

ACADEMIC AND STUDENT AFFAIRS

COMMITTEE MEETING MATERIALS

AGENDA ITEM TITLE: A structured dialogue on inclusive excellence and lived-student experiences at UW –Emily Monago

- PUBLIC SESSION
- EXECUTIVE SESSION

PREVIOUSLY DISCUSSED BY COMMITTEE:

- Yes
- No

FOR FULL BOARD CONSIDERATION:

- Yes

[Note: If yes, materials will also be included in the full UW Board of Trustee report.]

- No

Attachments/materials are provided in advance of the meeting.

EXECUTIVE SUMMARY:

This is a structured dialogue about inclusivity and the experiences of UW students. Our conversation will connect these experiences and take a deeper dive to discuss why there were members of the campus community expressing disappointment and concerns about the letter from leadership addressing the zoom bombing at the February 2021 Black History month virtual event.

WHY THIS ITEM IS BEFORE THE COMMITTEE:

Summer 2020 Black Lives Matter protests resurgence, racist zoom bombing at the 2021 Black History Month event, experiences of Asian Americans who are members of the UW community with racism, and other experiences that contradict the values UW holds for inclusive excellence, make it essential that Trustees stay informed and connected with these issues.

ACTION REQUIRED AT THIS COMMITTEE MEETING:

We are seeking the Board of Trustees' support for the short-term and long-term plans to advance inclusive excellence at UW, the campus community, and throughout Wyoming.

PROPOSED MOTION:

ACADEMIC AND STUDENT AFFAIRS

COMMITTEE MEETING MATERIALS

AGENDA ITEM TITLE: Think Tank/Faculty Career Trajectories in COVID–Benham-Deal

- PUBLIC SESSION
- EXECUTIVE SESSION

PREVIOUSLY DISCUSSED BY COMMITTEE:

- Yes
- No

FOR FULL BOARD CONSIDERATION:

- Yes

[Note: If yes, materials will also be included in the full UW Board of Trustee report.]

- No

- Attachments/materials are provided in advance of the meeting.*

EXECUTIVE SUMMARY:

The effect of the pandemic has begun to emerge in the scientific and professional literature, and the number of studies showing the disproportionate impact on some faculty is growing—especially those affected by the unexpected increase in the demand for caregiving (faculty with increased child-care responsibilities, single parent households, eldercare, etc.). Academic Affairs has asked faculty to participate in the COVID-19 Impacts to Faculty Career Progress Think Tank and work on identifying and addressing the specific, time-sensitive support needs of our faculty who are facing increased, COVID-related challenges.

WHY THIS ITEM IS BEFORE THE COMMITTEE:

For information only.

ACTION REQUIRED AT THIS COMMITTEE MEETING:

NA

PROPOSED MOTION:

ACADEMIC AND STUDENT AFFAIRS

COMMITTEE MEETING MATERIALS

AGENDA ITEM TITLE: Update: UW Regulation 2-5 Establishment of a Flexible, Faculty Approved Teacher Effectiveness Evaluating System–Tami Benham-Deal

- PUBLIC SESSION
- EXECUTIVE SESSION

PREVIOUSLY DISCUSSED BY COMMITTEE:

- Yes
- No

FOR FULL BOARD CONSIDERATION:

- Yes

[Note: If yes, materials will also be included in the full UW Board of Trustee report.]

- No

- Attachments/materials are provided in advance of the meeting.*

EXECUTIVE SUMMARY:

Academic Affairs will provide an update on the status of the revision to UW Regulation 2-5: Establishment of a Flexible, Faculty Approved Teacher Effectiveness Evaluating System.

WHY THIS ITEM IS BEFORE THE COMMITTEE: This update will prepare the committee for future action.

ACTION REQUIRED AT THIS COMMITTEE MEETING: None

PROPOSED MOTION: