### ARTICULATION AGREEMENT FOR ELEMENTARY EDUCATION (CREATIVE ARTS CONCENTRATION), BA BETWEEN CASPER COLLEGE AND UNIVERSITY OF WYOMING

#### OVERVIEW:

This formal program articulation agreement is made and entered into by Casper College, hereinafter referred to as CC, and University of Wyoming, hereinafter referred to as UW. By this agreement CC and UW express a shared commitment to increasing opportunities for student access to and success in higher education.

#### PURPOSE:

This agreement provides students who have completed the Associate of Arts degree with articulated coursework in Elementary Education (Creative Arts Concentration) the opportunity to complete a Bachelor of Arts in Elementary Education (Creative Arts Concentration) degree at UW. Any CC student who has earned an Associate of Arts degree with coursework that adheres to the guidelines within this agreement is guaranteed that UW will: 1) apply the relevant general education credits; 2) accept designated major related credits; and 3) give the student UW class standing consistent with the articulated curriculum herein and in a manner consistent with the treatment of native UW students in the Bachelor of Arts degree.

### CONDITIONS OF TRANSFER:

### Section I: Admissions and Matriculation

CC students maintaining continuous enrollment under this agreement and following the curriculum plan in place under the CC catalog of record will matriculate to the UW academic program in place for that catalog year. A break in enrollment that is not a summer semester may cause the student to be readmitted under a different catalog year. In that case, this articulation agreement may not remain valid.

Criteria for acceptance into UW College of Education will be consistent with the criteria outlined in the institutional articulation agreement between CC and UW.

CC, upon request of students, will provide verification of completed courses to UW through its Office of Registration and Records.

Transfer students from CC will have access to financial aid, scholarships, and student services on a similar basis as native students.

UW will apply the same academic progress and graduation standards to CC transfer students as are applicable to native UW students in the same catalog year.

### Section II: Program Plan

While a course-by-course equivalence was used in the development of this plan, this agreement presumes that the general education core requirements at CC meet general education requirements at UW under the statewide block transfer articulation agreement. Students falling under this program articulation agreement will be responsible for successfully completing the additional program core requirements as noted in section below.

# Elementary Education (Creative Arts AOC), AA

### Casper College

		FRE	SI
Fall Se	mester	Hrs	2
ENGL	1010 English Composition I	3	Ε
PSYC	1000 General Psychology	3	P
MATH	1100 Numbers and Operations	3	E
EDEL	1410 Theory 1 Seminar	1	M
HLED	2006 Health Education for Elementary Ed	1	P
MUSC	1000 Intro to Music	3	~
EDCI	1500 Intro to Teaching	1	

Spring	Hr	
ENGL	1020 English Composition II	3
PSYC	2300 Developmental Psychology	3
EDFD	2020 Foundations of Education	3
MATH	1105 Data, Probability & Algebra	3
POLS	1000 US & WY Government	2

TOTAL

TOTAL



SOPHOMORE							
Fall Semester			Hrs		Spring Semester		
EDFD	2100 Educational Psychology		3	EDEX	2484 Introduction to Special Education	· · · · · · · · · · · · · · · · · · ·	Hrs
ITEC	2360 Teaching with Technology		3	EDUC	2100 Public School Pract.	<del></del>	3
MATH	2120 Geometry & Measurement		3		2nd Science		4
EDEL	2410 Theory 2 Seminar		1	· · · · · · · · · · · · · · · · · · ·	Science Seminar		4
	1st Science		4	LIBS	2280 Literature for Children		1
	Science Seminar		1	W	Area of Concentration Elective	——————————————————————————————————————	3
	Physical Education		1				. 3
		TOTAL	<u>16</u>		то	TAL	18

#### **Total Degree Hours**

### Transfer Recommendations and Notes:

Required science courses for the Elementary Education program are: LIFE, ASTR/GEOL, CHEM/PHYS with corresponding seminars EDEL 1430, 1440, and 1450 (or articulated equivalent).

## Elementary Education (Creative Arts AOC), BA

### University of Wyoming

	JUNIOR						
Fall Semester		Hrs	Spring	Hrs			
COIO	1010	Public Speaking	3	EDST	3000 Teacher as Practitioner	6	
		3rd Science	4	EDST	3550 Educational Assessment	2	
		Science Seminar	1	EDEL	3170 Art in Elementary School	3	
EDEC	4320	Oral and Written Language Acquistion	3	-	American Diversity (Lit based)	3	
GEOG	·	1000 or 1020*	3				

TOTAL



SENIOR SENIOR							
Fall Semester	Hrs	Spring Semester	Hrs				
EDEL 4409 Elementary Math/Science Education	5	EDEL 4500 Residency in Teaching	15				
EDEL 4309 Elementary Literacy Education	5						
EDEL 4109 Elementary Humanities Education	5						
TOTAL	<u>15</u>	TOTAL	<u>15</u>				
		Total Degree Hours	122				

#### Transfer Recommendations and Notes:

Students must have a transfer GPA of 2.75 to be admitted of the UW Elementary Education program. Students must maintain a GPA of 2.75 to enter Phases II and III of the program and to graduate from the program. Students must complete 42 hours of upper division coursework, 30 of which must be from the University of Wyoming. Courses must be taken for a letter grade unless offered for S/U only. This is a guide for coursework in the major; actual course sequence may vary by student. Please refer to online student degree evaluation.

<sup>\*</sup> GEOG 1000 World Regional Geography OR GEOG 1020 Introduction to Human Geography

### ARTICULATION AGREEMENT SIGNATURE PAGE

In signing this document, all parties agree to honor both the spirit and intent of this program-level articulation of an Associate's degree in Elementary Education (Creative Arts Concentration) from Casper College with a Bachelor's degree in Elementary Education (Creative Arts Concentration) from the University of Wyoming. Students who follow the attached curriculum and complete all the agreed-upon requirements will be able to graduate with degrees from both institutions in a timely manner.

This agreement is made and entered into in the academic year 2015-2016 and remains in force unless a new articulation agreement is signed by all parties. The agreement is subject to annual review to assure currency with the respective degree requirements, and may be amended at any time, affecting students from the date of the amendment forward. Should either party desire to discontinue this agreement, advance notification of one year will be required and students enrolled under the Agreement who remain continuously enrolled will be allowed to complete the program as articulated.

	<u> </u>		$\sim$	<u> </u>	•	
De	partn	nent	Hea	ıd,	CC	
~		4 -	_			_

Department Head, UW

Date:

Dean/Division Chair, CC

Date: 10.26.15

Dean, College of Education,

Date:

Date:

10/28/15

VP of Academic Affai