:** Assistant Lecturer of Education and African American Studies, University of Wyoming, Laramie.
- **1984 to 1989:** High school Teacher (Social Studies and Physical Education) in Kenya.

### PUBLICATIONS

#### **Books:**

Nganga, L., & Kambutu J. (2015). *Social justice education, global education & teacher education*. Charlotte, NC: Information Age.

Nganga, L., Kambutu, J. & Russell III, W. B. (2013). *Exploring globalization opportunities and challenges in social studies. Effective instructional strategies*. New York: Peter Lang.

#### **Book Chapters:**

Nganga, L., McBride, R. & Kambutu, J. (Proposal under review). *Co-Teaching and Collaboration as*

- Teacher Educator Professional Development: A Co/ethnography*. In Butler, B., Cuenca, A., Ritter, J. (Eds.), *How Teacher Educators Learn: Profiles in Teacher Educator Professional Development*. A volume in the Advances in Teacher Education Series, *University of North Florida*
- Kambutu, J. & Nganga, L. (2022). Culturally and linguistically diverse migrant students with special needs and disabilities: essential policies and practices in the USA. In Peter Wood (Ed). *Policies and practices for special education needs and disabilities: Perspectives across countries*, Routledge., pp.13-26.
- Nganga, L., Madrid Akpovo, S., Kambutu, J., & Thapa, S. (2022). Globalization and special needs children in Majority-World communities. Policies and Practices in Kenya and Nepal. In Peter Wood (Ed). *Policies and practices for special education needs and disabilities: Perspectives across countries*, Routledge, pp 42-56.
- Nganga, L., Thapa, S., Kambutu, J. & Madrid, A. S. (Accepted). Inclusive special needs and disability education: History, policies, practice and challenges in Kenya and Nepal. In Woods, P. (Ed.). *Policy, Provision and Practice for Special Educational Needs and Disability: Perspectives across countries*.
- Nganga, L. & Kambutu, J. (2019). Kenya's education: An eclectic epistemological collage. In Han, Keonghee T. & Laughter, J. (Eds.) *Critical race theory in teacher education: Informing classroom culture and practice (pp.137-146)*. Teachers College Press.
- Kambutu, J. (2015). Cultural immersion program prepares educators for globalization and social justice teaching. In Nganga, L., & Kambutu J. (2015). *Social justice education, global education & teacher education*. Charlotte, NC: Information Age.
- Kambutu, J. (2013). Globalization: History, consequences and what to do with it. In L. Nganga, J. Kambutu, & W. B. Russell III (Eds.) *Exploring globalization opportunities and challenges in social studies. Effective instructional strategies (pp.1-10)*. New York: Peter Lang.
- Kambutu J., & Nganga, L. (2013). Social studies education in a globalized era: After-word. In L. Nganga, J. Kambutu, & W. B. Russell III (Eds.) *Exploring globalization opportunities and challenges in social studies. Effective instructional strategies (pp.249-252)*. New York: Peter Lang.
- Nganga, L. & Kambutu, J. (2013). Michael Apple: A modern day critical pedagogue. In J. Kirylo (Ed.) *Critical pedagogues we need to know (pp. 1-4)*. Boston: Sense Publishers.
- Kambutu J., & Nganga, L. (2012). Preparing teachers for multicultural education in a "Lily" white community. In O. N. Ukpokodu (Ed.), *Voices from the margin: Perspectives of African-Born teacher educators on African and American Education (pp.345-363)*. Charlotte, North Carolina: Information Age Publishing.
- Nganga, L. & Kambutu, J. (2012). Perspectives on K-12 teaching and teacher preparation in Kenya: The case of Kenyanization. In O. N. Ukpokodu (Ed.), *Voices from the margin: Perspectives of African-born teacher educators on African and American Education (169-196)*. Charlotte, North Carolina: Information Age Publishing.
- Nganga, L. & Kambutu, J. (2011). Broadening Social Studies curricula: Integrating global education in a teacher education program. In W. B. Russell III, *Contemporary social studies: An essential reader (527-546)*. Charlotte, North Carolina, Information Age Publishing.
- Nganga, L. & Kambutu, J. (2010). Education in Kenya: Primary and secondary school curriculum development since independence. In J. Kirylo & A. Nauman (Eds.) *Curriculum development: Perspectives from around the world (182-193)*. Olney, MD.: Association for Childhood Education International.
- Kambutu, J. (2009). People of color, educational achievement and career opportunities: A

- paradox with implications for social change. In B. H. Stroud and S. E. Corbin (Eds.), *Handbook on social change* (pp.195-204). New York: Nova Science Publishers.
- Kambutu, J. & Nganga, L. (2009). Moving from a standalone/teach-alone model to integrated pedagogical practices in a teacher education program. In A. Selkirk and M. Tichenor (Eds.) *Teacher education: Policy, practice and research* (pp. 389-402). New York: Nova publishers.
- Nganga, L. & Kambutu, J. (2009). Social change and public education in the U.S. In B. H. Stroud and S. E. Corbin (Eds.), *Handbook on social change* (pp.129-142). New York: Nova Science Publishers.
- Nganga, L. & Kambutu, J. (2009). Teaching for democracy and social justice in isolated rural settings: Challenges and pedagogical opportunities.” In S. Greonke & A. Hatch (Eds.), *Critical pedagogy and teacher education in the neoliberal era: Small openings K-12 pre-service teacher education* (pp. 191-204). New York: Springer.

### **Refereed Articles:**

- Nganga, L., Kambutu, J., Scull, R.& Han, K. T. (2021). High school students of color in the U.S. speak about their educational experience: Schooling, culture, and pedagogical practices. *Journal of Research in Social Studies Education Research*, 12 (3), 1-27. (Q 2)
- Kambutu, J., Madrid Akpovo, S., Nganga, L., Thapa, S., & Mwangi, A.M. (2020). Privatization of early childhood education: Implications for social justice in Nepal and Kenya. *Policy Futures in Education*, 18(6), 700–724. (Q3).
- Nganga, L., Akpovo, S.M., & Kambutu, J. (2020). Culturally inclusive and contextually appropriate instructional practices: Rethinking pedagogical perspectives, practices, policies, and experiences in early childhood education programs. *Journal of Research in Childhood Education*, 34 (1), 2-5.  
<https://doi-org.libproxy.uwyo.edu/10.1080/02568543.2019.1697153>
- Q2 Education**
- Nganga, L. Roberts, A., Kambutu, J. James, J. (2020). Examining Pre-service Teachers’ Preparedness and Perceptions about Teaching Controversial Issues in Social Studies. *The Journal of Social Studies Research*, DOI: <https://doi.org/10.1016/j.jssr.2019.08.001> (Q2).
- Nganga, L., Kambutu, J. & Han, K., (2019). Caring schools and educators a solution to disparities in academic performance: Learners of color speak,. Sage, DOI: <https://doi.org/10.1177/2158244019841923>. (Q2)
- Han, K. T., Scull, W., Nganga, L. & Kambutu, J. (2018). Voices from red states: Challenging racial positioning in some of the most conservative communities in America. *Race Ethnicity and Education*, DOI: [10.1080/13613324.2018.1468751](https://doi.org/10.1080/13613324.2018.1468751). (Q1)
- Nganga, L. & Kambutu, J. (2017). Preparing teachers for a globalized era: An examination of teaching practices in Kenya. *Journal of Education and Practice*, 8(6), 200-211
- Kambutu, J. & Nganga, L. (2014). Do you speak African? Teaching for diversity awareness in an era of globalization. *Journal of International Social Studies*, 3 (1), 28-41.
- Kambutu, J., Rios, F., & Castaneda, R. C. (2009). Stories deep within: Narratives of U.S. teachers of color from Diasporic settings. *Diaspora, Indigenous, and Minority Education*, 3 (2), 96-109.
- Kambutu, J. & Nganga, L. (2008). In these uncertain times: Educators build cultural awareness through planned international experiences. *Teaching and Teacher Education*, 24 (4), 939-951. (Q1).
- Nganga, L. & Kambutu, J. (2008). Broadening the borders of current Social Studies curricula

- through service learning: A perspective from pre-service teachers. *The National Social Science Journal*, 31 (1), 106-112.
- Nganga, L. & Kambutu, J. (2006). Theory-based decision making strategies: Teaching high school students skills that promote logical and socially acceptable decisions. *The Researcher*, 20 (1), 37-48.
- Castaneda, R. C., Kambutu, J. & Rios, F. (2006, Summer). Speaking their truths: Teachers of color in diasporic contexts. *The Rural Educator*, 27 (3), 13-23.
- Kambutu, J. & Thompson, S. (2005). Exploring processes that help adult learners become culturally responsive. *Journal of Adult Education*, XXXIV (2), 6-19
- Kambutu, J. (2004) Learning through reflectivity and self-assessment. *Journal of College Teaching*, 1 (6), 95-99.
- Kambutu, J. (2003–October/December). Electronic technologies electrifying distance learning. *International Journal of Learning*, 2 (4), 46-51.
- Kambutu, J. (2002). Administrators prefer technology-based distance learning. *The Quarterly Review of Distance Education*, 3 (3), 341-343.
- Kambutu, J. (2000) Distance Education at the 67 Land-Grant Colleges in the United States and the Adult Learner. *Journal of Adult Education*, XXVIII (1), 7-18.

**Submitted for review:**

- Nganga, L. & Kambutu, J. (Accepted). Experiential community-based service learning promotes understanding of diversity and culturally responsive teaching. *International Journal of Instruction*. (Q2)
- Keongee, T.H.; Leonard, J. & Kambutu, J. (under review). Microaggressions in the Academy: Counter narratives of Faculty of Color in Rural Teacher Education. *Journal of Journal of Negro Education*.

**Non-refereed Publications:**

- Nganga, L., Akpovo, S.M., & Kambutu, J. (2020). Culturally inclusive and contextually appropriate instructional practices: Rethinking pedagogical perspectives, practices, policies, and experiences in early childhood education programs. *Journal of Research in Childhood Education*, 34 (1), 2-5. (Invited).
- Kambutu, J. & Nganga, L. (2014, Spring). Cultural immersion transforms participants' image of Africa. *International Association of African Educators Magazine*.  
[http://iaaeorg.org/uploads/3/2/4/7/3247767/iaae\\_spring\\_newsletter.pdf](http://iaaeorg.org/uploads/3/2/4/7/3247767/iaae_spring_newsletter.pdf)
- Nganga L. & Kambutu, J. (2013, Fall). Africa Is a Continent. *International Association of African Educators Magazine*.  
[http://iaaeorg.org/uploads/3/2/4/7/3247767/iaae\\_newsletter\\_august\\_2013.pdf](http://iaaeorg.org/uploads/3/2/4/7/3247767/iaae_newsletter_august_2013.pdf)
- Kambutu, J. & Veronica, L. & (2012). Globalization and internalization efforts in the context of Multicultural education. *Multicultural Perspective*, 14 (3), 125-126.
- Veronica, L. & Kambutu, J. (2011). Multicultural Education within the era of internalization and globalization. *Multicultural Perspective*, 13 (1), 3-4.
- Nganga, L. & Kambutu, J. (2005). Multicultural educational experiences in rural education programs. Lessons from Early Childhood programs: *Education Resources Information Center (ED494931)*.

**Newspaper Articles: Non-Refereed**

The following Opinion Editorials on issues of diversity and social justice were published monthly by the *Casper Star Tribune* (A newspaper with regional circulation) from 2000 to 2004.

## 2004

- May 29, Of cows, frogs and perseverance
- April 24, Segregation still all too common
- March 27, Society's "little woman" syndrome
- February 28, Morality malfunction
- January 31, Developing an individual plan for success

## 2003

- December 27, Holiday stress
- November 22, The place for teaching moral absolutes
- October 25, The elephants in our lives
- October 4, Agents of positive change in the classroom
- August 30, America: The joint venture
- August 9, The brown government: Television images limit children's choices
- May 24, Is education a real priority?
- April 26, Shared lesson: Mousetrap in the barn
- March 22, Elder-hostile: Discrimination dismisses value of older workers
- February 22, Answering in the affirmative: Examine the everyday privileges whites take for granted
- January 25, Not believing it is another blow

## 2002

- December, 28, Quality time, the priceless gift to children
- November 23, Culture of a peculiar nation
- October 27, To get along, we can't just go along
- September 28, Catch-22: The power of attitudes: Looking down on people keeps them down
- August 31, Living in the state of denial: Thinking another race is simply lazy?
- July 27, That all may be free: the meaning of true American independence
- June 22, The terrorist in the neighborhood: Examining child abuse
- May 25, Despair 101: Hands-tied minority in bootstrap society
- April 27, Children are listening: Help children respect human differences
- March 23, Failing to respect teachers
- February 23, Racism, prejudice and discrimination: A product of slavery
- January 26, Sexuality: To flaunt or to treasure. Pressure to be sexy vs. treating sex as sacred

## 2001

- November 24, Getting the boot: Revisit the bootstrap phenomenon
- November 22, Holiday season: A time to "harvest"
- October 27, Family life vs. domestic violence. Root out an old form of terrorism against the powerless
- September 22, In God's name: When spirituality falls from grace. Political domination rides roughshod over message of peace

- August 25, Ethnocentrism: A universal value, or a local practice? When the world revolves around you
- July 28, The people behind the word. Deliberate or innocent, words shape lives
- June 23, The African American family: A 911 call for freedom

**2000**

- June 25, Racism: A meaningless social construct

### **CREATIVE CONTRIBUTIONS**

#### **Multicultural workshops:**

Presented the following workshop entitled “Identifying the elephants in our lives to discover the best in others” to:

- Wyoming Medical Center, Casper, WY, November 28, 2001
- The U.S. Small Business Administration (SBA), Casper, WY, August 15, 2001
- Gillette Society for Human Resource Management (SHRM), Gillette, WY, April 27, 2001
- University of Wyoming Housing and Resident Halls, Laramie, WY, January 2001
- The Industrial Company of Wyoming, Inc, (TIC), Casper, WY, December 9, 2000
- Wyoming Department of Employment, Casper, WY, October 18, 2000
- Wyoming State Society for Human Resource Management (SHRM), Casper, WY, October 12, 2000.

#### **Guest speaker:**

Invited to discuss educational and diversity issues with school children, faculty, and staff at the following schools in the Natrona County School District # 1:

- 2013** Fort Casper Academy
- 2010** Fort Casper Academy and University Park Elementary
- 2009** Fort Casper Academy and Dean Morgan Middle school
- 2008** Natrona Country High school, Dean Morgan Middle school, and Centennial Middle school
- 2007** Dean Morgan Middle school and Pineview Elementary School
- 2006** Woods Learning Center Elementary School, St. Anthony School, Fort Casper Academy, Westwood Elementary and Frontier Middle School
- 2005** Dean Morgan Middle school and Evansville Elementary School
- 2004** Natrona County Schools’ Orff Concert- Narrator, April 2004, Natrona County; Schools’ Social Workers- March, 2004, Jefferson High School, Centennial Junior High School, Dean Morgan Junior High School
- 2003** Fair Dale Elementary School, Evansville Elementary School, Crest Hill Elementary School, and Dean Morgan Junior High School
- 2002** Park Elementary School, Garfield Elementary School and Bar Nun Elementary School
- 2001** Manor Heights Elementary School, East Junior High School and Woods Learning Center Elementary School
- 2000** Manor Heights Elementary School, PineView Elementary School, Sagewood Elementary School and Casper College Resource Center
- 1999** South Ridge Elementary School and Mills Elementary School.



### Other:

- Invited to present African Folktales and related multicultural topics to:
- Tomato,/Tomate Jump Rope Club. Casper, Wyoming- August 6, 2003.
  - Natrona County public library “Read around the world” summer program. Casper, Wyoming- July 18 and 19<sup>th</sup>, 2001.
  - Journalism Summer program (Inklinkers). Casper, Wyoming- June 2000.
  - Interviewer at the School-to-careers Program 2003, 2002 and 2001- Casper, Wyoming.
  - Narrator for Casper Children's Theater (Zamani African tales of long ago): A Kinderdrama production. Casper, Wyoming- October 12<sup>th</sup> and 13<sup>th</sup>, 2001.

## CONFERENCE PRESENTATIONS

### National/International- Refereed

- Kambutu, J. & Nganga, L. (2022). "COVID-19 pandemic proves the “Global village” metaphor: Preservice teachers’ preparedness for future global pandemics." Paper accepted for presentation at the NCSS International Assembly Annual Meeting on Friday, December 2, 2022.
- Nganga, L. & Kambutu, J. (2022). *Preparing preservice teachers for globalization by critiquing controversial issues in these uncertain times: Cultivating equitable education systems*. A paper presentation at the Educational Research Association (AERA) annual conference in San Diego. April 21, 2022.
- Nganga, L. & Kambutu, J. (2021). *Preparing preservice teachers for globalization by critiquing controversial issues: Lessons from COVID-19 pandemic*. A paper presentation at the National Conference on Social Studies (International Assembly). Virtual, November 19, 2021.
- Nganga, L. & Kambutu, J. (2020). *Teaching controversial global issues in a teacher education program*. A paper presentation at the National Conference on Social Studies (International Assembly). Virtual, December 4, 2020.
- Nganga, L. & Kambutu, J. (2020). *Preparing preservice teachers for a complex and diverse world using global mindedness and social justice*. A paper presentation at the Educational Research Association (AERA) annual conference in San Francisco (<http://tinyurl.com/w6jhr7a> - Conference Canceled)
- Nganga, L. & Kambutu, J. (2019). *Building preservice teachers competence to teach global issues*. A paper presentation at the National Conference on Social Studies (International Assembly) in Austin, TX., November 22.
- Nganga, L. & Kambutu, J. & Nganga, L. (2019). *Caring schools and educators a solution to disparities in academic performance: Learners of color speak*. A paper presentation at the National Network for Educational Renewal (NNER)conference, Fort Collins, C)., October 17-18.
- Keongee, T.H.; Kambutu, J. & Leonard, J. (2019). *Microaggressions in the Academy: Counter narratives of Faculty of Color in Rural Teacher Education*. Presented at the American Educational Research Association (AERA) annual conference in Toronto, Canada, April 5-9, 2019.
- Nganga, L. & Kambutu, J. (2019). *How are we preparing social studies teachers for global mindedness in these uncertain times?* A paper presented at International Society for the Social Studies Annual Conference in Orlando, FL., February 21-22.
- Nganga, L. & Kambutu, J. (2018). *Using Learner Centered Strategies: Expanding Visions/Bridging*

- Traditions to Teach for Global Consciousness and Social Responsibility*. A paper presented at the National conference on social studies (International Assembly) in Chicago, IL., November 29.
- Nganga, L. & Kambutu, J. (2018). *Preparing preservice teachers for global mindedness and social justice*. A paper presented at the American Educational Research Association (AERA) annual conference in New York, NY., April 13-17.
- Kambutu, J.; Nganga, L. & Harshman, J. (2017). *Uncovering the unknown, creating spaces for students to grow and develop as global citizens*. A paper presented at the National conference on social studies (International Assembly) in San Francisco, CA., November 17.
- Nganga, L. & Kambutu, J. (2017). *Using Learner Centered Strategies: Expanding Visions/Bridging Traditions to Teach for Global Consciousness and Social Responsibility*. A paper presented at the National conference on social studies (International Assembly) in San Francisco, CA., November 17.
- Nganga, L. & Kambutu, J. (2017). *A call for education reforms in Kenya: A pathway to a curriculum for education development in a globalized era*. A paper presented at the 7<sup>th</sup> International Interdisciplinary conference held at the Multimedia University of Kenya, Nairobi, June 29.
- Nganga, L. & Kambutu, J. (2016). *Preparing teachers for a globalized era: An examination of teaching practices in Kenya*. A paper presented at the 6<sup>th</sup> International Interdisciplinary conference held at the Multimedia University of Kenya, Nairobi, June 23.
- Kambutu, J. & Nganga, L. (2015). *Exclusive vs. culturally responsive curricular: Voices from students of color*. A paper presented at the National network for educational renewal conference, Chico, CA., October 2.
- Kambutu, J. & Nganga, L. (2014). *Preparing teachers for global consciousness and social justice in the age of globalization*. A paper presented at the National conference on social studies (International Assembly) in Boston, MA., November 21-22.
- Nganga, L. & Kambutu, J. (2014). *Unconventional methods, controversial issues: Mix-it-up, fire them up!* A paper presented at the National conference on social studies in Boston, MA., November 21-22.
- Kambutu, J. & Nganga, L. (2013). *Fed up with exclusive curricula: Students of color demand culturally responsive education*. A paper presented at the National Association for Multicultural Education in Oakland CA, November 6 -10.
- Nganga, L. , Kambutu & Others (2013). *Poverty, Education, and the African paradox: Diverse perspectives and insights*. A paper presented at the National Association for Multicultural Education in Oakland CA, November 6 -10.
- Kambutu, J. & Nganga, L. (2013). *Extreme poverty and academic success: Narratives from Kenya*. A paper presented at the American Educational Research Association annual conference, San Francisco, CA- April 2013.
- Omiunota, U.; Ukpokodu, P.; Kambutu, J.; Nganga, L., Abidogun, J. & Addo, A. (2013). *Poverty, education, and the African paradox: Diverse perspectives and insights*. A paper presented at the American Educational Research Association annual conference, San Francisco, CA- April 2013.
- Kambutu, J. (2013). *Making the "invisible" students of color in rural settings "visible" through Multicultural education*. A paper presented at the National Technology and Social Science annual conference, Las Vegas, NV- March 26.
- Kambutu, J., Nganga, L., & Keonghee, T. H. (2011). *Restoring hope for an empowering*

- education: Narratives from learners of color in rural schools.* A paper presented at the National Association for Multicultural Education annual conference, Chicago, IL- November 3.
- Nganga, L. & Kambutu, J. (2011). *Education for the Net-Generation: Reframing the debate.* A paper presented at the National Association for Multicultural Education annual conference, Chicago, IL- November 4.
- Keonghee, T. H., Nganga, L., & Kambutu, J. (2011). *Exploring the Experiences of Faculty of Color Working in a Rural, Predominantly White Institution.* A paper presented at the National Association for Multicultural Education annual conference, Chicago, IL- November 5.
- Kambutu, J. (2010). *Teaching the Net-Generation well: Pedagogical strategies to bridge existing generational cultural divide.* A paper presented at the National Association for Multicultural Education annual conference, Las Vegas, Nevada- November 4.
- Nganga, L. & Kambutu, J. (2009). *Re-thinking the Social and Civic Goal of Schooling in a Complex Democratic Society.* A paper presented at the National Network for Educational Renewal Conference. Seattle, Washington- October 15-17.
- Nganga, L. & Kambutu, J. (2009). *Immigration & global perspectives: Preparing teachers for the 21<sup>st</sup> century and beyond.* A paper presented at the 25th Anniversary of National Social Science Conference. Las-Vegas, Nevada- April.
- Ellsworth, J., Roxas, K., Kambutu, J., Trent, A., Welsh, K., Deshler, B., Bryant, C., Ducan, H. & Berube, W. (2009). *Developing democratic professionals: Integrating democracy across the Wyoming Teacher Education Program.* A presentation at the National Network for Educational Renewal Conference. Seattle, Washington- October 15-17.
- Kambutu, J. & Nganga, L. (2008). A paper presented at the National Association for Multicultural Education annual conference, Baltimore, Maryland- October 31- November 4.
- Nganga, L. & Kambutu, J. (2008). *Immigration & oppression: Strategies to promote justice through authentic cultural experiences.* Presented at the National Association for Multicultural Education annual conference, New Orleans, November 12-16.
- Kambutu, J. & Nganga, L. (2008). *Teaching for social justice: Strategies that increased knowledge retention and transfer in a rural education program.* Presented at National Association for Multicultural Education annual conference, New Orleans, November 12-16.
- Kambutu, J. & Nganga, L. (2008). *Immigration & global perspectives: Using unconventional teaching approaches to foster cultural understanding.* A paper presented at the American Educational Research Association annual conference, New York, NY- March 24-28.
- Nganga, L. & Kambutu, J. (2007). *Integrating a social justice curriculum in a pre-service teacher training program through planned class activities.* A paper presented at the National Association for Multicultural Education annual conference, Baltimore, Maryland- October 31- November 4.
- Kambutu, J., Rios, F., & Castaneda, R. C. (2007). *Stories deep within: The narratives of teachers of color in diasporic settings.* A paper presented at the American Educational Research Association annual conference, Chicago, IL- April 2007.
- Trent, A., Cho, J., Kambutu, J., Mayfield, K., Zorko, L., & Castaneda, C., (2007). *Evolving Teacher Education Curricula: Integrating Democratic Education and Language Acquisition Concepts.* A paper presented at the American Educational Research Association annual conference, Chicago, IL- April 2007.
- Kambutu, J. & Nganga, L. (2006). *Promoting cultural transformation through planned international experiences.* A paper presented at the American Educational Research Association annual conference, San Francisco, CA, April 2006.
- Kambutu, J. (2006). *Challenging ethnocentrism through planned international cultural experiences:*

- Instructional approaches that work.* A paper presented at the National Association for Multicultural Education annual conference, Phoenix, AZ, November 8-12.
- Rios, F., Kambutu, J., & Castaneda, R. C. (2005). *Telling their truths: The power of personal stories in allowing teachers of color in isolated monocultural communities access their "hidden" experiences with social injustice.* A paper presented at the National Association for Multicultural Education annual conference, Atlanta, GA, November 9-13.
- Kambutu, J., Castaneda R. C. & Rios, F. (2004) *Professional desegregation: Examining the meaning of isolation experienced by teacher of color in rural monocultural communities.* A paper presented at the National Association for Multicultural Education annual conference, Kansas City, MO, October 27-31.
- Kambutu, J. (2004). *Learning through reflectivity and self-assessment.* A paper presented at the 2004 College Teaching & Learning conference, Disney World, FL, January 5-9. **(This paper was peer-evaluated and awarded "Best Paper" in recognition of excellent research.)**
- Kambutu, J. & Nganga L. (2003). *Becoming a culturally responsive educator: The effectiveness of short field experiences.* A paper presented at the Hawaii International Conference on Education, January 7-10.
- Kambutu, J. (2002). *We the people: Challenging existing gender-biased statements to eradicate learning injustice in the classroom.* A paper presented at the National Association for Multicultural Education annual conference, Washington, DC, October/November.
- Kambutu, J. (2001). *Culturally responsive curricula: What a small teacher training program in Wyoming has to do with it.* A paper presented at the National Association for Multicultural Education annual conference, Las Vegas, NV, November 8-10.
- Kambutu, J. & Knaus, C. (2001). *Rural multicultural education: A conversation on the isolation experienced by anti-racist advocates in rural communities.* A paper presented at the National Association for Multicultural Education annual conference, Las Vegas, NV, November 8-10.
- Kambutu, J. & Burant, T.J. (2001). *Replacing stand-alone foundations courses with an interdisciplinary, introductory course in teacher education.* A paper presented at the American Association of Colleges for Teacher Education conference, Dallas, TX, March 3.

### **Regional/State- Refereed**

- Kambutu, J. & Keonghee, T. H., (2014). *Fed-up with oppressive curricula: Children of color's message to educators and administrators.* A paper presented at Mathew Shepard Symposium on Social Justice, University of Wyoming, Laramie- April 3.
- Kambutu, J. (2014). *Fed-up with exclusive curricula: Children of color's message to educators and administrators.* A paper presented at the College of Education Research Symposium, University of Wyoming. Laramie, WY- March 7.
- Pepper, W., Victoria, S., Rush, T. & Kambutu, J. (2013). *Multiculturalism in the classroom.* Presentation at Mathew Shepard Symposium on Social Justice, University of Wyoming, Laramie- April 4.
- Nganga, L. & Kambutu, J. (2010). *Re-thinking the Social and Civic Goal of Schooling in a Complex Democratic Society.* A paper presented at the Wyoming In Praise of Education conference, Casper, Wyoming- January 28-29.
- Ellsworth, J., Roxas, K., Kambutu, J., Trent, A., Welsh, K., Deshler, B., Bryant, C., Ducan, H. & Berube, W. (2010). *Developing democratic professional: Integrating democracy across the Wyoming Teacher Education Program.* A paper presented at the Wyoming In Praise of Education conference, Casper, Wyoming- January 28-29.

- Nganga, L. & Kambutu, J. (2007). *Collaboration between foundations and method courses: A paper presented at the Northern Rocky Mountain Educational Research Association annual conference*, Jackson, Wyoming- October 4-6.
- Nganga, L. & Kambutu, J. (2005). *The value of international learning experiences: Educators renew themselves*. A paper presented at Northern Rocky Mountain Educational Research Association annual conference, Jackson, Wyoming- October 6-9.
- Kambutu, J. (2005). *Transformative learning in an international context*. A paper presented at the Mountain Plains Adult Education Association 63<sup>rd</sup> annual conference. Jackson, Wyoming- April 14-16.
- Amstutz, D., Jensen, G. & Kambutu, J. (2005). *University of Wyoming higher education seminar: Adult education on trial part one*. In this “Trial of the Century” seminar, I defended the statement, “Adult education emphasizes international obligations at the expenses of domestic issues.” at the Mountain Plains Adult Education Association 63<sup>rd</sup> annual conference. Jackson Hole, Wyoming- April 14-16.
- Kambutu, J. & Nganga L. (2004). *Strategies to promote effective decision-making*. A paper presented at the Northern Rocky Mountain Educational Research Association conference, Custer State Park, South Dakota- October 6- 9.
- Kambutu, J. (2001). *Challenging existing paradigms about “others” to promote success for all*. Presented at the Utah Association for Adult, Community and Continuing Education, Salt Lake City, UT, October 23.
- Kambutu, J. (2001). *Language: A perfect tool for shaping attitudes*. Presented at the Mountain Plains Adult Education regional conference, Phoenix, AZ, May 3, 2002.
- Kambutu, J. (2000). *Distance education: The available opportunities for adult learners and faculty*. A paper presented at the Mountain Plains Adult Education Association, Salt Lake City, UT, April 26-28.
- Kambutu, J. (2000). *Celebrating life through adult education*. A paper presented at the Mountain Plains Adult Education Association. Salt Lake City, UT, April 26-28
- Kambutu, J. (2000). *Opening the gateway: A solution to the economic and social problems facing minority groups in America*. A presentation at the National Symposium for the Eradication of Social Inequalities in American Schools, University of Wyoming, Laramie, WY, February.
- Kambutu, J. (2000). *Racism: The beginning and the end*. A presentation at the National Symposium for the Eradication of Social Inequalities in American Schools, University of Wyoming, Laramie, WY, February.
- Kambutu, J. (1999). *Distance education: In search of meaning*. A paper presented at the Mountain Plains Adult Education Association. Boise, ID, April 30.
- Kambutu, J. (1997). *The African-American male: An endangered species in the American education system*. A presentation at the National Symposium for the Eradication of Social Inequalities in American Schools, University of Wyoming, Laramie, WY, February.

#### **State/Local- Invited/Non-refereed**

- Kambutu, J. (2015). *UW/CC Hillside water project: Supporting women and children*. A presentation to Shekinah Church. Casper, Wyoming. December 20.
- Kambutu, J. (2015). *UW/CC Hillside water project: Supporting women and children*. A presentation to 1<sup>st</sup> Presbyterian Church. Sheridan, Wyoming. November 7.
- Kambutu, J. (2015). “Kasserian ingera” or And how are the children?: An African approach to social integration. A presentation at Saturday University. Sheridan, Wyoming.

February 7.

- Kambutu, J. & Nganga, L. (2013). *Culturally responsive educators*. A presentation to Wyoming Early Childhood Education conference. Casper, WY.- October 5<sup>th</sup>.
- Kambutu, J. & Nganga, L. (2013). *Culturally responsive advocates*. A presentation to Court Appointed Special Advocates (CASA) of Casper. Casper, Wyoming. July 25.
- Kambutu, J. (2013). *Appreciating differences*. A panel presentation to Leadership Wyoming. Sheridan, Wyoming. March 22.
- Kambutu, J. (2013). *UW/CC Hillside water project: Sacrificing self so women and girls can have peace*. A presentation to Leadership Wyoming. Sheridan, Wyoming. March 22.
- Kambutu, J. & Nganga, L. (2013). *UW/CC Hillside water project: Supporting girls and women*. A presentation to First Methodist Church. Casper, Wyoming. March 3.
- Kambutu, J. (2013). *UW/CC Hillside water project: Supporting girls and women*. A presentation to Rotary Club of Casper. Casper, Wyoming. January 7.
- Kambutu, J. (2012). *UW/CC Hillside water project: Supporting women and children*. A presentation to Shekinah Church. Casper, Wyoming. November 18.
- Kambutu, J. & Nganga, L. (2012). *UW/CC Hillside water project: Supporting girls and women*. A presentation to Casper Fundraising Group. Casper, Wyoming. October 6.
- Kambutu, J. & Nganga, L. (2012). *Chapatis: A Kenyan Cuisine (Recipe for success is focus & determination)*. Presentation to the University of Wyoming school of Outreach summer school. Casper, Wyoming. June 7.
- Kambutu, J. (2012). *Racism: Personal stories*. A panelist at the Leadership Wyoming Meeting. Casper, Wyoming. March 30.
- Kambutu, J. & Nganga, L. (2012). *The social and political changes in Kenya since the 2007 general elections*. A keynote speech to the Committee on Foreign Relations. Casper, Wyoming. March 22.
- Kambutu, J. (2010). *Cultural believes, values and practices: Life in Kenya*. Presented to Cultural Diversity in Healthcare and Illness. Casper College Nursing program, December 7.
- Kambutu, J. & Nganga, L. (2009). *The invisible woman: Experiences of women in Kenya*. A keynote speech at Wyoming Homemakers annual conference. Douglas, Wyoming.
- Kambutu, J. & Nganga, L. (2008, November). Reducing fear and stereotype by appreciating “Other” cultural practices. Presented to pre-service teachers at Eastern Wyoming College. Torrington, Wyoming.
- Kambutu, J. (2007). *Integrating social justice and multicultural curriculum in early childhood programs through planned class activities*. A paper for presentation at the Wyoming Early Childhood Association Conference annual conference, Casper, WY, September 21-22.
- Kambutu, J. & Nganga, L. (2007). *Affirming our ParaEducators: What high-stake tests will not tell you*. A paper presented at the Wyoming Para Educators Consortium annual conference, Casper, WY, August 7-9.
- Kambutu, J. & Nganga, L. (2006). *Self-Agreement: A key ingredient for exploding classroom learning*. A paper presented at the Wyoming Early Childhood Association Conference annual conference, Casper, WY, October 6-7.
- Kambutu, J. & Nganga, L. (2006). *The “Changed Children” Of the 21<sup>st</sup> Century*: A paper presented at the Wyoming Para Educators Consortium annual conference, Casper, WY, August 9-11.
- Kambutu, J. (2006). *Teachers of Color in Rural Diasporic Contexts: Challenges and facilitative factors*. A paper presented at the University of Wyoming/Casper Center Research Forum, Casper, WY, April 26.
- Kambutu, J. & Nganga, L. (2005). *Unlocking the magic of our children by providing order and structure: A*

- lesson from an international experience.* A paper presented at the Wyoming Early Childhood Association Conference annual conference. Casper, Wyoming- October 21-22.
- Kambutu, J. & Nganga, L. (2005). *Kenya: The meaning of international educational experiences.* A paper presented to Casper College and the University of Wyoming/Casper Center Learning Community. Casper Wyoming, October 5.
- Vreeland, N. & Kambutu, J. (2005). *Becoming culturally responsive educators.* A paper presented at the Wyoming Para Educators Consortium annual conference. Casper, Wyoming- August 9-11.
- Nganga, L. & Kambutu, J. (2004). *Affirming our children: A place to start teaching diversity.* A paper presented at The Wyoming Early Childhood Association annual conference. Casper, Wyoming- October 8-9.
- Kambutu, J., Castaneda R. C. & Rios, F. (2004). *Equality and minority teachers in Wyoming:* A paper presented at the University of Wyoming Basom and Wear Institute, Laramie, Wyoming- July 22 – 24.
- Kambutu, J. & Nganga L. (2004). *Making heroes and “sheroes”:* Cultural awareness. A paper presented at Laramie Early Childhood Association Conference. Laramie, Wyoming- April 24.
- Kambutu, J. (2003). *The honorable office.* A paper presented at The Wyoming Early Childhood Association Early Care and Education Conference. Casper, October 11.
- Kambutu, J (2003). *The social elephants in our lives. A paper presented at the Wyoming Student Leadership Conference.* Casper College, October 10.
- Nganga, L. & Kambutu, J. (2003). *What does it take to make a hero out of every child?* A paper presented at The Wyoming Early Childhood Association Early Care and Education Conference. Casper, October 11.
- Kambutu, J. & Nganga L. (2003). *Children first: Becoming culturally responsive educators.* A presentation at the Wyoming Early Childhood Annual conference. Casper, September 13<sup>th</sup> & 14<sup>th</sup>.
- Kambutu, J. & McCreery, J. (2002). *Classroom activities for active student learning.* A presentation at the Wyoming Lifelong Learning Association conference. Torrington, Wyoming- October 4<sup>th</sup>.
- Kambutu, J. & Nganga, L. (2001). *Girls will always be girls and boys will always be heroes.* Presented at the Wyoming Early Childhood Association conference. Casper, Wyoming- September 8<sup>th</sup>.
- Kambutu, J. & McCreery, J. (2001). *Reflectivity and self-assessment in the classroom.* Presentation at the Wyoming Lifelong Learning Association conference. Casper, Wyoming- October 24<sup>th</sup>.
- Kambutu, J. (2001). *Qualities of good teachers: Pre-service teacher interviews.* Presented at the Wyoming Leadership Associate Program conference. Cheyenne, Wyoming- January 30<sup>th</sup>.
- Kambutu, J. (2000). *Mental assumptions: A recipe for human stagnation.* Presented at the Wyoming State HIV/AIDS Retreat. Story, Wyoming- June.
- Kambutu, J. & Nganga, L. (2000). *Grandma and Grandpa tell us a story.* African folklore presented at the Wyoming Annual Culture Fest. Casper, Wyoming- June.
- Kambutu, J. & Nganga, L. (2000). *Inclusive Teaching and Learning: Suggested success tips.* A paper presented at the TECHPREP/School-to-Careers conference. Casper, Wyoming- April.
- Kambutu, J. (2000). *You Are So Weird: What has ethnocentrism to do with it?* A paper presented at the Wyoming Activist Annual Conference. Casper, Wyoming- April.
- Kambutu, J. (2000). *Bringing out the best in ourselves by discovering the best in others.* A paper presented at the Celebrating Life Conference. Casper College, Casper, Wyoming- February.

Kambutu, J. (1999). *Building a Harmonious Society by Eradicating Racism*. Presented to the Frontier Correctional Systems Youth Treatment Center. Cheyenne, Wyoming, May.

**Proceedings:**

**Invited/Non-refereed**

**Keynote speeches-**

- Kambutu, J. (2013). *Peacemaker*. A keynote to Wyoming Early Childhood Education conference. Casper, WY. - October 5<sup>th</sup>.
- Kambutu, J. (2013). *UW/CC Hillside water project: Supporting girls and women*. A keynote speech to Rotary Club of Casper. Casper, Wyoming. January 7.
- Kambutu, J. (2013). *UW/CC Hillside water project: Supporting girls and women*. A keynote speech to Rotary Club of Casper. Casper, Wyoming. January 7.
- Kambutu, J. (2012). *UW/CC Hillside water project: Supporting women and children*. A keynote speech to Shekinah Church. Casper, Wyoming. November 18.
- Kambutu, J. & Nganga, L. (2012). *UW/CC Hillside water project: Supporting girls and women*. A keynote speech to Casper Fundraising Group. Casper, Wyoming. October 6.
- Kambutu, J. & Nganga, L. (2012). *The social and political changes in Kenya since the 2007 general election*. A keynote speech to Committee on Foreign Relations. Casper, Wyoming. March 22.
- Kambutu, J. & Nganga, L. (2009). *The invisible woman: Experiences of women in Kenya*. A keynote speech at Wyoming Homemakers annual conference. Douglas, Wyoming.
- Kambutu, J. & Nganga, L. (2007). *Affirming our ParaEducators: What high-stake tests will not tell you*. A workshop/keynote at the Wyoming Para Educators Consortium annual conference, Casper, WY, August 7-9.
- Kambutu, J. (2007). *Spirituality in Kenya: Experience a land of extremes*. Presented to Unitarian Universalist Fellowship, Casper, WY., January 15.
- Kambutu, J. & Nganga, L. (2006). *Self-Agreement: A key ingredient for exploding classroom learning*. Presented to Wyoming Early Childhood Association Conference annual conference, Casper, WY, October 6.
- Kambutu, J. (2006). *The recipe for success*. Presented to Dean Morgan Leadership Program graduation ceremony, Casper, WY. May 15, 2006.
- Kambutu, J. (2002). *HIV/AIDs: The African status*. Presented at World Aids Day-Global & Local Perspectives, Casper College, Casper, WY, December 4
- Kambutu, J. (2002). *AIDs Epidemic: The African experience*. Presented to Casper Rotary Club, Casper, WY, August 26, 2002.
- Kambutu, J. (2001). *In the spirit of Harambee (pulling together)*. A speech to the Casper, Wyoming National Association for the Advancement of Colored People chapter, Casper, WY. July 28.
- Kambutu, J. (2001). *The black family: 911 call for freedom*. A presentation for Juneteenth celebration, Casper, WY, June 16.
- Kambutu, J. (2000). *Racism: What has it to do with mental slavery?* A presentation at the National Advancement of Colored People Juneteenth celebration, Casper, WY, June 19.
- Kambutu, J. (1999). *The time to build a global village is now*. A presentation to Welcome the World to Wyoming International Food Tasting Banquet, Casper College, Casper, WY, September.

**GRANT ACTIVITY**



- 2012 Office of Summer Sessions & Winter Courses: Awarded \$5000 to implement EDCI 5480/EDEL 4975 course. In addition to cultural immersion, this course had a service learning component that allowed students to participate in environmental cleaning activities at Wendani slum in Nairobi. They also initiated a water project for the Hillside community in central Kenya during the summer of 2013.
- 2010 Office of Summer Sessions & Winter Courses: Awarded \$5000 to implement EDCI 5480/EDSE 4975/EDEL 4975 course. Designed in collaboration with Casper Community College, this course offered opportunities for service learning that enabled participants to start a lunch program at Mburu Gichua elementary school in Nakuru Kenya in Kenya during summer of 2011.
- 2010 Faculty Grant-in-Aid Program. This successful grant was written in collaboration with Dr. Lydiah Nganga, faculty in the Department of Elementary and Early Childhood Education. The UW Office of Research awarded us \$7,281 to facilitate the study of the experiences of high school students of color in rural Wyoming.
- 2010 Social Justice Research Center: This successful grant was written in collaboration with Dr. Keonghee Han and Dr. Lydiah Nganga, faculties in the Department of Elementary and Early Childhood Education. The UW Social Justice Center awarded us \$2,000 to facilitate our study on the experiences of faculty of color at the University of Wyoming.
- 2009 Winter Innovative Course Curriculum Grant. Awarded \$5000 by UW Office of Academic Affairs to implement EDEL 4975 “Field studies in international cultures, Kenya” during the summer of 2004. Through cultural immersion, students acquired essential understanding and appreciation of “other” cultures.
- 2005 International Travel Grant. Awarded \$2000 by the University of Wyoming Office of International Studies to implement an international summer curriculum in Kenya, Africa, during the summer of 2005. Through cultural immersion, students acquired essential understanding and appreciation of “other” cultures.
- 2005 Faculty Diversity Enhancement Grant. Awarded \$3000 by the President’s Advisory Council on Minorities’ and Women’s Affairs (PACMWA) for Research Release Time during the fall semester of 2006.
- 2003 Summer Innovative Course Curriculum Grant. Awarded \$5200 by UW Office of Academic Affairs to implement EDEL 4975 “Field studies in international cultures, Kenya” during the summer of 2004. Through cultural immersion, students acquired essential understanding and appreciation of “other” cultures.
- 2003 President’s Advisory Council on Minorities’ and Women’s Affairs (PACMWA) Mini-Grant. Awarded \$1000 to travel to Kenya in June-July 2003 to prepare for a “Kenyan Educational Discourse–Acculturating American Educators through Cultural Immersion Course”. This international course was implemented in June, 2004.
- 2002 Faculty Growth Award. Received \$700 from UW Alumni Association to present a scholarly paper at the Hawaii International Conference on Education, January, 2003.
- 2002 Faculty Professional Development. Awarded \$400 by the Department of Educational Studies, College of Education, to present a scholarly paper at the Hawaii International Conference on Education, January 2003.
- 2002 President’s Advisory Council on Minorities’ and Women’s Affairs (PACMWA). Awarded \$2400 to participate in a Leadership Institute in Maryland, April 2002. The multicultural skills learned have dramatically influenced my teaching activities.
- 2001 Center for Teaching and Learning (CTL). Awarded \$400 to study the

effectiveness of field experiences in helping educators become culturally responsive.

### PROFESSIONAL AFFILIATIONS

- National Council for the Social Studies, 2014- Present.
- National Council for the Social Studies- International Assembly, 2014- Present.
- National Network for Educational Renewal (NNER)-
- International Association of African Educators, 2012-2015.
- National Technology & Social Science, 2007, 2009, and 2013
- American Education Research Association, 2006-Present.
- National Association for Multicultural Education, 2001-Present.
- Mountain Plains Adult Education Association, 2000-2005.
- Phi Delta Kappa, 1997.

### PROFESSIONAL SERVICE

#### National/International

- 2018- 2020** **Guest editors:** Nganga, L; Samara A. & Kambutu, J. (2018). Invited by the Journal of Research in Childhood Education to edit a special themed issue entitled “Contextually appropriate instructional models in Early Childhood Education.”
- 2018** **Reviewer of Manuscripts** for the American Education Research Association (AERA) annual conference.
- 2014** **Reviewer of Manuscripts** for the National Network for Educational Renewal.
- 2013- 2014** **Founder member and Treasurer-** International Association of African Educators.
- 2011-12** **Guest Editor (Volume 14, #3).** Invited by Multicultural Perspective: The Official Journal of the National Association for Multicultural Education to write a special themed issue “Multicultural education within the era of internalization and globalization.”
- 2006-2007** **Reviewer of Proposals** for the National Association for Multicultural Education Conference.
- 2006- Present** **Reviewer of manuscripts** for the Multicultural Perspectives, the official Journal of the National Association for Multicultural Education.
- 2005- present:** **Guest reviewer of journal manuscripts:**
- 2020** Journal of Research in Childhood Education
  - 2019** International Journal of Child Care and Education Policy
  - 2018** The Teacher Educator
  - 2017** Journal of International Social Studies.
  - 2013** Linguistics and Education journal
  - 2011** The Urban Education- University of Chicago, Illinois
  - 2010** The Urban Education- University of Chicago, Illinois
  - 2005** Equity & Excellence in Education. Journal of the School of Education- University of Massachusetts.
- 2003- present** **Designed, managed and implemented summer international experiences** to Kenya that immersed participants in Kenyan cultures

for up to 3 weeks. To date, over 180 people have participated. In addition to cultural experiences, I facilitated the implementation of the following international service projects to Kenya:

- 2016** Co-organized a fundraising campaign to fund a classroom project for Karati elementary school in Kenya. After raising over 25,000 dollars, I co-guided a service learning project to Kenya in 2016 that constructed the needed classroom and an administration building.
- 2014** Managed a private donation that supported the construction of over 100 desks for Karati elementary school in central Kenya. In addition to presenting these desks to the school during the summer of 2014, I also delivered funds, donated by participants in my summer 2013 program to purchase school uniforms for needy children.
- 2012-13** Organized a fundraising campaign to fund a water project for Hillside community in Kenya. After raising over 50,000 dollars, I guided a service learning project to Kenya in 2013 to help in the construction of the water well. A total of 18,000 people at Hillside community now have clean water.
- 2011** Organized a fundraising campaign to fund the construction of a kitchen and a dining hall at Mburu Gichua Elementary school, Nakuru Kenya. This campaign raised over \$40,000. As a result, a lunch program that is feeding over 500 schoolchildren in this poor school is now operational.

**State/Regional/Local**

- 2017- present** Board member- Wyoming Public Radio foundation
- 2015** Presenter- Saturday University of Wyoming- Sheridan, February, 2015
- 2013**
  - Presented at Leadership Wyoming diversity panel. Sheridan, Wyoming, March 22.
  - Conducted interviews with Casper Journal on January 4<sup>th</sup> about water and women issues in Kenya. The journal published an article entitled *“More than a drink - Kenyan water project may keep girls in school”* on January 13<sup>th</sup>.
- 2012** Conducted television interviews with KCWY13 (NBC For Wyoming) on December 5<sup>th</sup> and 12<sup>th</sup> about water and women issues in Kenya.
- 2009- 2011** Citizens’ advisory committee member, Casper City.
- 2004** Chair of programs- Wyoming Humanities Council.
- 2001- 2008** Wyoming Humanities Council Board Member.
- 2000 – 2004** Columnist- Wrote monthly “op-ed” articles on diversity and social justice issues for the Casper Star Tribune, a newspaper with state circulation.

**UNIVERSITY SERVICE**

### External Reviewer

- 2018 Reviewed scholarship contribution for faculty under consideration for promotion to professor at a university in the Rocky Mountain Region of the United States.
- 2014 Reviewed scholarship contribution for a faculty under consideration for tenure and promotion at a university in the Eastern region of the United States.

### University of Wyoming

- 2021, Fall: Member, 2-13 College of Education Re-organization Committee
- 2020-2021: Elected Co-Chair of the Graduate council
- 2017- present Graduate council committee member
- 2021- Chair, 2-13 Graduate Council's sub-committee on review of academic programs for discontinuation
  - 2019- Member, Graduate Council State funded GTA funding allocations subcommittee
  - 2019- Member, Graduate Council Under-represented Minority (URDM) and Women in Graduate Education (WGE) subcommittee
- 2018-2019 Search committee member, American Heritage Center Director (Unsuccessful)
- 2017 (Spring)
- Invited by International Studies to teach without pay a graduate course- INST 5975.
  - Contacted high performing student in Wyoming via phone calls and emails to encourage them to join UW.
  - Presented to admitted students and their families- Discussed the international academic opportunities available to them at UW.
- Spring 2016 Presented to admitted students and their families- Discussed the international academic opportunities available to them at UW.
- 2014-2015 Search committee member, College of Education Dean.
- 2012-2013 UW University Studies Program (USP3) task-force member.
- 2011-2012 Faculty dispute resolution committee member.
- 2008 Search committee member, College of Education Dean.
- 2007- 2016 Budget committee member.
- 2003- 2017 Planned and implemented international cultural and service learning programs to Kenya, Africa for students and the general public. In addition to immersing participants (180 plus) in Kenya cultures for spend up to 3 weeks in the summer, service learning is also a focus.
- 2000- 2003 The Center for Teaching Excellence Advisory Committee member.

### College of Education and Department

- 2022 Presenter:
- Invited to present at faculty mentoring program on 4/14/22 about the impact of Covid-19 on faculty scholarship and service: Looking back, looking forward
  - Invited to present at faculty mentoring program on 2/7/22 about key to success in college teaching

2021-present Member, Academic Council on Graduate Education (ACGE)  
 2021-present Associate Director of Curriculum & Instruction Graduate Programs  
 2019-2021 Coordinator, Curriculum & instruction graduate program  
 2020 WyoTeach evaluator. Invited by Trustee Education Initiative (TEI) to evaluate teaching potential for teacher recruits  
 2019- 2020 College Code of Conduct Task-force member  
 2018-2020 Tenure and promotion committee (Alternate)  
 2018-2019 Chair, faculty search committee for EDST 2450 (Successful)  
 2013- 2017 Chair, Department of Educational Studies.  
 2015-2017 Chair, Curriculum and Instruction program.  
 2013-14 Chair, EDCI 5790 revision task-force.  
 2012 Fall Admission task-force member.  
 2012 Spring Live-text task-force member.  
 2010-2012 Search committee member for Endowed chair for Literacy program.  
 2010 Fall Advisory Council for Graduate Education (ACGE) member.  
 2009 Search committee member, Ed. Studies faculty.  
 2008 - 2013 Advisory Council for Teacher Education (ACTE) member.  
 2005 – 2009 Curriculum and Instruction graduate admission committee member.  
 2007-2008 Member, College of Education Diversity Taskforce.  
 2007 Search committee member, Adult Learning & technology faculty.  
 2004 -2005 Technology committee member.

**University of Wyoming-Casper**

2012 Co-chair, Scholarship committee.  
 2011-12 Search committee member for Educational Studies faculty.  
 2010-11 Search committee member for Social Work faculty.  
 2010-11 Mentored Jennifer Forrester...New faculty.  
 2010- 2016 Learning Community & Leadership Committee member.  
 2009- 10 Search committee chair for Elementary/Ed. Studies faculty.  
 2009 Search committee member for academic advisor.  
 2008 Search committee member for 2 staff members.  
 2007- 12 Building Planning Committee member.  
 2005 Search committee for secondary/science faculty.  
 2005 Search committee member for Humanities faculty.  
 2004-2016 Member, Scholarship committee.  
 2004 Search committee member of Literacy faculty.  
 2004- 2008 Chair, Learning Community.  
 2004 Faculty speaker at UW/CC commencement ceremony.  
 2001-2003 Founder and advisor, "Together Encouraging Awareness and Appreciation of Multiculturalism, a student organization.  
 2001- 2001 Founder and advisor, Diversified Educational Studies Team, a student organization.  
 1999- 2001 Technology committee member, 1999-2001.  
 1999- 2000 Advisor, the Round Table Honor Society, a student organization.