

**ARTICULATION AGREEMENT FOR
ENGLISH
BETWEEN EASTERN WYOMING COLLEGE
AND UNIVERSITY OF WYOMING**

OVERVIEW:

This formal program articulation agreement is made and entered into by Eastern Wyoming College, hereinafter referred to as EWC, and University of Wyoming, hereinafter referred to as UW. By this agreement EWC and UW express a shared commitment to increasing opportunities for student access to and success in higher education.

PURPOSE:

This agreement provides students who have completed the **Associate of Arts** degree with articulated coursework in English the opportunity to complete a **Bachelor of Arts in English** degree at UW. Any EWC student who has earned an Associate of Arts degree with coursework that adheres to the guidelines within this agreement is guaranteed that UW will: 1) apply the relevant general education credits; 2) accept designated major related credits; and 3) give the student UW class standing consistent with the articulated curriculum herein and in a manner consistent with the treatment of native UW students in the Bachelor of Arts degree.

CONDITIONS OF TRANSFER:

Section I: Admissions and Matriculation

EWC students maintaining continuous enrollment under this agreement and following the curriculum plan in place under the EWC catalog of record will matriculate to the UW academic program in place for that catalog year. A break in enrollment that is not a summer semester may cause the student to be readmitted under a different catalog year. In that case, this articulation agreement may not remain valid.

Criteria for acceptance into UW College of Arts & Sciences will be consistent with the criteria outlined in the institutional articulation agreement between EWCs and UW.

EWC, upon request of students, will provide verification of completed courses to UW through its Office of Registration and Records.

Transfer students from EWC will have access to financial aid, scholarships, and student services on a similar basis as native students.

UW will apply the same academic progress and graduation standards to EWC transfer students as are applicable to native UW students in the same catalog year.

Section II: Program Plan

While a course-by-course equivalence was used in the development of this plan, this agreement presumes that the general education core requirements at EWC meet general education requirements at UW under the statewide block transfer articulation agreement. Students falling under this program articulation agreement will be responsible for successfully completing the additional program core requirements as noted in section below. **See attached Excel spreadsheet for 2+2 program plan.**

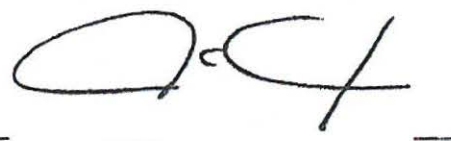
ARTICULATION AGREEMENT SIGNATURE PAGE

In signing this document, all parties agree to honor both the spirit and intent of this program-level articulation of an Associate's degree in English from EWC with a Bachelor's degree in English from the University of Wyoming. Students who follow the attached curriculum and complete all the agreed-upon requirements will be able to graduate with degrees from both institutions in a timely manner.

This agreement is made and entered into in the academic year 2015-2016 and remains in force unless a new articulation agreement is signed by all parties. The agreement is subject to annual review to assure currency with the respective degree requirements, and may be amended at any time, affecting students from the date of the amendment forward. Should either party desire to discontinue this agreement, advance notification of one year will be required and students enrolled under the Agreement who remain continuously enrolled will be allowed to complete the program as articulated.



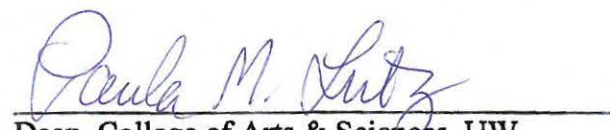
Department Head, EWC
Date:



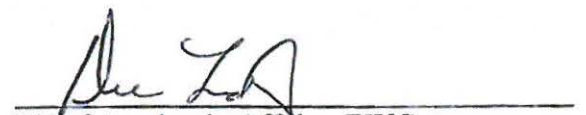
Department Head, UW
Date: April 9, 2015



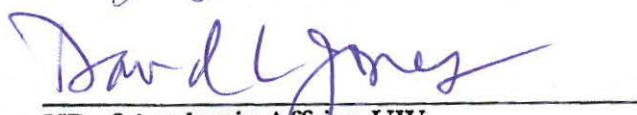
Dean/Division Chair, EWC
Date: 06/23/15



Dean, College of Arts & Sciences, UW
Date: July 14, 2015

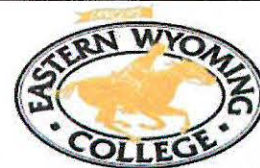


VP of Academic Affairs, EWC
Date: 6/22/15



VP of Academic Affairs, UW
Date: 7/9/15

English, AA



Eastern Wyoming College

FRESHMAN YEAR

| Fall Semester | | | Hrs | Spring Semester | | | Hrs |
|---------------|------|----------------------------|------------------|-----------------|------|-----------------------------|------------------|
| ENGL | 1010 | English I: Composition | 3 | ENGL | 2020 | Introduction to Literature | 3 |
| SPAN | 1010 | 1st Year Spanish I | 4 | SPAN | 1020 | 1st Year Spanish II | 4 |
| | | Freshman Foundations | 1 | | | Social & Cultural Awareness | 3 |
| | | Constitutional Requirement | 3 | | | Physical Education Activity | 1 |
| MATH | 1000 | Problem Solving | 3 | | | Lab Science | 4 |
| | | OR | | | | | |
| MATH | 1400 | College Algebra (4 hrs) | | | | | |
| TOTAL | | | <u>14</u> | TOTAL | | | <u>15</u> |

SOPHOMORE YEAR

| Fall Semester | | | Hrs | Spring Semester | | | Hrs |
|----------------------------------|------|---------------------------|------------------|-----------------|------|---------------------------|------------------|
| ENGL | 2425 | Literatures in English I | 3 | ENGL | 2430 | Literatures in English II | 4 |
| | | Arts & Humanities | 3 | PSYC | 1000 | General Psychology | 3 |
| | | Arts & Humanities | | | | Electives ¹ | 10 |
| | | OR | 3 | | | Outcomes Assessment | |
| | | Social Cultural Awareness | | | | | |
| | | Electives ¹ | 6 | | | | |
| TOTAL | | | <u>15</u> | TOTAL | | | <u>17</u> |
| TOTAL EWC AA DEGREE HOURS | | | | | | | <u>61</u> |

Successful completion of the 2+2 plan requires that a student remain continuously enrolled and graduate with the associate's degree from his or her respective community college. • This is a guide for course work in the major; actual course sequence may vary by student. Please refer to the online student degree evaluation. • Not all courses are offered every semester and some electives may have prerequisites. Students should review the course descriptions in the catalogs of their respective institutions and consult with their academic advisor to plan accordingly. • Academic plans and course schedules may need to be altered if ACT or Math Placement scores require a student to take pre-college courses (e.g., MATH 0900, 0921, or 0925) before taking required math or English courses.

Eastern Wyoming College requirements:

In order to graduate, students must successfully complete a minimum of 60 credit hours, 15 of which must be applicable towards graduation from Eastern Wyoming College, with a grade point average of 2.0 or better in courses numbered 1000 or higher. • No more than six (6) hours in courses numbered 1490, 1990, 2490, or 2990 will apply toward the degree; in addition, no course offered under the Developmental Studies Department may be applied toward the degree.

University of Wyoming requirements:

Students must have a minimum cumulative GPA of 2.0 to graduate. • Students must complete 42 hours of upper division (3000-level or above) coursework, 30 of which must be from the University of Wyoming. • Courses must be taken for a letter grade unless offered only for S/U.

UW College of Arts and Sciences requirements:

Students must take two "core" courses in addition to UW's University Studies Program requirements: Diversity in the United States (ASD) and Global Awareness (ASG). • No more than 60 hours in the major subject may be used toward the 120 credit hours required for graduation. • At least 30 hours in the major subject must be completed with a grade of C or better (the major may require more).

English, BA



University of Wyoming

JUNIOR YEAR

| Fall Semester | | | Hrs | Spring Semester | | | Hrs |
|---------------|-------|----------------------------|------------------|------------------------|-------|---------------------|------------------|
| ENGL | 2435 | Literatures in English III | 3 | ASD or ASG Requirement | | | 3 |
| SPAN | 2030 | 2nd Year Spanish | 4 | ENGL | 4000+ | Pre-1900 Literature | 3 |
| ENGL | 4000+ | English Elective | 3 | ENGL | 4120 | Shakespeare | 3 |
| | | Elective | 3 | | 3000+ | Elective | 3 |
| | | Elective | 3 | | 3000+ | Elective | 3 |
| TOTAL | | | <u>16</u> | TOTAL | | | <u>15</u> |

SENIOR YEAR

| Fall Semester | | | Hrs | Spring Semester | | | Hrs |
|---------------------------------|-------|---------------------------|------------------|------------------------|-------|---------------------|------------------|
| ENGL | 4000+ | English Elective | 3 | ASD or ASG Requirement | | | 3 |
| ENGL | 4640 | Emerging Fields | 3 | ENGL | 4000+ | Pre-1900 Literature | 3 |
| ENGL | 4990 | Senior Seminar in English | 3 | | 3000+ | Electives | 9 |
| | 3000+ | Electives | 6 | | | | |
| TOTAL | | | <u>15</u> | TOTAL | | | <u>15</u> |
| TOTAL UW HOURS | | | | | | <u>61</u> | |
| TOTAL UW BA DEGREE HOURS | | | | | | <u>122</u> | |

EWC Social Science Program Notes:

1) Approved Electives include Art History I & II, Western American Literature, Literacy Genres: Short Story, Western Civilization I & II, Introduction to Philosophy, Ethics I Practice, and Creative Writing. Advise taking two ENGL courses to fulfill these hours.

UNIVERSITY OF WYOMING COURSEWORK TO COMPLETE BACHELORS DEGREE IN ENGLISH:

Courses needed for major in English:

Course Number Course Title Credit Hrs

- ENGL 2425 Literatures in English 3.0
- ENGL 2430 Literatures in English II 3.0
- ENGL 2435 Literatures in English III 3.0

Foreign Language: For students at the introductory level of a language, 3 courses (12 credits total) in the same language (with a minimum grade of C in the second semester) are required.

(#) Indicates courses that require 6 hrs of 2000-level literature courses or instructor consent as prerequisites. All courses below are 3 credit hours unless otherwise specified.

3 hours of Shakespeare or Renaissance Literature:

- ENGL 4110 Shakespeare: Rom Com & Hist Plays (#)
- ENGL 4120 Shakespeare: Trag & Romances (#)
- or ENGL 4170 Early English Ren Lit: 16th Cent (#)

6 hours of 4000-level courses in literature before 1900, in two different periods (exclusive of the Shakespeare/Renaissance requirement). Courses fulfilling these requirements include (but are not necessarily limited to) the following:

- ENGL 4140 Eng Drama: Rest & 18th Cent (#)
- ENGL 4160 Chaucer 3.0 (#)
- ENGL 4180 Middle English Literature (#)
- ENGL 4190 Milton (#)
- ENGL 4200 Later English Ren Lit: 17th Century (#)
- ENGL 4210 English Lit of the 18th Cent: Rest to Mid-Century (#)
- ENGL 4220 English Lit of the 18th Cent: Mid- to Late-Century (#)
- ENGL 4240 English Lit of the 19th Cent: Romantic Period (#)
- ENGL 4245 Jane Austen (#)
- ENGL 4250 Poetry of the Victorian Age (#)
- ENGL 4260 English Prose Lit of the Victorian Age (#)
- ENGL 4310 The English Novel: 18th Cent to Early 19th Cent (#)
- ENGL 4320 The English Novel: 19th Cent to Early 20th Cent (#)
- ENGL 4360 American Prose: Early Through Mid-19th Cent (#)
- ENGL 4370 American Prose: Mid-19th Cent-Early 20th Cent (#)
- ENGL 4830 Victorian Women's Lives: Their Art, Lit and Culture (Prereqs: Either ART 2020 or WMST/ENGL 1080)

3 hours of Emerging Fields & Approaches. Courses fulfilling these requirements include (but are not necessarily limited to) the following:

- ENGL 3610 Non-Western Women Writers (Prereqs: ENGL 1010 or WMST 1080; junior standing)
- ENGL 3710 Gender: Humanities Focus (Prereqs: WMST 1080 or ENGL 1010)
- ENGL 4450 African American Novel (#)
- ENGL 4460 American Indian Literature (#)
- ENGL 4470 Studies in Chicano Folklore (Prereqs: CHST 1100 & COM1)
- ENGL 4640 Studies in Emerging Fields & Approaches (i.e. Postcolonial Literature, Literature of the Caribbean, Queer Theory, Race & the Middle Ages, Scottish Literature, Graphic Novels, etc.) (#)

12 hours of Electives (at least 6 hours must be at the 4000 level)

ENGL 4990 Senior Seminar in English Studies (Prereq: Adv standing in ENGL)